



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT COLLEGE JIND
Name of the head of the Institution	Smt. Sheela Dahiya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01681245581
Mobile no.	8295983967
Registered Email	gc_jind@yahoo.co.in
Alternate Email	pushplata058@gmail.com
Address	Gohana Road, Opposite civil Hospital
City/Town	Jind
State/UT	Haryana
Pincode	126102
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Ms. Pushp Lata
Phone no/Alternate Phone no.	01681245581
Mobile no.	8708777174
Registered Email	gc_jind@yahoo.co.in
Alternate Email	pushplata058@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://govtcollegejind.ac.in/MenuData?Menu=d5jo6AxztEo=
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://govtcollegejind.ac.in/QuickLinks?ID=BFcJrpmMV3E=

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	C	75.9	2021	16-Mar-2021	15-Mar-2026

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Training to Nodal Officer and Peer Educators	29-Nov-2019 1	6

Extension Lecture On Start up and Stand Up India	10-Feb-2020 1	80
Seminar by NIFT	28-Aug-2019 1	67
State level Science Exhibition	06-Feb-2020 2	200
Workshop on GIS	14-Oct-2019 5	81
Intra College Math Quiz	05-Mar-2020 1	100
Training on for mapping o Shiksha Setu App	14-Jan-2020 1	40
National Science	28-Feb-2020 1	73
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Jind	RUSA	RUSA	2019 365	5000000
Govt. College Jind	Science Exhibition	State Government	2019 365	675000
Govt. College Jind	Library	State Government	2019 365	438379
Govt. College Jind	Placement	State Government	2019 365	30000
Govt. College Jind	Sports	State Government	2019 365	180000
Govt. College Jind	Boys Tour	State Government	2019 365	70000
Govt. College Jind	Women Cell	State Government	2019 365	60000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website											
Upload the minutes of meeting and action taken report	View File										
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
Access to INFLIBNET Facility. Value Based Education. Student Friendly Environment to solve their Problems.											
View File											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Strengthening of Physical Infrastructure</td> <td>Addition of Furniture, ICT Equipment</td> </tr> <tr> <td>Strengthening of Labs</td> <td>Physics Lab, Remote Sensing Lab, GIS Lab in Geography</td> </tr> <tr> <td>Digital Learning</td> <td>App Bases Training(Digital Locker)</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Strengthening of Physical Infrastructure	Addition of Furniture, ICT Equipment	Strengthening of Labs	Physics Lab, Remote Sensing Lab, GIS Lab in Geography	Digital Learning	App Bases Training(Digital Locker)	View File	
Plan of Action	Achivements/Outcomes										
Strengthening of Physical Infrastructure	Addition of Furniture, ICT Equipment										
Strengthening of Labs	Physics Lab, Remote Sensing Lab, GIS Lab in Geography										
Digital Learning	App Bases Training(Digital Locker)										
View File											
14. Whether AQAR was placed before statutory body ?	No										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										
16. Whether institutional data submitted to AISHE:	Yes										
Year of Submission	2020										
Date of Submission	06-Feb-2020										
17. Does the Institution have Management Information System ?	Yes										
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, The institution have Management information System. There are number of modules which are currently operational for eg. Register new employee(A/B/C/D) Regular, All college staff list, Non										

teaching staff list, Workload report, Deputation in report, Deputation out report, Profile completion status, Profile approval status, Retiree list, Register EXTENSION/GUEST Lecturer, Service Profile of EL/GL Court Cases of EL/GL EL/GL List/Report, Make EL/GL Transfer/Resigned, Add Previous Experience of EL/GL.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Accredited in 2021 with Grade-"C" and conferred the coveted status of College with Potential for Excellence by Higher education Department, Haryana, Govt. College, Jind came into existence as a result of tremendous efforts of Jindian . Students from all the areas of life have grown up here and excelled in the chosen areas of their interests, academic, sports and extra-curricular activities. Along with this the college provides a liberal, lively and competitive environment . the institution is upholding the noble traditions laid down by the founders. With the constant efforts of all the stake holders and students, institution is changing and updating itself to the challenges in the field of Higher Education. The college being affiliated to Ch. Ranbir Singh University, Jind follows the curriculum prescribed by the concerned university. Keeping in view the academic calendar of the Ch. Ranbir Singh University, the institution develops and deploys action plans for effective implementation of the curriculum. • The advisory committee of the college under the chairmanship of the Principal discusses the contents of academic calendar released by the affiliating university. • Room wise time table is displayed on front of the class rooms for the purpose of clarity. • The advisory committee under the chairmanship of the college Principal conducts meetings with the Heads of the Departments for effective implementation of the curriculum as per university and Higher Education Department, Govt. of Haryana directions. • In the departments faculty members are advised and directed by Head of Department to unitise the syllabus as per time schedule. • Faculty members are advised and encouraged to impart the curriculum through innovative teaching methods using ICT Edusat, Smart classrooms and presentations, assignments, discussions, workshops, seminars, apart from regular/traditional teaching methods of chalk and talk. • Keeping in view, the number of working days available, the faculty members are asked to complete the entire syllabus and curriculum by a given deadline. • Time table Committee prepares and present the detailed time table teacher-wise, subject-wise and department-wise. • To finalize the important dates for organizing the major functions of the college. • Induction programme of all students particularly at entry level is organized • Each department of the college plans its own academic schedule which clearly mentions the topics to be taught and the amount of syllabus to be tested through weekly/monthly class tests, assignments to the students to test their intellectual caliber. • Students are assessed internally by the concerned subject teacher which forms 20% of the Maximum marks on the basis of assignments, class test and attendance as per university guidelines. • To ensure the teaching learning process, the faculty members are assigned proctorial duties and their effective implementation is ensured by the Principal and the Chief Proctor. • At the onset of new session, induction programme is organized for extra-curricular

activities viz. Cultural Activities, Sports Activities, by NSS, NCC, Women Cell, Red Ribbon Club, Legal Cell units of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
None	none	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	None	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Marketing	01/07/2019
MA	English	01/07/2019
MA	Economics	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	970	16

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
None	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	None	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Oral Feedback is taken continuously at classrooms and departmental meetings organized to discuss the students feedback/satisfaction.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	500	3280	501
BA	BA GEO HONS	40	170	39
BA	BA ENG. HON.	40	159	37
BSc	B.SC MEDICAL	250	298	118
BSc	B.SC NON MEDICAL	300	541	239
BCA	BACHLOR OF COMP. APPLICATION	60	187	53
BCom	BACHLOR OF COMMERCE	280	482	251
PGDCA	POST GRADUATE DIPLOMA	60	17	17

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3439	301	121	Nil	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
121	34	11	10	10	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution. We have a streamlined mechanism for continue monitoring and evaluation of the students. After admission at the entry level a mentor is allotted to each and every student. The mentor keep the profile of students,. They try to sort out their problems in a caring way by

discussing these at departmental level. The teachers in the classes identify the slow learner and advance learners by applying traditional methods. Mentors receive grievances of the students and bring them in the notice of the college authority for their redressal. These complaints are well attended and solutions provided.

Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored, but he or she must have a certain area of expertise. It is a learning and development partnership between someone with vast experience and someone who wants to learn. Interaction with an expert may also be necessary to gain proficiency with/in cultural tools. Mentorship experience and relationship structure affect the amount of psychosocial support, career guidance, role modeling, and communication that occurs in the mentoring relationships in which the protégés and mentors engaged. The college student mentor is both a friend and a role model who supports and encourages a younger partner in his/her academic and personal growth. The mentor is also a guide who helps a young person make the difficult change from childhood to adolescence, from elementary to middle school to high school. Mentors and young people develop their relationships as they participate together in social, cultural, and recreational activities, community service projects, tutoring, or any of the many different activities that friends enjoy. Whatever the activity, mentoring provides guidance and support to vulnerable adolescents and establishes service as an integral part of student life and the college experience.

College campuses have a rich variety of academic, cultural, and recreational resources to expand a child's horizons. College students make excellent mentors because they are close enough in age to young people to establish strong relationships, yet mature enough to offer guidance. Campus-based mentoring supports good citizenship. When mentoring programs combine work in the community with training and reflection, mentoring becomes a "real life" learning experience and a first step in a lifelong commitment to service. There are so many benefits of mentoring system i.e. Gain personal satisfaction Develop patience, insight, and understanding Learn lessons in citizenship through work with the community May experience a cultural, social, or economic background different from their own Improve leadership and communication skills Gain experience for future careers in public service, social work, teaching, and more. Receive academic help Learn study skills Improve social skills Have the attention of another caring adult Discover new options and opportunities Set goals for the future. Form stronger ties with their communities Build better citizens through responsibility and service Term potential school dropouts into potential college students etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3740	121	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	121	56	5	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	NA	6th	30/04/2020	12/10/2020

PGDCA	NA	6th	30/04/2020	12/10/2020
MA	NA	6th	30/04/2020	12/10/2020
BCom	NA	6th	30/04/2020	12/10/2020
BCA	NA	6th	30/04/2020	12/10/2020
BA	NA	6th	30/04/2020	12/10/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Centralised Evaluation System designed by Chaudhry Ranbir Singh University, Jind is followed by the college. As per the university norms, Internal evaluation involves 20 marks in each paper which are given by the teacher teaching a particular subject. For this, Internal assessment, the students are required to submit two handwritten assignments in each subject along with a compulsory test. In addition, attendance in the class is also important component for internal evaluation of the students. The institution has a transparent mechanism for communicating the process of evaluation and reforms to the students. This is executed in the following ways. The orientation/ induction program is organized for new entrants in the beginning of academic session. During the induction, the procedures and guidelines of evaluation are explained. On commencing of semester, faculty members in their classes explain the details regarding the process of evaluation. The same has been displayed on flex as an Important Notice. The Registrar, House Examination committee are responsible for handling the internal Assessment. Major evaluation programmes/reforms of the affiliating university that the institution has adopted include issue of single roll number throughout the degree programme, increase in the percentage of pass marks, revaluation of answer sheets and restructure of subject combinations to curtail the examination duration (long duration of exams of over two months) and to increase the effective teaching days. Provision of special mercy chance for slow learners and drop outs are some of the major university evaluation reforms. The notifications, directions and reforms (if any) from the Universities are duly notified by the Principal to all the faculty members and also displayed on Notice Board. Internal Assessment record is shown to the students before it is forwarded to the university. All the grievances/discrepancies in the internal assessment records are taken up the Examination Committee and forwarded to the concerned teacher. The college adopts Formative and Summative evaluation approaches to measure student achievement in a course. Formative evaluation designed to test the cognitive skills of the students is based on class tests, assignments, field surveys, seminars, group discussions and practical experiments. Continuous internal assessment having 20 weight age as compared to 80 summative evaluation ensures punctuality and regularity in the class. It motivates the student making him innovative and improving his performance in the final examination. Impact on the System • Motivated by this system, the students of Science have undertaken innovative projects and prepared models. • Students of Psychology and Geography have taken up field projects. • Students of English and Hindi have taken up assignments on thematic study of different authors. • The post graduate students of Economics and Commerce have developed an analytical approach towards problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of new academic session, IQAC of the college after careful deliberations prepares the academic calendar of the college, in line with the academic calendar received from CRS university, Jind i.e. adhered strictly for the conduct of continuous internal evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://govtcollegejind.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poV0m/nZuM=>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	396	190	47.97
Nill	BSc	NM	169	80	47.34
Nill	BSc	M	93	67	72
Nill	BCom	Nill	252	85	33.73
Nill	MCom	Nill	37	27	72.97
Nill	BSc	Biotech	20	12	60
Nill	MA	English	32	23	71.87
Nill	BA	Eng.Hon	17	10	58.82
Nill	MA	Economics	39	22	56.41
Nill	MA	Hindi	36	35	97.22

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://govtcollegejind.ac.in/MenuData?Menu=R40IbUfY2TA=>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/07/2019	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/07/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	GEOGRAPHY	1	0
National	PHYSICS	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Temprature dependence on microwave loss	Rochelle	Intratio nal organi sation of science reaserch	2019	0	Applied Physics	4
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Temprature dependence	Bal krishan kandpal	Internat ional orga nisation	2020	4	3	Applied Physics

on microwave loss		of science reaserch			
View File					

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	2	1	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Athletic Meet	College Level	42	120
Industrial Visit	College Level	3	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
None	None	None	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	NSS NCC	Rahgiri	5	75
swach bharat, Aids awareness	College	NCC,Red Ribbon Club	2	52
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
NA	NA	NA	01/07/2019	01/07/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/07/2019	NA	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
67.1	10.41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	87748	Nill	105	29636	87853	29636
Reference Books	530	Nill	Nill	Nill	530	Nill
e-Books	135000	5900	Nill	Nill	135000	5900
Journals	26	60626	Nill	Nill	26	60626
e-Journals	47094	Nill	Nill	Nill	47094	Nill
Library	43739	Nill	Nill	Nill	43739	Nill

Automation						
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sh. Sonu Sihag	LMS	You Tube	25/12/2020
Sh. Pankaj Batra	LMS	YouTube	23/07/2020
Mr. Ashish	LMS	YouTube	17/08/2020
Dr. Bal Krishan	LMS	You tube	20/10/2020
Mr. Mannu Arya	LMS	You tube	19/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	208	10	19	0	0	0	0	8	0
Added	0	0	4	0	0	0	0	0	0
Total	208	10	23	0	0	0	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
none	none

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.17	3.19	12.93	7.22

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum so, they are charged for the laboratory expenses at the time of the admission as suggested by the University in addition to that a non salary grants are allocated for the maintenance of the laboratories and the classrooms which a

part of the teaching and the learning processes. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non teaching staff. The college garden is maintained by the gardeners hired by the institute. The college has adequate number of the computers with internet connections and the utility software distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. Vendor supplying the computers and other apparatus is required to maintain them during period of guarantee and after this maintenance is the responsibility of the committee duly constituted for this purpose. The ICT Smart Class Rooms, CCTV surveillance and the related systems are maintained with hiring local service provider. Electrical and the Plumbing related maintenance is done with the help of skilled persons of PWD (BR) department. Academic and Sport Facilities Access to library is permitted to all students as college claims library fee from students. The activities like fumigation and keeping library clean is done frequently by library staff. Dept. of Physical Education and Sports hires Coaches of the different games and sports assistance for encouraging sports.

<http://govtcollegejind.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=Y2INtg2NRDQ=>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC Scholarship,BC	1614	9820250
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab, Personal Counseling and Mentoring	01/07/2019	350	G.C.JIND
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	200	Graduation	G.C.Jind	Various Post Graduate Institute	Post Graduation
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho Tournament	Inter college	120
Annual Athletic Meet	College	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver Medal	National	1	Nil	Nil	Mohit

2020	Bronze Medal	National	1	Nil	Nil	Mannu
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the direction of Haryana Government, the election to the student Council is banned. However, the college provides ample opportunity to the students by including the students in academic, administration bodies/committees. College has active IQAC which gives final shape to various academic administrative activities in the college. Students are involved in IQAC as members for taking important decisions. Students are included in the library Committee which procures the books in the new academic session, finalizes the book sets for the meritorious students, ensures availability of magazines, newspaper, E-journals, internet facility, seating arrangement in library etc. Departmental Association of all the departments remains active during the academic session. In departmental association, there is one class representative, office bearer such as President, Vice President, Secretary, Treasurer etc. The entire office bearer and the members organize various types of academic and cultural activities throughout the academic session. Senior students of the college are involved in the admission process including online admissions, Filling up examination forms under the scheme of learn while earn. Students are involved in the cultural committee of the college to decide preparation and presentation of various cultural events at Zonal, Inter Zonal, Inter University, and National Inter National Level. College also sends the names of the students in cultural council of the University. Simultaneously, the students are involved in the organization of various events. In various cells of the college such as NSS, NCC, Women Cell, Legal Cell, Red Ribbon Clubs etc., student's coordinators are assigned various responsibilities. Students are involved as student editor in the College magazine Bhuteshwar. Students are also involved in cleanliness committee which is assigned the responsibility of making the campus of the college neat and clean. They also try to outreach the communities of rural areas under Swachchhta Abhiyan.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

yes it has been registered.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the premier institute in an educationally backward region (declared by UGC) as envisaged by the Higher Education Department, Haryana,

also, is to provide Accessible, Affordable, Equitable, Inclusive and Quality Education for all qualified (meritorious) rural youth. The institute inculcates all graduate attributes i.e. Positive Thinking, Punctuality, Desire to Learn, Leadership, Ethical and moral values and Willing to admit mistakes - with the help of easily understandable language blended with modern teaching learning techniques. Mission: • To provide affordable education to all concerned and eligible. • To focus on education of girls, weaker sections, marginalised classes and rural youth specially. • To make every student employable through holistic education and development of right skills. • To upgrade existing physical infrastructure by optimum utilization of available funds. • Endeavour to maintain a "centre of academic excellence" status. • To inculcate values social, moral and ethical to have a universal vision of VasudhaivKutumbkam • To prepare a healthy and disciplined lot both physically and intellectually. The institution has been catering to the needs of society by producing human resources empowered with scientific skills blended with ethical values. The institution is earnestly endeavouring for the overall development of the students, by producing rational and responsible citizens with graduate attributes. Academic pursuits along with physical, mental and moral growth of students are the forte of our institution, thus preparing the students to face successfully the challenges of changing social scenario and for the progress and prosperity of the nation. The top management of the institution is the Higher Education Department of Haryana. The academic leadership provided to the faculty involves appointment, placement and transfer of teaching and non teaching staff, arranging the National seminars, Workshops, Orientation and Refresher courses. These efforts of the Department inculcate the feeling of responsibility and enhancing the efficiency of the concerned. The Principal who is the academic and administrative head of the institution has to function in an independent manner to some extent under the guidelines and directions of Higher Education department, Haryana to fulfill the vision and mission of the college. The Principal maintains proactive role in encouraging and motivating all faculty members for overall academic growth and development of the college. Regular meetings are held to discuss the needs of infrastructure, manpower, new developments for the ensuing academic session and accordingly approvals are accorded by them, keeping the need based requirements on priority. The Principal ensures that all provisions of the university by laws, the statutes and the regulations are observed. The faculty is actively involved in decision making process. The teachers of various committees under the leadership of conveners held periodic meetings and suggest their recommendations to the Principal before arriving at suitable decisions for implementation. The Bursar of the College frequently interacts with the Principal on account of proposals on infrastructural facilities, funds received and the expenditures incurred for better financial Management and accountability.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The College believes in Excellence in all spheres so that the students and faculty of college gets high class infrastructure and opportunities learning new skill to deal with global challenge. Action plans devised by higher authorities are incorporated in strategic plans of institution and

implemented with active participation of teaching and nonteaching staff. The Broad parameters and blue prints of quality policies are formulated by Higher Education Department and affiliating University. The institution by making the optimum utilization of resources tries to create conditions congenial to students for their overall development. The institution implements these policies through various committees and cells constituted for this purpose. The college has clear well defined system to monitor evaluate the effectiveness of policies and plans. On the initiation of Director General Higher Education, Haryana, the college has implemented on line admissions to the students at entry level. The Principal has constituted a separate online committee besides various sub committees, which help and guide the students. IQAC conducts a selfevaluative exercise for all the departments to draw a potential map of strengths and weaknesses of functioning of college in various areas. Various committees like Examination, Academic audit, Student welfare, Students' Grievances redressal etc. which are establish to facilitate efficient and smooth functioning of college also evaluate the performance in their respective areas and submit the reports to Principal. The Committees are directed to prepare action plans based on potential map and submit the same to principal for approval. The head of institutions constitutes various committees based on potential and capability of faculties. The guidelines defining the roles responsibilities of Committees are communicated to members. The committees carry out the projects taken up and at the end of academic year the Conveners submit the reports of work done to head of institute feedbacks on various aspects of functioning of college are obtained from students parents and alumni to evaluate the efficiency of policy decisions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	https://www.highereduhry.ac.in/
Student Admission and Support	https://dheadmissions.nic.in/

Examination	http://crsuonlineexam.in/
Finance and Accounts	http://esalaryhry.nic.in
Planning and Development	https://www.highereduhry.ac.in/

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. O.P.Gupta	RUSA/NAAC Awareness Workshop	RUSA	3360
2019	Sheela Dahiya, O.P.Gupta, Munish, Seema,Vijay	Training on centralised Online Admission	N.R.S. Rohtak	1920
2019	Suraksha	National Seminar	J.N.College Ambala	1060
2020	Poonam and associates	Dist. Level Youth Red Cross camp	C.R.S.U, Jind	1800
2019	Mukesh and associates	Zonal Level Science Quiz	G.C.Hisar	3120
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	legal rights of women	legal rights of women	22/08/2019	22/08/2019	27	10
2019	Training program on Shiksha Setu app	Training program on Shiksha Setu app	27/11/2019	27/11/2019	35	12
2019	Online admission training	Online admission training	01/07/2019	01/07/2019	50	30
2020	Training on Student - Teacher mapping on Shiksha	Training on Student - Teacher mapping on Shiksha	14/01/2020	14/01/2020	38	15

	Setu app	Setu app				
2020	Self grooming camp	Self grooming camp	18/02/2020	22/02/2020	40	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology in Social Science	1	04/11/2019	08/11/2019	5
E-Content Development	1	26/06/2020	27/06/2020	2
Research Methodology	1	05/06/2020	11/06/2020	7
Induction Training	1	01/07/2019	05/07/2019	5
Arpit Annual Refresher Program in Teaching	1	03/09/2019	31/12/2019	112
E-Content Development	1	10/07/2020	11/07/2020	2
STC	1	13/02/2020	19/02/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
51	121	23	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
14	14	05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit system : All documents relating to financial transactions are checked by the College Bursar before making payments of bills keeping in view the Govt. rules and instructions. **External Audit System :** College receives two types of Grants /Funds i.e. (a) Govt. Grants from Higher Education Dept. • Records Checking and Audit of these grants is conducted by auditors from the office of A.G., Haryana. Last Audit of Govt. Grants was conducted by A.G. Haryana for the period from 11/2006 to 10/2009 on 9th and 10th Nov 2009. Total compliance of the major audit objections has been made vide letter no. EC/2013/2302 dated 28/09/2013. (b) Funds /Fees received from students: • Audit of College Funds is conducted by auditors of Director Local Funds, Finance

Dept., Govt. of Haryana. Last Audit of Funds conducted by Local Funds Auditors for the period from 4/2013 to 3/2018 was made from 29/05/2012 to 18/06/2012. The audit report has been received by the college. • Audit of college funds from the period from 4/2012 to 3/ 2013 has been conducted but the report is yet to be received.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumani Association	349360	Membership
View File		

6.4.3 – Total corpus fund generated

349360

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	HOD
Administrative	Yes	Dept. of Higher Education	Yes	DDO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Induction Training, Faculty Development Programme, E-Learning.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Providing advance/latest equipment in the laboratories. 2. Full activation of placement cell and conducting job fair. 3. Providing financial support to staff members to attend workshop/seminars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Workshop on Application of GIS in Geographical Studies	14/10/2019	14/10/2019	18/10/2019	81

Nil	State Level Science Exhibition	05/02/2020	05/02/2020	06/02/2020	200
Nil	One Day Seminar by NIFT	28/08/2019	28/08/2019	28/08/2019	67
Nil	One Day Training to Nodal officers peer educators	29/11/2019	29/11/2019	29/11/2019	40
Nil	Intra College Math Quiz	05/03/2020	05/03/2020	05/03/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Eys problems-their symptoms and causes	15/11/2019	15/11/2019	68	Nil
Self grooming	18/02/2020	22/02/2020	72	Nil
Legal Rights of Women	22/08/2019	22/08/2019	42	Nil
Hygiene and Nutrition	28/09/2019	28/09/2019	64	Nil
Oral Hygiene	30/09/2019	30/09/2019	56	Nil
Health problems in girls and women	18/10/2019	18/10/2019	58	Nil
Pollution related diseases-their prevention and treatment	09/11/2019	09/11/2019	46	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

There is a horticultural committee in the college which supervises plants and saplings planted inside the campus. There is a botanical garden in the campus. Students are made aware of energy conservation and preservation of plants. College has replaced the ordinary light with LED's and also planning to install solar panels. College follows necessary norms for waste management and has installed rain harvester in college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9
Scribes for examination	Yes	3
Rest Rooms	Yes	200

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	6	10/06/2019	1	Swachhta rally Road safety rally Briefing of road safety rules Organ Donation rally Raahgiri program Raahgiri program by NSS on World Aids day	Nehru Yuva Kendra, Red Ribben Club, Women cell	231
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Live telecast of Fit India Movement launched by PM	29/08/2019	FIT INDIA Movement was launched on 29th August, 2019 by Honble Prime Minister with a view to make fitness an integral part of our daily lives. The mission of the Movement is to bring about behavioural changes and move towards a more physically active lifestyle. Towards achieving this mission, Fit India proposes to undertake various

		<p>initiatives and conduct events to achieve the following objectives: • To promote fitness as easy, fun and free • To spread awareness on fitness and various physical activities that promote fitness through focused campaigns • To encourage indigenous sports • To make fitness reach every school, college/university, panchayat/village, etc. • To create a platform for citizens of India to share information, drive awareness and encourage sharing of personal fitness stories College tries to aware each students about benefits of yoga and other similar programme</p>
Beti Bachao beti padhao rally	20/11/2019	<p>According to census data in India, the child sex ratio (0-6 years) in India was 927 girls per 1,000 boys in 2001, which dropped to 918 girls for every 1,000 boys in 2011. In the Population Census of 2011 it was revealed that the population ratio of India 2011 is 919 females per 1000 of males. The Sex Ratio 2011 shows a downward trend from the census 2001 data. The programme was launched on 22nd January, 2015 by Honble Prime Minister of India. It has been implemented in all districts of Haryana except Mewat. College tries to incorporate crosscutting issues relating to Gender, Environment Sustainability, Human Values and professional Ethics.</p>
Republic Day Celebration	26/01/2020	<p>The vision of the premier institute in an educationally backward</p>

		region (declared by UGC) as envisaged by the Higher Education Department, Haryana, also, is to provide Accessible, Affordable, Equitable, Inclusive and Quality Education for all qualified (meritorious) rural youth.
Kargil Day	11/08/2019	The Institute inculcates all graduate attributes i.e. positive thinking, Punctuality, Desire to learn, Leadership, Ethical and Moral values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sardar Vallabh Bhai patel Jayanti	31/10/2019	31/10/2019	29
Molana Abdul Kalam Azad Jayanti	11/11/2019	11/11/2019	60
Sushasan Divas	25/12/2019	25/12/2019	50
World Population Day	11/07/2019	11/07/2019	20
Kargil Divas	26/07/2019	26/07/2019	16
Nasha mukti rally	11/08/2019	11/08/2019	40
Independence Day	15/08/2019	15/08/2019	46
Shaheed-a- Azam Bhagat Singh Jyanti	28/09/2019	28/09/2019	50
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	70
Observance of vigilance Awareness week	28/10/2019	02/11/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students are encouraged to use Bicycles and public transport. More than 50 students come to college using public transport system. 2. Teachers coming from same locality use car pooling system. 3. All students and staff are encouraged to use Ginny bags, clothing bags instead of using plastic bags. College canteen also directed not to use plastic in packing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 1. Title of the Practice:- Mentor-Mentee Group 2. Objectives of the Practice: - The objective of the scheme to encourage the students to discuss their problems with the teacher and escape from suffering in the

college by any Problem. 3. The Context: - A Mentor is a person who has professional and life experience and who Voluntarily agrees to help a Mentee develop skills, competencies or goals. Put another way, a Mentor is an Advisor and Role Model who is willing to invest in the mentees personal growth and professional development. 4. The Practice: - When a student takes admission in the college, he does not know anything about the culture of the college. He/she faces problems during the working hours of college. So college has appointed a Mentor Teacher every 20 to 30 students per group. The students are called mentees. A Special Lecture is allotted in the Time table for the Mentor Class. The students share the problem with the Mentor. Mentor try every possible way to solve the problems and share his/her thinking and experiences with the mentees which helps them to tackle the problems. After the satisfaction of the student, he/she takes another problem. Sometimes a mentor chooses a topic on social awareness and discusses this. 5. Evidence of Success: - The students wander in the campus with full confidence. They perform their social responsibilities. They do not hesitate while facing any problem and tell to their mentor. The environment of the college campus is friendly. 6. Problems Encountered and Resources Required: - Sometimes student hesitates to share his/her problem in front of many students. He cannot express his feeling with his/her mentor and this thing restricts him/her to solve the problem. Being a mentor, he/she faces one of these challenges when dealing with his mentee: Assessing Mentees background (knowledge and skills). Identifying Mentees motivation. Dealing with Mentees inexperience (knowledge and skills). Financial help to Mentees. Building Mentees confidence level. Setting limits and boundaries for the mentor/mentee relationship. Best Practice -2

1. Title: - Use of Smart Technology with Eco- Friendly Attitude

2. Objectives of the Practice

Smart Technology helps in the holistic development of the students in the present challenging and competitive scenario of the society. The main goals of the practice are

- To use smart technology in teaching- learning process to make the learning more comprehensive and interesting.
- To teach the students the use of internet to enhance their knowledge.
- To aware the students of rural vicinity about the use of Internet in day to day life and to prepare them for competitive exams.
- To aware the students about the use of Smart Technology with an eco-friendly attitude.
- To develop a paperless work culture in the campus by introducing Whatsapp group and email to circulate official notices.
- To make the campus lush green.
- To inculcate an eco-friendly attitude among the students with a motto "Save Earth Save Life".

3. The Context

- Technology can be used to improve teaching-learning process, to enhance the knowledge of the students for competitions and to make the teaching more interactive.
- An eco- friendly attitude is essential today to live a happy and healthy life.
- Technology makes the learning comprehensive and easy.
- Use of Technology makes the life easy and comfortable.
- It develops a relation among the students and the teachers.
- A protective use of technology and a clean environment are necessary to live a happy and healthy life. If we dont save the environment the technology is useless so in order to save life on this planet first we have to save it.
- Technology develops employability and smartness among the students.

4. The Practice

- The institute has introduced smart classrooms, smart auditorium, smart library, computer labs for the students to acquaint them with the digital world.
- Internet facilities are provided to the students in the library to improve the standard of education and to promote research among the students.
- To develop an eco-friendly attitude among the students the paper of environmental studies is compulsory and there is an Assistant Professor of environmental studies to teach and assign the environmental projects to the students.
- NSS units organize various programs to aware the students about the current environmental needs and one day camp on "Tree Plantation" is organized to instill the habit of growing more trees among the students.
- There is a botanical garden, rain harvesting system, solid waste management system, vermin compost system and various medicinal plants in

the college campus. • The Alumni Association has also been registered to update the students about the experiences and achievements of their seniors and to take their feedback in order to improve the institute. • Competitions are organized from time to time on technology and environmental awareness by various committee and departments. 5. Evidence of success • Online admission process, e-salary system, biometric attendance, digital administrations have been practised. • One year computer course have been taught to all the students of first year of all streams to equip them for various jobs in government and private sector. • The members are connected through a WhatsApp group. The success is also reflected in the organization of Science Exhibitions held at college, zonal and district level. Smart projects are prepared by the students with the help of teachers and internet. • Almost all the students have created their email- id. • Teachers are connected to the students with help of social apps. • Teachers are using the smart boards to deliver their lecture in the form of power point presentation or videos. • The eco-friendly nature is evidenced directly from the lush green view of the campus. • The installation of rain harvesting system, solid waste management, vermin compost system, botanical garden, and proposal of solar system are some initiatives to make the college campus eco- friendly. • Students are made aware about eco friendly environment through various activities. • Students have qualified various competitive exams and they have won positions in various competitions. Problems Encountered and Resources Required • The students are from rural areas, therefore, it is very difficult to teach them the use of the internet as they dont have Smart phones and internet access. • Smart boards are not connected with internet facility and the speed of Wi-Fi is also a big problem. • No alternate arrangement for power breakdown. • The college has no autonomous power to install solar energy system. • The Principal has not full autonomous power to start any scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=EZMZRwPEnRw=>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. University honoured College with 51000/- to develop sports facilities. 2. Mr. Mohit won Silver medal in wrestling Khelo India University Games Bhubaneswar, Odisha 3. Five students of our college participate in Khelo India University Games 4. Secured University Gold Medal in Kho-Kho Tournament (Men) of Ch. Ranbir Singh University, Jind. 5. Secured University Broze Medal in Cross Country (Men) of Ch. Ranbir Singh University, Jind. 6. Secured University Gold Medal in Basketball Tournament (Men) of Ch. Ranbir Singh University, Jind. 7. Secured University Bronze Medal in Cricket Tournament (Men) of Ch. Ranbir Singh University, Jind 8. Secured University Silver Medal in Circle Style Kabaddi Tournament (Men) of Ch. Ranbir Singh University, Jind. 9. Secured University Gold Medal in Handball Tournament (Men) of Ch. Ranbir Singh University, Jind. 10. Vasu won Gold Medal in Javelin Inter College Athletic Meet 11. Pooja and Antul won gold medal in inter college wrestling tournament of CRSU Jind. 12. Sachin won Gold Medal in 110 m Hurdle Inter College Athletic Meet. 13. Kumari Atul Won 3rd Position in Inter College Cross Country. 14. Hari om Won 2nd Position In Inter College Cross Country. 15. Anuj in 65 kg weight category (Free Style) won Gold medal at Inter College State Tournament. 16. Sahil won Gold medal in Discus Throw athletic Inter College meet of CRSU Jind. 17. Sachin B.A.3rd year is the best athlete in Men section college annual athletic meet of session 2019-20. 18. Pooja B.A. 1st year is the best athlete in Women section college annual athletic meet of session 2019-20

Provide the weblink of the institution

<https://govtcollegejind.ac.in/MenuData?Menu=d5jo6AxztEo=>

8.Future Plans of Actions for Next Academic Year

The college has a clear and well defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans of the institution. The college ensures that the desired objectives are being achieved through the IQAC. IQAC conducts a self evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas. Various committees like Examination Committee, Academic Audit Committee, Research Committee, and Students Welfare Committee which have been established to facilitate efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal.