

# Bachelor of Arts (Hons.) in History

## Subject Overview and Program Outcomes (As per NEP 2020 & CRSU, Jind)

The Bachelor of Arts (Hons.) in History program is designed to develop a deep understanding of India's and the world's past, fostering analytical, interpretative, and research skills. The course follows the National Education Policy (NEP) 2020 guidelines as adopted by CRSU, Jind. It enables students to explore political, social, economic, cultural, and intellectual developments across different periods of human history. The program emphasizes critical thinking, evidence-based reasoning, and historical empathy, preparing learners for careers in academia, administration, and research.

### Nature and Scope of History

History is the study of the evolution of human societies, ideas, and institutions through time. It provides insights into the dynamics of change and continuity, helping learners understand how past events shape contemporary realities. The discipline promotes awareness of diversity, heritage, and the interconnectedness of civilizations. Its scope covers ancient, medieval, and modern periods of Indian and world history, engaging with political, socio-economic, and cultural transformations across regions.

### Skills Developed

- Analytical and interpretative reasoning
- Historical research and evaluation of sources
- Critical analysis of evidence and historiography
- Writing, communication, and presentation abilities
- Cross-cultural and comparative understanding
- Ethical awareness and appreciation of heritage

### Section I – Program Outcomes (General, NEP 2020 Aligned)

**PO1:** Demonstrate broad and in-depth knowledge of Indian and World History from ancient to modern periods.

**PO2:** Develop critical understanding of historical processes, continuity, and change through various time periods.

**PO3:** Acquire skills in historical interpretation, evidence evaluation, and source criticism.

**PO4:** Understand interconnections between historical developments and contemporary social, political, and cultural issues.

**PO5:** Foster awareness of cultural diversity, heritage conservation, and national integration.

**PO6:** Cultivate research aptitude and methodological awareness in historiography and historical writing.

**PO7:** Apply ICT tools and digital archives for historical research and data organization.

**PO8:** Demonstrate ethical and responsible scholarship respecting different perspectives and identities.

**PO9:** Develop effective communication skills through essay writing, discussion, and presentations.

**PO10:** Encourage lifelong learning and prepare for careers in education, civil services, museums, archives, and research institutions.

## **Section II – Program Outcomes (As per CRSU, Jind)**

**PO1:** Understand historical concepts, chronology, and cause-effect relationships based on the CRSU curriculum.

**PO2:** Examine political, socio-economic, and cultural developments in Indian and World History.

**PO3:** Analyze historical sources critically using scientific and comparative methods.

**PO4:** Apply interdisciplinary approaches linking history with economics, sociology, and political science.

**PO5:** Appreciate India's composite culture, heritage, and contributions to world civilization.

**PO6:** Enhance historical awareness to promote responsible citizenship and social harmony.

**PO7:** Conduct independent projects, field visits, and heritage documentation for practical understanding.

**PO8:** Promote gender sensitivity, environmental awareness, and social justice through historical study.

**PO9:** Utilize historical knowledge for professional growth in teaching, research, and administrative roles.

**PO10:** Develop lifelong learning habits and curiosity about human civilization and its relevance today.

## **Section III – Summary of Focus Areas and Corresponding Outcomes**

<b>Focus Area</b>	<b>Relevant Program Outcomes</b>
Indian and World History	PO1, PO2, PO5
Historical Methods and Research	PO3, PO6, PO7
Heritage and Cultural Understanding	PO5, PO8
Interdisciplinary and Contemporary Relevance	PO4, PO8, PO9
Lifelong Learning and Professional Readiness	PO9, PO10