

TENTATIVE LESSON PLAN (SEMESTERS)

SESSION: 2025-26

Name of the Teacher: Dr. ViJAY PAL

Department: Philosophy

Subject/Course: introduction to Indian Philosophy

Programme: BA-1st Year

Semester: 1st (Major)

Course Code: B23-PHI-101

Unit	Name of Topic/Contents	Tentative Dates/Days
Unit-1	Nature and Scope of Indian Philosophy. Main Characteristics of Indian Philosophy. Classification of Indian Philosophy.	August
Unit-2	Vedic Philosophy: Rta (The Cosmic Order); the Divine and the Human Realms. Concept of Rna. The Centrality of the Institution of Yajna (Sacrifice). Atman and Brahman. Assignment - 1	September
Unit-3	Charvaka: Refutation of Metaphysics. Buddhism: Four Noble Truths. Jainism: Syadvada. Nyaya: Perception. Vaisheshika: Substance. Assignment - 2 Class Test	October
Unit-4	Sankhya: Theory of Creation. Yoga: Ashtangayoga. Parva Mimamsa: Concept of Dharma. Uttar Mimamsa: Saguna and Nirgun Brahman.	November

TENTATIVE LESSON PLAN (SEMESTERS)

SESSION: 2025-26

Name of the Teacher: Dr. ViJAY PAL

Department: Philosophy

Subject/Course: Fundamentals of Indian Philosophy

Programme: BA-1st Year

Semester: 1st (Minor)

Course Code: B23-PHI-103

Unit	Name of Topic/Contents	Tentative Dates/Days
Unit-1	Meaning, Definition and Characteristics of Indian Philosophy. The Main Division of Indian Philosophy. Relevance of Indian Philosophy.	August
Unit-2	Vedic Philosophy: Rta (the Cosmic Order); the Divine and the Human Realms. Concept of Rna.	September
Unit-3	The Centrality of the Institution of Yajja (sacrifice). Atman and Brahman. Charvaka: Refutation of Metaphysics. Buddhism: Four Noble Truths. Assignment - 1 Class Test	October
Unit-4	Jainism: Syadvada. Nyaya: Perception. Vaisheshika: Padhartha. Sankhya: Theory of Evolution.	November

TENTATIVE LESSON PLAN (SEMESTERS)

SESSION: 2025-26

Name of the Teacher: Dr. ViJAY PAL

Department: Philosophy

Subject/Course: Introduction to Ethics

Programme: BA-2nd Year

Semester: 3rd (Major)

Course Code: B23-PHI-301

Unit	Name of Topic/Contents	Tentative Dates/Days
Unit-1	The Definition and Nature of Ethics, Meaning, Nature and Problems of Indian Ethics, Relation of Ethics to Psychology, Relation of Ethics to Religion.	August
Unit-2	Freedom of Will and Moral Responsibility, Concept of Moral Judgment and its Characteristic, Nature, Definition and Types of Values, Fundamental Ethical Concepts: Good, Right & Duty. Assignment - 1	September
Unit-3	Concept of Sreyas and Preyas. Concept of Dharma. Loksangraha. Panchmahavvrata, Indian Hedonism. Assignment - 2 Class Test	October
Unit-4	Rights and Duties (Mahatma Gandhi). Karma Yoga (Bal Gangadhar Tilak). Naturalism (Ravindar Nath Tagore). Seva Bhava (Swami Vivekananda).	November

TENTATIVE LESSON PLAN (SEMESTERS)

SESSION: 2025-26

Name of the Teacher: Dr. ViJAY PAL

Department: Philosophy

Subject/Course: Introduction to Ethics

Programme: BA-2nd Year

Semester: 3rd (Minor)

Course Code: B23-PHI-301

Unit	Name of Topic/Contents	Tentative Dates/Days
Unit-1	The Definition and Nature of Ethics, Meaning, Nature and Problems of Indian Ethics, Relation of Ethics to Psychology, Relation of Ethics to Religion.	August
Unit-2	Freedom of Will and Moral Responsibility, Concept of Moral Judgment and its Characteristic, Nature, Definition and Types of Values, Fundamental Ethical Concepts: Good, Right & Duty. Assignment - 1	September
Unit-3	Concept of Sreyas and Preyas. Concept of Dharma. Loksangraha. Panchmahavvrata, Indian Hedonism. Assignment - 2 Class Test	October
Unit-4	Rights and Duties (Mahatma Gandhi). Karma Yoga (Bal Gangadhar Tilak). Naturalism (Ravindar Nath Tagore). Seva Bhava (Swami Vivekananda).	November

TENTATIVE LESSON PLAN (SEMESTERS)

SESSION: 2025-26

Name of the Teacher: Dr. ViJAY PAL

Department: Philosophy

Subject/Course: Principals of Reasoning - I

Programme: BA-3rd Year

Semester: 5th

Course Code: B23-PHI-501

Unit	Name of Topic/Contents	Tentative Dates/Days
Unit-1	Nature and Scope of Ethics. Methods of Ethics. Relation between Ethics and Religion, Relation between Ethics and Sociology.	August
Unit-2	Theory of Karma in Indian Philosophy. Dharma and its Definition & Classification – Sadharan Dharma and Varanasharam Dharma (Four Varana, Four Ashrama). Nishkama Karma of Gita. Assignment - 1	September
Unit-3	Virtue: Plato - Theory of Virtue. Aristotle - Theory of Virtue. Utilitarianism - Jermy Bentham - Quantitative Theory. John Stuart Mill - Qualitative Theory. Assignment - 2 Class Test	October
Unit-4	Nature of Society: Definition and characteristics of Society. Theories regarding the Nature of Society: Individualistic Theory, Idealistic Theory and Organic Theory of Society.	November

TENTATIVE LESSON PLAN (SEMESTERS)

SESSION: 2025-26

Name of the Teacher: Dr. ViJAY PAL

Department: Philosophy

Subject/Course: Human Value and Ethics

Programme: BA -1st Year

Semester: 1st

Course Code: B23-VAC-101

Unit	Name of Topic/Contents	Tentative Dates/Days
Unit-1	<p>Course Introduction</p> <p>Need, Content and Process for Value Education, Understanding the need, content and process for Value Education. (Students should be aware of the difference among skills, values and ethics and their respective needs in life), Classification of Value Education: Understanding Personal Values, Social Values, Moral Values & Spiritual Values; Understanding the difference between ideology and values; Understanding Harmony with self, Society and Nature.</p> <p>Activity: Debate and discussion on the need and nature of value education; Students should be encouraged to find and analyze suitable case studies to Understand various types of values.</p>	August
Unit-2	<p>Human Values and Ethics</p> <p>Meaning and nature of human values; Significance of human values in life; Relation between values and ethics. Relevance of Human values: Integrity Empathy, Loksangrah, Brahmvihara. Theory of Naya (Jainism), Deontology, Virtue Ethics, Utilitarianism.</p>	September

	<p>Activity: Students should be divided in small groups and should be motivated to reflect upon their values. Teacher should make an environment to make them realize that everyone has a set of values arisen from their family, social, cultural, religious, and political contexts, some of which correspond to more “human” and “universal” frameworks. This exercise is to encourage students to articulate their values and put them into conversation with values from other contexts.</p>	
Unit-3	<p>Integrated Personality and Well-being</p> <p>Understanding the relationship among: Self, Identity and Personality. Understanding Integrated Personality – with the three gunas theory of Sankhya, the four Antah-karanas (inner instruments) in Yoga, and Panchkosha (five sheaths) in Upanishad. Approaching comprehensive understanding of well-being and its relation to Happiness.</p> <p>Activity: Bhrumadhya Dhyana, Chakra Dhyana, Preksha Dhyana, Sakshi Bhava Dhyana, Vipassana, Yog Nidra, Partipakshabhava (yogic way of cognitive restructuring).</p> <p>Assignment - 1</p> <p>Class Test</p>	October
Unit-4	<p>Professional Ethics and Global Citizenship</p> <p>Nature, Characteristics and Scope of Professional Ethics; Types of Professional Ethics, Professional Values: Trusteeship, Inclusiveness, Commitment,</p>	November

	<p>Sustainability, Accountability, Transparency, Impartiality. Values for Global Citizenship: Equality, Justice, and Human Dignity. Nature and Need of Competency based Education; Types of Competencies, Core Competencies: Communication, Teamwork, Planning and Achieving Goals, Functional Competencies: Analytical Thinking, Knowledge Sharing and Learning, Decision Making, Partnership Building.</p>	