



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Govt. College, Jind
• Name of the Head of the institution	Sh. Satyawan Malik	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01681245581	
• Mobile no	9996052340	
• Registered e-mail	gc_jind@yahoo.co.in	
• Alternate e-mail	gc_jind@yahoo.co.in	
• Address	Gohana Road, Jind	
• City/Town	Jind	
• State/UT	Haryana	
• Pin Code	126102	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Chaudhary Ranbir Singh University, Jind				
• Name of the IQAC Coordinator	Dr. Satish Kumar				
• Phone No.	9466002780				
• Alternate phone No.	8930509900				
• Mobile	9466002780				
• IQAC e-mail address	iqacgcjind@gmail.com				
• Alternate Email address	iqacgcjind@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://govtcollegejind.ac.in/images/68/MultipleFiles/File18360.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegejind.ac.in/QuickLinks?ID=BFcJrpmMV3E=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.59	2021	16/03/2021	15/03/2026
Cycle 1	B+	75-80	2003	16/07/2003	15/07/2008
6.Date of Establishment of IQAC			21/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Organized Professional development training for staff members on E-filing of ITR-return 2. Organized Orientation seminar for newly admitted students to communicate various Govt. schemes and college administrative structure etc. 3. The mechanism of ICC gets framed and displayed on the college website. 4. Framed Annual Academic cum activity calendar. 5. Organized 03-day college-level workshop on NEP 2020 for awareness among staff members. Moreover, copies of NEP 2020 were also put in the library for the same. 6. Framed handbook on code of ethics and professional development for various college stakeholders. 7. The proposal for starting new programmes from session 2022-23 such as M.Sc. Mathematics, B.Com Honors B.A. History Honors, with an intake of 40 seats was sent to the O/o Director Higher Education, Panchkula and approved. 8. Online feedback from students on curriculum, faculty performance, Infrastructure, and Library was sought by the chief mentor. 9. The IQAC checked and verified 26 API scores belonging to 20 faculty members.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
The proposal for the new programme will be sent to the directorate for approval.	We have successfully introduced three new programmes from academic session 2023-24 that are M.Sc. in mathematics, B. Com Hon's and History Hon's.
To facilitate E-learning, use of ICT tools will be encouraged.	IQAC of the College organized one day FDP on E-Filing of Income tax return and Financial Literacy
To Aware students regarding various schemes and activities will be carried out by different clubs and committees.	IQAC of the College has organized one day orientation Programme for newly admitted students.
To Aware Staff members regarding upcoming National Education Policy-2020.	NEP Committee and IQAC organized extension lecture on NEP-2020
Professional development training for staff members.	80 teachers of the College have completed FDP on NEP-2020
To Formulate the Code of conduct for various stake holders.	Code of conduct for students/teacher/other staff members framed and put on College website
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	03/02/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	24/04/2023
15.Multidisciplinary / interdisciplinary	

With the implementation of the National Education Policy (NEP) 2020, Government College Jind is poised to embrace a plethora of multidisciplinary avenues alongside its curriculum, aiming to provide an educational strategy that amalgamates diverse disciplines for a holistic learning experience. The college, housing 21 departments spanning science, humanities, and commerce, is dedicated to fostering an understanding of the interconnectedness of various fields and promoting their integration for enhanced problem-solving skills. As part of this initiative, the college offers interdisciplinary courses such as Environmental Studies (EVS) and Continuous Comprehensive Evaluation (CCE), designed to cater to students across various disciplines, thereby encouraging interdisciplinary outcomes. Teachers play a pivotal role in inspiring students to understand and execute interdisciplinary projects, collaborating with other departments to broaden their perspectives. The faculty members at Government College Jind have successfully aligned with the NEP-Professional Development Program (PDP), achieving commendable grades through platforms like Indira Gandhi National Open University (IGNOU) and Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM). This integration ensures that both students and faculty are equipped with the necessary tools and knowledge for future needs. Given its affiliation, the college is committed to implementing a significant portion of NEP 2020 in accordance with the guidelines set forth by Chaudhary Ranbir Singh University, Jind. This strategic approach reflects the institution's dedication to staying abreast of contemporary educational paradigms and learning environment for its students. The times ahead will witness the seamless integration of NEP-2020 in Government College Jind.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) has been established, modeled after the National Academic Depository (NAD). In this context, NAD serves as the backbone of ABC, functioning as the repository for students' academic data and the storage facility for academic awards, essentially acting as a storehouse for academic achievements. The introduction of the Academic Bank of Credits will be initiated in alignment with the policies and implementation schedule of the affiliating university. As and when the university implements this system, the ABC will come into effect, playing a crucial role in managing and facilitating the academic credentials and achievements of students.

17. Skill development:

With the objective of increase in employability of students the

institution concentrates on imparting requisite skills for the holistic development of the students. The college is running a English language lab. Life skills, soft skills and communication skills are integrally woven into our curriculum through workshops, seminars, trainings and extra-curricular activities. To instill notion of lifelong learning, students have been allowed to participate in competitions, quizzes, hackathons in various domains.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

With a pronounced focus on the revitalization of Indian languages, arts, and culture, the National Education Policy (NEP) 2020 stands as a promising policy document. The college is fully poised to implement this policy, subject to necessary amendments by the affiliating university. Substantial efforts have already been undertaken at the college level to facilitate the intended integration. Key initiatives include the celebration of events like "Har Ghar Tiranga" and "Meri-Maati-Mera-Desh," fostering a sense of patriotism and cultural pride among students. The establishment of a Multilingual Laboratory within the college further contributes to the preservation and promotion of diverse Indian languages. Educational trips to culturally and historically significant destinations such as Surajkund, Kurukshetra, along with visits to places like Dharohar & Krishna Sangrahalaya, are organized to enhance students' understanding and appreciation of the rich Indian knowledge system. The college goes a step further by offering examinations in Hindi and Sanskrit mediums, actively promoting and preserving traditional Indian knowledge. Hindi is also a compulsory subject at the college, reinforcing the emphasis on linguistic diversity and cultural heritage. Initiatives such as the Sports, Eco, and Red Ribbon Club play a vital role in educating and sensitizing students, contributing to the development of a positive, value-based mindset and attitude. Additionally, the celebration of international festivals and days of national importance serve as a platform to promote and showcase the cultural roots of the Indian knowledge system, history, science, literature, environment etc. In essence, the college is not only aligned with the NEP 2020 but has taken proactive measures to integrate and celebrate the fabric Indian languages, arts, and culture, thereby creating an environment that reflects the ethos of the policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is progressively transitioning towards a student-centered instructional model that places a strong emphasis on assessing student performances through outcomes. The college is

actively overseeing the effective implementation of the Outcome-Based Education (OBE) model, collaboratively establishing defined targets for the upcoming semesters in consultation with the relevant faculty members. Given its status as an affiliated college, the OBE model is primarily applied to internal examinations, and student progression is jointly evaluated to reflect the expected outcomes, including the results of end-semester examinations conducted by the affiliating university. Various assessment tools are employed to evaluate Course Outcomes, encompassing Mid-Semester and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations, and Alumni Feedback. These course outcomes are meticulously mapped to Program Outcomes, ensuring alignment with the specific streams of relevance. This evaluation pattern serves as a mechanism for institutions to gauge the achievement of Program Outcomes. The measurement of Program Educational Objectives is conducted through a yearly Alumni survey and scrutiny of placement records. Additionally, some outcomes are assessed through a diverse range of co-curricular and extra-curricular activities, providing a comprehensive understanding of the intended learning outcomes. In essence, the college's commitment to the Outcome-Based Education model is reflected in its systematic approach to assessment, ensuring that both course and program outcomes are rigorously evaluated and aligned with the goals of student-centered education.

20.Distance education/online education:

The college has embraced a blended mode of teaching and learning by leveraging platforms such as Google Classroom, Google Meet and more platforms through MOUs. Faculty members have proactively created video lectures and established a YouTube channel to facilitate off-campus learning for students. The teaching staff actively participates in and encourages students to engage in online Massive Open Online Courses (MOOCs) across various domains, accessible through platforms like SWAYAM and NPTEL. In response to the evolving educational landscape, the college has effectively implemented online classes, examinations, and evaluation processes. The integration of Information and Communication Technology (ICT) tools has played a pivotal role in ensuring the success of these initiatives. Both teachers and students are adopting these digital tools, fostering an interactive virtual learning environment. The college's commitment to utilizing modern technology for education is evident in its comprehensive approach, incorporating a variety of online platforms and resources. This not only facilitates regular academic activities but also enhances the overall learning experience for students, irrespective of their physical location.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	519
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3750
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	863
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1272
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	118
File Description	Documents
Data Template	View File
3.2	138

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	182.21416
4.3 Total number of computers on campus for academic purposes	182
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution ensures effective curriculum delivery through a well-planned and documented process The courses' contents are designed and structured by the Board of Studies of the affiliating university and the college does not have any autonomy vis-a-vis curriculum although college teachers are members of the UGBOS and student's feedback related to syllabus difficulties or their feedback are discussed in the UGBOS meetings and time to time amendments are made if required (Proof of college UGBOS members attached in 1.1.3), and various processes are adopted to make teaching and learning interesting and useful through quizzes, debates, discussions, and conferences. With the use of translation methods and the use of vernacular, the students are made to understand the topics. Lectures are delivered in mix modes of traditional methods and various smart classrooms. Lesson Plans are prepared to achieve the goals of the stated programme outcomes and course outcomes. The students are periodically given work assignments and tests for the purpose of preparing Internal Assessment. Two assignments in each class are given in all classes at the UG level. The assignments are evaluated. The answer sheets / Marks of assessment are shown to the students and suggestions for improvement are given.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File18377.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) The academic calendar is issued by the affiliating university and is adhered to by the college. The process of Internal Assessment is also given by the affiliating university and the same is followed by the college. The Internal Assessment process includes two assignments (5+5), one class test (5 marks) and attendance (5 marks) for the students of UG and the internal assessment comprises one Assignment -Cum - Presentation (10 Marks), One class test (5 Marks)and class attendance (5 Marks) for PG students. The criterion is decided by the affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File18377.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum. There are various courses that address Professional Ethics, Gender, Human Values, Environment, and Sustainability. They form a part of the curriculum in many programmes and are imparted through co-curricular activities as well. There are courses which either are directly related to professional ethics or have some contents focusing on the same in course curriculum of UG and PG programmes offered. The College has a Committee against Sexual Harassment. Women Cell of Govt college, Jind is actively undertaking activities related to women's empowerment. The Eco Club of college promotes 'A Clean and Green Campus' through its eco-friendly policies and plastic-free campus idea. It works to inculcate a sense of responsibility towards the environment with a focus on a clean and green campus, waste management practices, environment awareness initiatives, paperless work, and tobacco-free and plastic-free campus. In the Young Geographers Club students are motivated to participate in tree plantations, cleanliness drives, and celebrations of days related to the conservation of natural resources, biodiversity, and the environment. NCC and NSS of Govt. College Jind is actively performing the important day's celebration and time-to-time compliance. The counseling cell initiative started by the Psychology department plays a vital role in college students to tackle day-to-day stress management/Depression. The College runs/conducts compulsory Environment Studies subjects for UG students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1094

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19352.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19352.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3750	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

520

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Within the classrooms, faculty have to deal with different types of students, some who learn fast or very fast and some are weak, very intelligent, and slow. Therefore it is required to determine the ability of the students in the class. Based on the ability determined some students need only guidance and some students need hard work and regular attention. Exam performance, current subject performance, and class observation, learning speed students can be classified into two groups, Advanced Learners and slow. Advanced Learners are identified based on their performance in Examinations of previous semesters and internal examinations. The IQ of Advanced learners is between 90 to 110 or more.

Following Special activities are conducted for Advanced Learners.

1. Discussion on the Advanced topic.
2. Guiding for career planning.
3. Encouraging to participate in various symposiums like quizzes, conferences, inter-college competitions, etc.

Guidelines for slow learners (weak Students): The connotation of academically slow learners (weak students) means those who cannot keep pace with the classroom. Teachers need extra attention to bring such students with the rest of the students in the class.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/http://govtcollegejind.ac.in/images/68/MultipleFiles/File19266.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3750	118

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution maintains a student-centric approach toward learning that is continually updated and customized under the latest technical and pedagogical developments.

Participative learning is encouraged via group activities such as group discussions, presentations, quizzes, industrial visits, and short-term projects. The prime focus is on student-centric teaching instead of merely a 'talk down' approach, the students are given ideas and access to resources to learn and explore new ideas on their own under the guidance of the teacher. All of these methods also develop the problem-solving abilities of the students. Thus the college provides holistic education to the students that develops their Higher Order Thinking Skills (HOTS). During the session, most of the teaching was through online mode, so the students were encouraged to use ICT methods. Experimental learning is also done through various lab classes in the B.SC program.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19341.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college campus is Wifi enabled so that teachers and students can freely access the internet. The college has ICT-enabled classrooms having Desktops which helps in the e-learning process.

ICT tools Information and Communication Technology has been an integral part of the teaching, learning, and evaluative process at the college during the session. Teachers of the college made conscious efforts to make the best use of technology to enhance the teaching-learning process and thus maximise the learning outcomes of the curriculum. Training sessions were conducted to equip the teachers to use new digital tools in the classroom effectively and to help students achieve high academic standards. The online learning platforms Google Classroom and Google Meet were used by the teachers to communicate with the students. Learning materials, descriptive lessons and other resources related to the course content were posted in the Google Classroom and students used the same application to reciprocate and submit assignments, tests, and other activity reports.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

118

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

752

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system of the institution is transparent and objective. At the beginning of the session, the students of the college are made aware of the university rules and regulations regarding the internal evaluation process through the annual Orientation Programme. The performance of the students is judged based on continuous evaluation in the classroom and as per directions of Chaudhary Ranbir Singh University, Jind. Internal assessment carries 20% of the total marks which are evaluated based on the performance of students in class tests, assignments, and attendance which carry 10%, 5%, and 5% weightage, respectively. The results of these tests are declared to the students in the class. In case any student fails to appear in the class test or submit their assignments at the scheduled time, a special chance is given to them according to the university guidelines to submit their assignments or to take the class test. The internal Assessment mechanism of Kurukshetra University, Kurukshetra is followed by the Chaudhary Ranbir Singh University, Jind.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19265.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The redressal of examination-related grievances is active and transparent. The students are informed about the examination-related notices and Admit Cards through WhatsApp groups, notice boards, the College website, and also through verbal communication by the faculty members of each department. Any result-related discrepancies and grievances are brought to the notice of the teachers and are

addressed by them through the Registrar's Office. The system of continuous evaluation ensures that teachers and students are in constant touch with each other which reduces the probability of any delay in redressal, if needed. Multiple opportunities are provided to the students to improve their performance. The assessment is sent to the university through the online portal i.e. CRSU IUMS. If despite the rigour of the above mechanism an error is reported by a student or faculty it is conveyed to the university for necessary action. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by the Registrar's office of the college. The distribution of the DMCs and Degrees is highly student-oriented and convenient. Different officials are assigned class-wise to ensure the smooth distribution of DMCs/Degrees. Any DMC related grievance of the student is timely forwarded to the concerned Branch of the CRSU Jind.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19264.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating university offers an objective-based curriculum and the Institution tries its best for the overall development of students laying great emphasis on the outcomes. Student-centric teaching and learning methodology for curriculum delivery and assessment is planned to achieve the stated objectives. Our teaching methodology aims at honing communication skills, problem-solving, analytical reasoning abilities, and confidence building which are lifelong learning skills. By the end of the educational experience, each student achieves the desired goal is a priority. As such there is no single specified style of teaching or assessment in OBE followed. Instead, lesson plans, assignments, notes, and assessments are designed to help students achieve the specified outcomes. The role of the faculty has been transformed into an instructor, mentor, and facilitator based on the outcomes targeted. Program outcomes are communicated to the students during admission counseling, mentor mentees meetings, and orientation sessions at the beginning of the academic session and the Program Specific Outcomes and Learning

Outcomes are disseminated through their teachers. The same are also provided in the form of aims and objectives on the college website. The learning content is planned to deliver and teach a complete understanding of the subject in both theory and practical to make the students adaptive to the emerging trends in different courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtcollegejind.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yPDSD8q4Iaq=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to delivering value-based education and maintaining state-of-the-art infrastructure to facilitate and accomplish the intended learning outcomes. In addition to the structured curriculum, students benefit from a range of activities, including academic events, cultural fests, field trips, educational excursions, seminars, workshops, and career counseling sessions. These offerings are designed to supplement the formal education and contribute to the attainment of diverse learning objectives.

The institution places a strong emphasis on regularly evaluating student performance using various assessment methods, ensuring the effective delivery of both Programme Outcomes and Course Outcomes. Tutorials and additional classes are implemented as corrective measures to address any identified gaps or challenges in student understanding.

Recognizing the importance of faculty development, the college invests in faculty enrichment and capacity building. This is achieved through a series of seminars, orientation programs, and refresher courses aimed at upgrading teaching skills and expanding the knowledge base. These initiatives are aligned with the institution's commitment to maintaining high standards of academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File18387.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

796

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19134.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtcollegejind.ac.in/images/68/MultipleFiles/File18370.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The motive of the college is to strengthen and streamline the innovation and entrepreneurial ecosystem, enhance the student's

creativity, and inculcate an entrepreneurial mindset. The students visit industries under the aegis of the Entrepreneurship Club and Chemistry Department. The students of Geography go for a Field Visit regarding the Socio-Economic Survey: A Case Study of Nirjan Village Jind (Haryana). The Workshops are organized by the Placement Cell regarding the preparation of Competitive Exams for students and the Faculty member is trained in how to file ITR through these workshops. The workshop is organized by Entrepreneurship Club regarding "How to Think about Start Idea and Starting Entrepreneurship Journey with Zero Investment".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19341.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://govtcollegejind.ac.in/Data?Menu=rSas3imp06s=&SubMenu=eH086y/Q63c=
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. College, Jind actively engages in extension activities within the neighboring community, aiming to instill social awareness among

students through collaborations with government and non-government agencies. Various departments and cells, including NCC, NSS, Youth Red Cross, Legal Literacy Cell, Women's Cell, and Eco Club, encourage students to actively participate in diverse activities.

The college facilitates initiatives such as health check-up camps, blood donation drives, sanitation programs, visits to old age homes, Beti Bachao Beti Padhao (Save the Girl Child, Educate the Girl Child), Har Ghar Tiranga (Every Home the National Flag), and anti-drugs rallies, which are conducted in adopted villages, schools, and nearby areas. These programs create opportunities for students to establish closer connections with the community.

Participation in adult education programs and teaching children in slum areas not only imparts knowledge but also instills a sense of responsibility, nurturing students to become aware citizens. Additionally, involvement in initiatives like water conservation, anti-drugs awareness campaigns, traffic rules quizzes, and awareness programs to preserve the ozone layer contribute to the development of well-rounded and socially responsible individuals.

Through these extension activities, students gain a deeper understanding of the societal needs and are empowered to take appropriate measures to address them. The college's commitment to fostering sensitivity, respect for the environment, and an understanding of health-related issues is evident through these impactful initiatives.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=r9dAHG4nRSo=
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1044

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Govt. College, Jind is a Co-Educational College located in the Heart of Haryana, Jind City, showcasing modern facets of superlative technology and spread over 170 Kanal 15 Marla of Land.

The College is endowed with state-of-the art infrastructure, well-maintained Wi-Fi enabled campus, well-equipped library and

laboratories e.g. English Language, Physics, Chemistry, Botany, Biotech, Zoology, Mathematics, Computer, Mass Communication, Psychology, Geography.

The college has a Zoological Museum and a Botanical-cum-herbal garden.

Availability of exclusive Lab with department of Commerce allows the students to understand the Stock taking/Billing/Selling processes through a dedicated software system like Tally.

For effective teaching learning experience, Classrooms and practical labs are equipped with smart boards, LCD projectors, Working & Demonstration tables etc. College Library System is of utmost eminence for a collaborative and multidisciplinary approach of learning.

Fully automated library caters to the needs of the students. All the laboratories are equipped with modern, dynamic tools and technology constructively allowing student-centric learning, while providing exposure to high-end instruments.

The laboratories are equipped with the adequate safety features required, resulting in an overall productive and inclusive ambience for knowledge acquisition.

The College has Girls Common Room for improving both well-being and productivity for female students. It provides a place for safety, stress relief and mental health support.

Vinay Memorial Hall in the college provides a common point for meetings, decision-making, conflict resolution and workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has created a niche in the field of cultural activities during the session 2022-23. To groom, polish and showcase the talent

of its students the institute keeps organizing various cultural activities under the banner of Music club ,GC, Jind and Youth and Cultural Affairs Cell, GC, Jind. The college has a spacious and fully AC hall with a seating capacity of 200 where small club functions and other such events are organized. Apart from this the college has a main stage inside the main building where programs on large scale are organized like Talent Search compt. and Annual prize distribution function etc. Approx 600 - 700 audience can be accommodated during cultural programs in front of this stage. The institute has a stage at the back side of the building and a gathering of around 3000 can be adjusted in front of that stage. It is used during the organization of mega level cultural events like the Youth Festival.

Sports Facilities

1. Athletics 400-meter track
2. Football Ground 100X70 Meter
3. Badminton cemented outdoor court of standard size
4. Basketball cemented outdoor court of standard size
5. Kabaddi ground (13mts X10 meter)
6. Kho-Kho Ground (27X16)
7. Volley Ball ground (18mtsX9Mts)
8. Well-equipped multi Gymnasium with one trade mill.
9. Chess and Carrom Board in Girl's Common Room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

182,21416

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a learning resource: The Library provides resources and services for user learning needs. During opening hours of Library user can access to books, journals and audio-visual material, orientations and information literacy training. The learning skills tutors teach a wide range of study skills to an individual, small group on class basis. Library is one of those resources which are essential to support and strengthen the educational quality. Over the centuries, libraries are the source of keeping and dissemination the information through books, journals, maps and other resources that are used by students in their learning process.

Library is automated using Integrated Library Management System (ILMS):- SOUL 3.0 Software for College Library. SOUL3.0 is compliant

to International standard such as MARC 21 bibliographic format, Unicode based universal character sets for the multilin goal bibliographic records and NCCP 2.0 and SIP 2 based protocol for electronic surveillance and control. SOUL is an state-of-the-art integrated library management software designed and developed by the INFLIBNET centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. Books have been entered through SOUL. But issue- return has not been initiated through due to scarcity of Library Staff. It shall be considered on priority basis during the forthcoming academic session.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19027.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.99945

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

445

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. College Jind provides a wide range of IT facilities to help students and faculties for their progression and this includes general computer facility, wireless high speed Internet (Wi-Fi), and digitalized library. Virtual Learning Environment: The College has its own LMS on Govt. College Jind Website, which is used by students and staff to support teaching-learning process. The students are updated with the online learning materials, module activities such as discussions, quizzes, and other assignments. In addition to this, ERP is fully functional where we collect the fee, feedback, attendance, etc. of the students which is one of the green initiatives of the Institution. All the smart classrooms are regularly maintained. The governing body keeps the separate head in the annual budget for maintenance and augmentation of IT infrastructure. Some of the capabilities are listed below:

Course Management

Time Table Schedule

Teaching Plan

Digital content**Student's Attendance**

College students and staff to connect with 24X7 Wi-Fi (Leased Line) facility of 10 MBPS to perform a variety of essential tasks.

Computer Facilities

There are around 182 Computers across the College for Students to use in classrooms, computer labs and learning centers all with high speed Internet access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://govtcollegejind.ac.in/notice

4.3.2 - Number of Computers

182

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

182.21416

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution qualifies this metrics as the campus of the Institute emanates an outstanding academic environment with excellent infrastructure constructed with building technologies such as those that are energy efficient. The laboratory assistants take care of the equipments and maintain the stock register consisting of details of equipments, chemicals, glasswares etc. in their respective laboratories. At the end of each academic session, repair and maintenance of the physical assets is undertaken as per the recommendations of the Heads. At the beginning of the Session, the budgetary requirements of departments for academic session are submitted to the Head of the Institution. We practices

1. Formulation of a Purchase Committee by Principal for the academic session.
2. Calling of quotations by the committee from dealers from the market. Or through GeM (govt e-marketing).
3. Opening of sealed quotations by the Principal in presence of HOD and the members of the purchase committee.
4. Raising of on-line purchase requisition.
5. Comparative statement of Quotations prepared.
6. Issuing Purchase Order to the dealer/vendor quoting minimum rates as per the specifications and terms.
7. After the delivery of items/articles, compliance report submitted by Compliance committee

8. Stock Register Entry.**9. Submission of bills to A/C dept. for clearance and payment.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File18387.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****1041**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
260	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
260	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The election of the students union was not held after 2019-20 session. The college has active IQAC which gives final shape to various academic & administrative activities in the college. Students are involved in IQAC to take important decisions. The student council also supports the management and staff in developing the institution. The student council works as a voice of students on the issues of their concern and works actively for solving their matters. NSS and NCC students actively participate in organizing different functions and other official works as well .Students are also members of various committees of college like Young Geographers Club, EDC, Eco Club, Music Club etc

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ZoTozhUgsPY=
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association is the best medium to stay connected. It is the reflection of its past, representation of its present, and a link to its future because the alumni association is playing a positive role in many ways which are a support system, offering expertise, assistance in employability mentorship & scholarship. It helps to keep in touch with the mates that may have reached the heights in their careers in their different perspective fields. Talented alumni have a wealth of experience and skills to share with our current students for guiding them in their respective areas of study. Alumni play an active role in mentoring students in their area of expertise and also provide scholarships to deserving students. Alumni association helps in providing employment opportunities to students by the placement of the students in their organization and also provides funds for the development of the institution so it is a win-win situation for the college and the alumni. Alumni Association was registered in 2019 with the name "Alumni Association Government College Jind". An Alumni Meet was organized on dated 05/06/2022. Now the Alumni Association is running smoothly and definitely in the future alumni will contribute to the betterment of college.

1. President- Smt. Sheela Dahiya
2. Dr. Jyoti Sheoran -Vice President
3. Dr. Rajkamal -Secretary
4. Sh. Pankaj Batra- Treasure
5. Mrs. Yashwanti- Joint Secretary

Executive members are as follows

- 1 Sh. Munish
2. Sh. Manoj Kumar
3. Sh. Gourav Bansal
4. Sh Mukesh
- 5.Sh Ravi
6. Dr. Rachna
7. Ms. Nisha Paruthi
8. Mrs. Reetu

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File18750.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Govt College, Jind is a leading institution that provides transformative learning experiences and wishes to be recognised for excellence in teaching, research and service. We want to be a competitive institution in intellectual, social, cultural, and economic progress. Through reforms, we will strive for people to become agents of constructive change in society.

Mission: The college aims to improve lives and society by promoting academic excellence, innovation, lifelong learning, cultural

enrichment, and community outreach. Our mission is guided by these principles:

1. Creating an intellectually challenging and supportive environment that encourages open minds, personal growth and group development.

2. Providing a dynamic education that meets the highest standards, empowering students with the knowledge and skills required for success in their chosen industries.

3. Cultivating alumni who are dedicated to academic and professional achievement and inclined to build lifelong relationships to help students achieve holistic development. To benefit students from the experience of the Alumni.

4. Ensuring a secure, healthy, clean and sustainable campus environment that promotes the well-being and success of all the stakeholders.

5. Collaborating with the local community to develop, distribute, and use knowledge for societal benefit, while building mutually beneficial collaborations and activities.

6. Serving as a portal and venue for scholarly exchange of ideas, innovation and collaboration, we connect academic institutions and professionals from all diverse arenas to meet the demands of our students and faculty members.

7. Through various measures, we strive for a gender-friendly environment and an environmentally clean and green campus.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is earnestly endeavouring for the overall development of the students, by producing rational and responsible citizens with graduate attributes. The top management of the institution is the Higher Education Department of Haryana. The

academic leadership provided to the faculty involves appointment, placement, and transfer of teaching and non-teaching staff, arranging the National seminars, Workshops, Orientation, and Refresher courses. The Principal who is the academic and administrative head of the institution has to function independently to some extent under the guidelines and directions of the Higher Education department, Haryana to fulfill the vision and mission of the college. The Principal maintains a proactive role in encouraging and motivating all faculty members for the overall academic growth and development of the college. Regular meetings are held to discuss the needs of infrastructure, manpower, and new developments for the ensuing academic session, and accordingly approvals are accorded by them, keeping the need-based requirements on priority. The Principal ensures that all provisions of the university by-laws, the statutes, and the regulations are observed. The faculty is actively involved in decision-making process. The teachers of various committees under the leadership of conveners held periodic meetings and suggested their recommendations to the Principal before arriving at suitable decisions for implementation. The Bursar of the College frequently interacts with the Principal on account of proposals on infrastructural facilities, funds received and the expenditures incurred for better financial Management and accountability.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=rSas3imp06s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the future, Govt College Jind aims to embrace academic flexibility, enrich curriculum, and implement a robust feedback system to enhance student learning outcomes. By prioritizing student enrollment and diversity, we'll tailor teaching-learning processes to cater to varied needs. Faculty quality evaluation and continuous improvement will be central, supported by a comprehensive student performance assessment mechanism. Regular satisfaction surveys will inform improvements. We'll bolster research and innovation ecosystems, encouraging publication and recognizing achievements. Extension activities and collaborations will foster community engagement. Modernizing physical and IT infrastructure ensures a conducive learning environment. Robust student support mechanisms,

alumni engagement, and visionary leadership will steer us towards institutional distinction. Strategy development, faculty empowerment, sound financial management, and internal quality assurance will underpin our journey, guided by institutional values and social responsibilities. Our relentless pursuit of best practices will ensure Govt College Jind's enduring relevance and excellence in education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19418.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution implements these policies through various committees and cells constituted for this purpose. The college has a clear well-defined system to monitor and evaluate the effectiveness of policies and plans. On the initiation of the Director General Higher Education, Haryana, the college has implemented online admissions to the students at entry level. The Principal has constituted a separate online committee besides various sub-committees, which help and guide the students. IQAC conducts a self evaluative exercise for all the departments to draw a potential map of strengths and weaknesses of the functioning of the college in various areas. Various committees like Examination, Academic audit, Student welfare, Students' Grievances redressal, etc. which are established to facilitate the efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal. The Committees are directed to prepare action plans based on potential maps and submit the same to the principal for approval. The head of institutions constitutes various committees based on the potential and capability of faculties.

The guidelines defining the roles and responsibilities of Committees

are communicated to members. The committees carry out the projects taken up and at the end of the academic year, the Conveners submit the reports of work done to the head of the institute Feedback on various aspects of the functioning of the college is obtained from students' parents, and alumni to evaluate the efficiency of policy decisions.

File Description	Documents
Paste link for additional information	https://govtcollegejind.ac.in/Data?Menu=rSas3imp06s=&SubMenu=V52VqdcwsE8=
Link to Organogram of the institution webpage	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19193.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following Effective welfare measures for Teaching and non- Teaching staff:-

- Duty Leaves to Faculty members for attending Seminars, Conferences, Workshops, etc.
- Financial support to Faculty members to attend seminars, conferences, workshops, FDP, refresher & orientation courses,

etc. through reimbursement of registration fees.

- Compensatory leave to non-teaching staff in lieu of work done during holidays.
- Annual increment to both teaching & non-teaching staff members in basic pay is given as per state Govt. policy.
- Education Allowance Facility to teaching & non-teaching staff as per the rules of the Haryana Government.
- Facility of Medical Reimbursement for teaching & non-teaching staff members as per norms of Haryana Government.
- Gratuity Scheme and GIS (Group Insurance Scheme) for teaching & non-teaching staff.
- Provision for workshops, counseling sessions & medical checkup camps to keep them strong and grow holistically.
- Canteen facility for all the stakeholders.
- Loan facility (Wheat Loan, Festival loan, etc.) for non-teaching staff members.
- Gender discrimination-free working environment.
- Provision of Proper Safety measures on college campuses.
- Healthy and Hygienic work environment.

File Description	Documents
Paste link for additional information	https://govtcollegejind.ac.in/Data?Menu=rSas3imp06s=&SubMenu=V52VqdcwsE8=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

96

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced the Performance Based Appraisal

System(PBAS) for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. All faculty members fill prescribed Performa for self-appraisal. The institution has a performance-based appraisal system for the Assessment of teaching and non-teaching staff. For Teaching Staff: The API (Appraisal Performance Index) of the teaching staff is based on the performance of the teacher in academics, research, and other extracurricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed performa which includes three main categories i.e. Category One contains Teaching, Learning, and Evaluation-Related Activities. Category two contains Co-curricular, Extension, and Professional Development Related Activities. Category three is mainly focused on Research and Academic Contributions. The PBAS Performa is a primary means of assessing a faculty member for promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PBAs) provide good feedback to faculty. The overall report is further reviewed by the Principal and the Convener of IQAC and the final performance functioning status is set and confidentially recorded in the office. Secondly, ACR (Annual Confidential Report) is filled by every teaching staff.

Non-teaching staff:-

Every non-teaching staff member is assessed for his/her performance according to his/her work, duties, and responsibilities assigned by the Principal. ACR (Annual Confidential Report) is filled by every non-teaching staff member and according to his/her work, grading is assigned by the principal.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/EservicesFaculty
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The college appoints a bursar and all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any

discrepancy is found, the same is brought to the notice of the principal. The accounts of the college are audited by a chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended to immediately along with the supporting documents within the prescribed time limits. The internal Audit mechanism is an ongoing continuous process to check and verify all vouchers of transactions regarding the sanctioned budget. After getting the requirements from different departments and subsequent approval of the Principal, the purchase committee purchases the items as per the laid down procedure and rules. The Convener of the purchase committee along with the Bursar of the college keeps a strict vigil on the purchase system. In our college Bursar performs the duty of internal auditor. Cash Books are regularly filled and verified by the Principal and Bursar. Financial rules framed by the Department of Higher Education, Haryana are followed for the utilization of funds & Govt. grants for the welfare of students and staff.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19263.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.003200

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions related to finance and related matters are taken by the Bursar, who constantly monitors and encourages the proper utilization of allocated funds. As per the Higher Education Department of Haryana, Funds are allocated in different streams like EWYL, Material and Supply, Lab Upgradation, Sports Grant, NSS Grant, Women Cell, Counseling, and Placement Cell for optimum utilization. The procedure for purchasing materials, first of all, a survey of the market is conducted, then quotations are invited from different suppliers, and rates are compared. Finally, the lowest possible rate with the best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by the Haryana Govt. Hardworking meritorious and poor students are selected from various streams to provide their services in Labs, libraries, and offices for which they are paid accordingly at an hourly rate. Under sports grants, sports equipment is purchased and the annual athletic meet of the college is also organized. Blood Donation and Health Checkup Camps are organized with the grant of NSS and Women Cell. The college constituted a general purchase committee that follows the norms and guidelines of purchasing rules - Punjab and Haryana Financial Rules, to utilize the funds and grants received from the government and college funds.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution. Regular meetings of the steering committee are held to discuss various issues of college performance, improvements needed, and suggestions to accelerate the required direction for strategy development. To address the service and facilities, IQAC works on skill development, new teaching aids, better equipment, sophisticated instruments in laboratories, and

resource generation to cater to growing demands. IQAC along with the Principal and College Governing Body enforces the execution of policies decided and discussed by its members to strengthen the courses, increase the job orientation of the students, conduct activities of placement and counseling cell to attract employers, and provide better facilities to students as well as faculty to improve the overall college performance to meet the standards of higher education. Major functions of IQAC are - Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of best practices.

Documentation and maintenance of reports and records of various college activities, for analysis and enhancement, thus leading to quality improvement. Development of Quality Culture in the institution by disseminating information on various quality parameters of higher education. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

File Description	Documents
Paste link for additional information	<a data-bbox="560 1010 1453 1084" href="https://govtcollegejind.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=">https://govtcollegejind.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload any additional information	<a data-bbox="914 1122 1098 1151" href="#">View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies periodically at different levels. Departmental meetings with the Principal and IQAC are regularly held to motivate the faculty to make need-based changes in the teaching pedagogy. Enrichment of curriculum with invited lectures, online curricular activities, and workshops forms a part of Academic Action. At the Department level, the Heads of Departments conduct meetings and keep track of the academic performance of students and term-wise completion of the syllabus. Preparation of lesson plans and teaching methodology is a part of the agenda of departmental meetings. IQAC collects feedback from students and alumni on teaching learning performance and conducts a Student Satisfaction Survey as exit feedback. Academic assessment of the teacher's performance is done in each session through the feedback analysis by IQAC. Teacher-wise result analysis is done by sub-registrars under the guidance of the Registrar to keep track of the teaching records.

File Description	Documents
Paste link for additional information	https://govtcollegejind.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women cell of office of Govt. College, Jind is religiously committed to empower strengthen girl students physically, mentally, ethically, psychologically and economically. The girl students of the college actively participate in various activities carried out by women cell through the session. To empower the girls students physically Health check-up camps, extension lecture discussion with medical partitions are regularly organized. They are provided with all information regarding menstrual hygiene, irregularity in periods, anemia, etc. Resource persons are invited from different

walks of life. Psychologists are invited to conduct workshop on stress management, life Happiness, time management confidence Building etc. for mental emotional stability yoga workshop was organized. Apart-from this many competitions like debate, declaration, Mahanadi competitions, Rangoli compt. Best out of waste Competitions were organized to showcase the hidden talent of the students. The students were also sent to other institutions for participation in various programs. The students of Govt. College Jind participated in International women's Day celebrations at CRSU, Jind on 27th,28th Feb. 2023 in various competitions bagged various prizes listed below.

File Description	Documents
Annual gender sensitization action plan	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Disposal of the expired chemicals is done in the following manner:-

(a) Liquid Chemicals: - Drain carefully with continuous flow of water into sink.

(b) Solid Chemicals: - Collect each solid chemical container. Open the container and dissolve by taking water in a plastic bucket for further disposal. Drain carefully with continuous flow of water into sink.

(c) Acids and Bases:- Small amounts of acids and alkalis are neutralized first and then poured into drains along with larger amounts of water.

Disposal of glass waste: This waste is capable of causing punctures or cuts .To avoid injuries sharp waste and glass waste must be carefully handled.

- If glass waste is uncontaminated, treated as regular glass waste. Example: broken beaker, pipette, burette

- If glass container was previously contaminated with following hazardous material:

Hazardous chemicals: safely empty the container, decontaminate or neutralize as necessary, triple rinse, dry and dispose of as regular glass waste .

E-Waste Management

E-waste exchange programme has been devised by the Department of Computer Science which entails an understanding with the local/Regional vendor that offers services for the sale as well as purchase of e-waste generated from electrical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is driven in taking efforts to provide universal and comprehensive environment. The college is having students of different castes, religions who are studying together without any discrimination. The institution is having a SC cell for graveness of SC students. The college has manifold socio-cultural background

and different rhetorical and to honour that, birth anniversaries of great Indian personalities are celebrated by all. Students are made aware regarding their rights on violence, women safety, fit india movement, equality for all through various lectures. The college promotes gender sensitization by organising activities like training workshops, expert lectures on legal rights, oral hygiene, yoga and meditation. The safe environment is provided for girls. The college organises different cultural festivals like Bahuteshwar to promote cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country of rich cultural, social, economic and ethnic diversities governed by the constitution irrespective of caste and creed. Savidhan diwas was celebrated on 26th November by social science society. A pledge was administered by the college to students and staff on this day. The students are inspired by participating in various activities on culture, traditions, duties, value and responsibilities like poster making, essay writing, extension lecture by inviting eminent people, celebrated "Van Mahotsva Week", "Har Ghar Tiranga", Aazadi ka amrit Mahotsav" etc. The students are made aware and responsible towards the society by organising programs such as cleanliness campaigns, Swachtha Pakhwada, tree plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govtcollegejind.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=r9dAHG4nRSo=
Any other relevant information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File18878.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

D. Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of festival such as Independence Day, Gandhi Jayanti, Republic Day, Baisakhi, Id etc. is an integral part of the college's co-curricular activities to inculcate the spirit of patriotism and cultural values. Birth and death anniversaries of great people such as Mahatma Gandhi, Sardar Vallabhai Patel, Dr. B.R. Ambedkar etc. are celebrated with full enthusiasm by the staff and the students of the college. Other events such as International Yoga Day, World AIDS Day, National Science Day, World Environment Day, NCC day, Vijay Divas, International YouthDay, National Constitution Day, Hindi Diwas, National Voter's Day etc. are celebrated by organising varied events such as workshops, poster making competition, essay writing competition, extension lecture etc. Women's Day was also celebrated in the college by organising an extension lecture. All these activities have become instrumental in making the students responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Serene and Green Campus

Objective: To promote a sustainable environment, keep everything hygienic.

Context: Tree planting drive and aware various environmental challenges.

Practice: To protect lush greenery, wildlife on campus, prohibition of vehicles inside campus, containers for each type of garbage, vermicompost pit, rainwater harvesting tank.

Evidence of Success: The college has started environmental awareness programs (Merapodha Meri Jimedari) that include tree planting drives.

Problems Encountered: Needs everyone involvement, lacks the manpower, resources.

Title: Cleanliness inside and outside campus

Objectives of the Practice: The objectives are spread awareness among people, teach about importance of hygiene, cleanliness, make students participate in cleanliness drives, due-respect to the workers who toil day and night to maintain proper hygiene in our society.

Context: It is observed that after most of 'Sarvajanic' festivals, public places like roads, railway stations, etc. get flooded with waste and garbage. The college, through its various activities, tries to ensure cleanliness, spread message of the importance of hygiene and cleanliness.

Practice:Aware students for social and moral responsibilities, make students responsible citizens of the nation by exposing them to social service camps and drives.

Evidence of Success:Felicitation of our campaign in charge Sh Pankaj Batra by Sh Surender Beniwal, District municipal commissioner and participant students for efforts regarding cleanliness. Organized Punitsagar abhiyan under guidance of Colonel Anurag Mehrato to clean Rani Talab Jind

Problems Encountered and Resources Required:Observed that civilians other than students are ignorant about keeping their surroundings clean and hygienic bring the whole situation back to square one.

File Description	Documents
Best practices in the Institutional website	http://govtcollegejind.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Any other relevant information	http://govtcollegejind.ac.in/images/68/MultipleFiles/File19131.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Undoubtedly, sports stand as an essential pillar, second only to oxygen, in maintaining good health and fostering a happy life for every individual. The pivotal role of sports within the spectrum of extracurricular activities is well-established. In this context, our college serves as a nucleus, exerting a profound impact on the youth within society. The significance of sports activities is particularly underscored in urban areas where adequate spaces for such pursuits are scarce. Our college addresses this issue by providing expansive grounds within its jurisdiction, offering a conducive environment for diverse sporting endeavors.

Situated amidst villages, our college is surrounded by a pool of untapped talent in sports such as wrestling, Kabbadi, Boxing, kho-kho, and more. The institution is dedicated to nurturing and honing the potential of these talented individuals, striving to transform them into future champions. In this regard, the head of the institution assumes a pivotal role in spearheading and organizing sports activities within the college.

The institution allocates separate funds specifically earmarked for sports, reflecting a commitment to prioritizing and fostering athletic pursuits. The head of the institution views sports not merely as a recreational pursuit but as a cross-cutting vehicle contributing to national development and the cultivation of a healthy society. With a visionary perspective, the head of the institution recognizes the transformative potential of sports in shaping individuals and contributing to the overall well-being of the community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC (Internal Quality Assurance Cell) of the college has outlined comprehensive plans for the upcoming academic year 2023-24. These initiatives are designed to enhance the overall educational experience and contribute to the holistic development of students and faculty members. The identified future plans include:

1. **Introduction and Continuation of Job-oriented and Skill-based Add-on Courses:**
 - Implementation of courses such as Retailing, Business Skill Development, Certificate course in Vedic Math, Certificate course in Yoga and Mental Health, and other relevant programs.
2. **Organization of Seminars and Workshops:**
 - Conducting seminars and workshops across various departments of the college to facilitate knowledge exchange, skill enhancement, and intellectual discourse.
3. **Cultivating a Research Culture:**
 - Motivating faculty members to actively participate in research activities.
 - Encouraging faculty to present research papers in seminars and conferences, fostering a culture of academic inquiry and innovation.
 - Facilitating faculty members to apply for empanelment as Ph.D. supervisors, thereby contributing to the growth of academic leadership within the institution.
4. **Infrastructural and Academic Support Enhancement:**
 - Continuous improvement and maintenance of infrastructural facilities, including laboratories,

library, smart classrooms, and other essential amenities.

- Ensuring the availability of updated and advanced resources to support academic endeavors.

5. Extension Activities for Social Benefit:

- Ongoing organization of extension activities that benefit society, with a focus on creating awareness for environmental protection.
- Engaging with the community to address societal needs and contribute to social welfare.