**Govt. College Jind**

Department of Public Administration

**VISION**

To develop students by value-based quality education with commitment to their ethical and multidimensional development which will contribute towards their educational, Administration and economic wellbeing.

**MISSION**

To inculcate goals and values stated in the constitution of India among the students with the knowledge of education and to promote a continued engagement with the emerging social and administrative issues at the micro and macro levels, linking the global with the local, the objective with the subjective, fact with value, and the quantitative with the qualitative.

**PROGRAMME OUTCOME**

1. Develop a better understanding of actual working of the pubic admonition along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to led and manage the public and non-profit organization.
4. Discuss , debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

**PROGRAMME DURATION AND INTAKE**

* Bachelor of Arts Pass Course & Geography Hons. (6 Semesters)
* B.A. 1ST SEMESTER –ELEMENTS OF PUBLIC ADMINISTRATION
* B.A. 2ND SEMESTER – BASICS OF PUBLIC ADMINISTRATION
* B.A. 3RD SEMESTER – CENTRAL ADMINSTARATION
* B.A. 4TH SEMESTER-STATE AND DISTIRC ADMINSTRATION
  + - B.A. 5TH SEMESTER –RURAL AND URBAN ADMINSTRATION
    - B.A. 6TH SEMESTER- ISSUES IN PUBLIC ADMINSTRATION

Public Administration is Optional Subject in Bachelor of Art

Duration - 3 Years (6 Semesters)

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| --- | --- | --- | --- | --- |
| Sr. NO | Class | Sem | Session | Students |
| 1 | FIRST | 2nd | 2020-21 | 180 |
| 2 | SECOND | 4th | 2020-21 | 145 |
| 3 | THIRD | 6th | 2020-21 | 98 |

# Course Outcome Specification Of Public Administration

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| --- | --- | --- | --- |
| Sno. | Class | Subject | Course Outcome |
| **1** | **BA 1 st Sem.** | **Elements of public administration** | * To understand the nature and scope of Public Administration; * To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration; * To comprehend the changing paradigms of Public Administration; |
| **2** | **BA 2nd Sem.** | **Basic of Public Administration** | * To acquaint with the theories, approaches, concepts and principles of Public Administration; * To understand the administrative theories and concepts to make sense of administrative practices. * To Understand public administration theory and concepts from multiple perspectives; |
| **3** | **BA 3rd Sem.** | **Central Administration** | * To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration; * Acquaint with India’s development experience and changing role of administration * To identify the transformative role of Indian Administration; * To make out the multi-dimensionality of problems and processes of Indian Administration; * To understand the form and substance of Indian Administration; * Acquaint with the functioning of the Indian administration, at central levels and the responses of these systems in addressing the concerns of the people |
| **4** | **BA 4th Sem.** | **State and District Administration** | * Discern the connects and disconnects between structure, purpose and process and results in state Administration; * Understand the state Administration role as the main instrument of State to achieve its developmental goals; * Acquaint with the functioning of the state administration, at State levels * Appreciate the varying historical, socio-economic, political and other conditioning factors that gave state Administration its distinct nature to the learner different types of logic gates in the domain of economy, performance and efficiency. |
| **5** | **BA 5th Sem.** | **Rural and Urban Administration** | * It focus knowledge of evaluation * Pre and Post-Independence period of India. * Inculcates knowledge on constitutional structure of urban and rural local bodies, role of committee and commissions (District, Metro Politian and State Election Commission). * Inculcates knowledge on finance, control and personal administration. |
| **6** | **BA 6th Sem** | **Issues in Public Administration** | * To understand the role of public services in Redressal of Citizen Grievances: Transparency, Accountability and Right to Information Act 2005, CPA 1986 * Acquaint with the functioning of the Administrative Accountability: Legislative and Judicial Control |

TEACHER’S PROFILE-

* Name of Teacher- Dr. Vijay Vir

QUALIFICATION:

* M.A,M.PHIL, PH.D.

TEACHING EXPERIENCE:

* 08 Years
* RESEARCH EXPERIENCE:
* PUBLICATIONS- 11 Research Papers
* Presented 32 research Papers

SPECILIZATION:

* LOCAL GOVERNMENT
* CPA
* RTI