# Govt. College Jind Department of Philosophy

#### VISION

 To develop students by value based quality education with commitment to their ethical and multidimensional development which will contribute towards their educational, Administration and economical wellbeing.

# **MISSION**

Socrates said, "The unexamined life is not worth living." His
observation inspires the mission of Philosophy; To examine,
explore and advance our understanding of the world and our
place within it through innovative research, teaching and service.

### PROGRAMME OUTCOME

- The B.A. programme in the college is recognized by Chaudhary Ranbir Singh University and follows the syllabus prescribed by the university.
- Our students are allowed to choose from any of the two subjects from the cluster of Philosophy, Mass Communication, Mathematics, History, Economics, Political Science, Sociology and Public Administration.
- B.A. programme in our college meets the standards prescribed by general humanities education. Some learning outcomes include:

Cognitive skills: Students choosing combination of two subjects develop ethical, social, political, historic, economic and literary consciousness and will be better able to appreciate different civilizations, culture.

In the three-year duration, they will cultivate the sensibility to discern the evolution of civilizations and cultures. They will also be up to date with contemporary developments and develop a philosophical and sociological sensibility to critically understand the ethical and social phenomena that affects their lives. Students also learn two languages along with two major subjects. At the end of the programme, they usually will have advanced reading, writing, speaking, interpretive and composition skills in both languages.

Employability: On graduating, the students will be eligible for employment in media, hospitality, and other industries. Students also become employable in non-governmental organizations. Their skills in comprehension of general social phenomena around them places them in ideal situation for such jobs. They will also be able to appear for competitive examinations conducted for public sector jobs. The general humanities education equips them to clear competitive exams.

Values: Humanities education is designed in such a way that it lays particular emphasis on human values. Students on completion of the undergraduate degree will be better able to appreciate the ethical and cultural diversity. It equips them to think critically about the issues of contemporary relevance and hold an informed opinion on them.

#### **COURSE OUTCOME**

- The scope of philosophy is very broad which covers Logic, Ethics, Religion and especially the problem of knowledge in western and Indian thoughts. It also enquires the real nature of the world.
- The main subject matter of philosophy from ancient past to
  present time is the discussion of the problem of knowledge and
  reality. In the knowledge part, philosophy studies about the
  source of knowledge, nature of knowledge, limits of
  knowledge, validity of knowledge etc.
- Philosophy is the study of fundamental problems, such as those connected with existence, knowledge, values, reason, mind and language.
- Philosophy is especially study of logic students may easily be participate in any argumentation in day today discussion correctly. To determine what is true or valid of a given argument is easy for them. Study of logic enhances the reasoning capability of students. Study of logic demolishes dogmatic thought.
- Philosophy is like science teaches systematic thought-analyzing, synthesizing and describing the subject matter, but unlike science philosophy mostly emphasizes on evaluation.

- Ethics is mainly concerned with goodness which is always associated with value. Good is the ultimate ideal of all human actions. We ascribe value to that actions or concepts which may make our individual or social life enjoyable and peaceful. We evaluate the concept of values from different corners. Which actions be morally or ethically good for society are discussed in ethics.
- In recent time ethics includes some of the major problems like suicide, abortion, curruption etc. to discuss critically. Again, study of environment protection and preservation is also included in ethics. These problems are discussed in ethical perspectives. These types of study certainly influence and motivate the students to be moral and responsible to the society and nature.

## PROGRAMME SPECIFIC OUTCOME

- Philosophy programme helps students develop critical thinking skills, linguistic ability and the ability to defend a reasoned point of view. Student also learn to critique world views and come to their oven ideas on what is true and how to live.
- In the other part it studies about the creation of the world, reality, soul, freedom and responsibility etc. which has been the unsolved questions of human mind till today.

#### PROGRAMME DURATION AND INTAKE

Philosophy is Optional Subject in Bachelor of Art

Duration - 3 Years (6 Semesters)

#### **PAPERS**

Paper - 1 - Outline of Indian Philosophy

Paper - 2 - Outline of Western Philosophy

Paper - 3 - Logic: Indian & Western – I

Paper - 4 - Logic: Indian & Western – II

Paper - 5 - Ethics and Social Philosophy (Indian & Western) – I

Paper - 6 - Ethics and Social Philosophy (Indian & Western) - II

### **TEACHER'S PROFILE**

#### DR. VIJAY PAL BHATNAGAR

# ASSISTANT PROFESSOR (Extension Lecturer)

- M.A. Philosophy (Goldmedalist)
- Bachular of Education (B.Ed.)
- Deploma-in-Reasoning
- Doctorate in Philosophy (Ph.D.)
- UGC-NET- Qualified in Philosophy

- UGC-NET- Qualified in Comparative Religion
- UGC-NET- Qualified in Gandhian, Jainism and Buddhism
- Teaching Experience 5 Years
- 09 Papers Published in Research Journal
- 02 Chapter Published in Book
- 10 Seminar/Conference Attended
- 25 Webinar Attended