

GOVT. COLLEGE JIND

(Affiliated to CRSU Jind)



POLICY DOCUMENT FOR PERSON WITH DISABILITY

GOVT. COLLEGE JIND

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Introduction:

Government College Jind is dedicated to upholding principles of social justice and equal opportunity for all, regardless of caste, creed, or religion. In line with this commitment, the college has formulated a policy to ensure access to higher education for differently-abled students. This policy is designed in accordance with the Rights of Persons with Disabilities Act, 2016, which aims to promote the well-being of individuals with physical and mental disabilities. Additionally, the college has implemented the Disability-Friendly Learning Initiative to provide support for disadvantaged students.

Policy Statement:

Government College Jind is committed to removing barriers that hinder differently-abled faculty, staff, and students from realizing their full potential.

Objectives of the Policy:

1. To provide equal opportunities for differently-abled students to explore their educational potential.
2. To create a nurturing and motivating environment that accommodates the pedagogic needs of students with learning disabilities.
3. To eliminate stigmatization and segregation, fostering the development of confident individuals.

Implementation of Policy:

The college has established five levels of assistance for differently-abled students:

1. Creation of a disabled-friendly environment on campus through appropriate infrastructure.
2. Admission Policy
3. Provision of guidance and counseling to assist differently-abled individuals in achieving successful employment.
4. Use of Scribes for Examinations
5. Examinations on the ground floor wherever necessary

Policy on Infrastructure and Facilities:

1. The college ensures disabled-friendly facilities in existing and future infrastructure.
2. Ramps are constructed for easy access for physically-disabled students.
3. Disabled-friendly washrooms are available on the ground floors of all blocks.
4. Facilities such as wheelchairs and walkers are provided for easy commutation.
5. All common programs/events/functions are conducted on the ground floor.

6. Signboards and footpaths are designed to suit the special needs of differently-abled students.
7. Provision of concessions for differently-abled students, including extra time for assignments and exams, audio recordings of lectures, peer notes, pairing with more able students, and assistance from scribes/writers.

Admission Policy:

Equal educational opportunities are provided to disabled students following instructions/orders/norms laid by the Higher Education Department and University. The college allocates an appropriate number of seats for disabled students as recommended by relevant legislation.

Career Guidance and Counseling:

Priority is given to disabled students for career counseling sessions. The college explores suitable career opportunities for disabled students.

Use of Scribes for Examinations:

1. Candidates seeking assistance from a scribe must submit an application with the necessary documents.
2. The scribe appointed must be of lower educational grade and not studying in the same field.
3. Suitable arrangements are made for the candidate and scribe during examinations.
4. Permission for extra time is granted based on medical certificates for temporarily disabled candidates.

Conclusion:

Government College Jind is committed to creating an inclusive environment where differently-abled individuals can thrive academically and professionally. By implementing these policies and initiatives, the college aims to promote equal opportunities and empower all members of its community.