

Economics helps us in making rational decisions and leading a happy life.

Government College Jind (haryana)

Timeline

Establishment of Govt. College, Jind.

1960

Inception of the Deptt. of Economics

1960

Introduction of Post-Graduation in Economics

1987

Offered combinations with almost all subjects of Bachelor of Arts & Bachelor of Commerce Programmes

Choudhary Ranbir Singh University, Jind has introduced the CBCS system in Post Graduate Classes recently.



VISION AND MISSION



- To impart quality education to rural and economically weaker students with emphasis on moral values.
- To inculcate creativity among the students.
- To provide a platform to the students to exhibit their creative talent.
- To provide education not only to acquire knowledge but also to inculcate a sound philosophy for holistic living.
- To encourage self evaluation, personality development and guide the students to strive towards perfection and competence.
- To provide excellent and learning environment.

VISION AND MISSION



- To nurture young minds with the basic knowledge of Economics
- To develop theoretical and applied knowledge in the field of Economics.
- To prepare students to work in the competitive environment and add to the human capital of the nation.
- To develop rational temperament towards day to day economic decisions.
- To work towards Holistic development of the students.



Courses Offered



❖ **BACHELOR OF ARTS**

Duration- 6 Semesters (3 Years)

❖ **MASTER OF ARTS**

Duration- 4 Semesters (2 Years)

Subjects Offered

❖ BACHELOR OF ARTS (6 Semesters)

Micro Economics, Macro Economics, Indian Economy, Economics of Growth and Development, International Economics.

❖ MASTER OF ARTS (4 Semesters)

Micro Economics, Macro Economics, Quantitative methods, Statistical Methods, Labour Economics, Economics of Population, History of Economic Thought, Public Economics, Environmental Economics, Industrial Economics, Econometrics, Agricultural Economics, Financial Institutions and Markets, Indian Economy, Economics of Growth and Development, International Economics, Monetary Economics, Welfare Economics.

(Medium of Instructions remain English as well as Hindi for all the Courses/Subjects)

FACULTY OF ECONOMICS



DR. MANOJ SIWACH
(HOD)



Mrs. MONIKA KAKRAN



DR. NUTAN



Mrs. SUNITA GILL



Mrs JYOTI SEN



Mrs. Deepika

Dr. Manoj Siwach (HOD)

Assistant Professor



- M.Phil., PH.D. (Economics).
- Presented more than 10 research papers in various national and international seminars.
- Successfully completed Oriented and Refresher courses.

Mrs. Monika Kakran

Assistant Professor



- M.A., UGC JRF-NET.

Dr. nutan

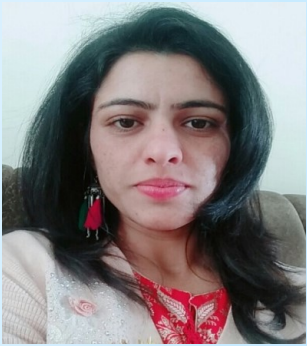
Extension Lecturer



- M.A. (Economics), Ph.D.,UGC-NET.

Mrs Sunita Gill

Extension Lecturer



- M.A. (Economics), UGC-NET.

Mrs. Jyoti Sen

Extension Lecturer



- M.A. (Economics), UGC-NET.

Mrs. Deepika

Extension Lecturer



- M.A. (Economics), UGC-NET.



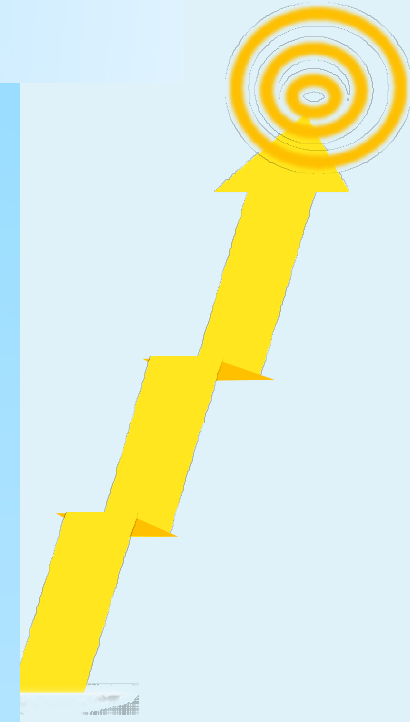
FUTURE PLANS



- To conduct life skill development programmes periodically.
- To conduct syllabus oriented seminars for the students.
- To continue Gyanshala Project for NET.
- To conduct various project works.
- To prepare the students as job creator not job seeker.
- To organise various training programmes of personality development.

Student Progression

- Many students have enrolled for Higher Education.
- Several students have passed NET/SLET and working in Education Department Haryana.
- Many students were selected for various jobs in private as well as in public sector.



SWOC ANALYSIS



Strengths

- Qualified, motivated, dedicated and competent faculty with a blend of experience and energetic dynamism.
- Effective Teaching -Learning process.
- Well stocked library with sufficient number of books, News Papers & Journals.
- Supporting students through tutorial and mentoring programmes.
- Helping the advance learners through Gyanshala for preparing NET/SLET.

SWOC ANALYSIS



Weaknesses

- Poor communication skill among the students.
- Declining students' strength in the course.
- Limited scope to introduce various combinations.
- Encroachment by other subjects restricting workload.

SWOC ANALYSIS



Opportunities

- To train and counsel the students to become more employable.
- To design communication and life skill training programmes for students.






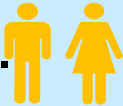


SWOC ANALYSIS



Challenges

- Poor reading culture among the students.
- Absenteeism on part of students.
- Lack of motivation.
- Making the subject interesting.
- Habit of cramming among the students.

Innovative Teaching Methods

- Use of ICT besides chalk & talk method.  
- Assignments. 
- Seminars. 
- Tests. 
- Group discussions. 
- Study material. 
- Quiz. 

Best Practices

- Academic Counselling
- Career Counselling
- Psychological Counselling
- Gyanshala.
- Sankalp Geet before every programme.
- Value based education.