YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   GOVT COLLEGE JIND

- Name of the Head of the institution   Smt. Sheela Dahiya

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01681245581

- Mobile no   8295983967

- Registered e-mail   gc_jind@yahoo.co.in

- Alternate e-mail   iqac_gcjind@yahoo.com

- Address   Gohana Road, Opposite civil
                                                    Hospital

- City/Town   Jind

- State/UT   Haryana

- Pin Code   126102

2.Institutional status

- Affiliated /Constituent   affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Ch. Ranbir Singh University Jind**

- Name of the IQAC Coordinator   **Mr. Gorav Bansal**

- Phone No.   **01681245581**

- Alternate phone No.   **01681245581**

- Mobile   **9729528000**

- IQAC e-mail address   **iqac_gcjind@yahoo.com**

- Alternate Email address   **iqac_gcjind@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   [http://govtcollegejind.ac.in/Menu Data?Menu=d5jo6AxztEo=](http://govtcollegejind.ac.in/MenuData?Menu=d5jo6AxztEo=)

4.Whether Academic Calendar prepared during the year?   **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.59**	**2021**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC   **01/01/1970**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   No File Uploaded

9.No. of IQAC meetings held during the year   **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 Value Based Education. 2 Innovative pedagogy in Teaching and Learning due to Digitization. 3 Installation of Chilling plant. 4 Financial assistance to the teacher. 5 Vaccination camp.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strengthening of Labs, Digital Learning	**Physics Lab, Remote Sensing & GIS Lab in Geography, App Bases Training(Digital Locker)**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**30/03/2022**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	GOVT COLLEGE JIND
• Name of the Head of the institution	Smt. Sheela Dahiya
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01681245581
• Mobile no	8295983967
• Registered e-mail	gc_jind@yahoo.co.in
• Alternate e-mail	iqac_gcjind@yahoo.com
• Address	Gohana Road, Opposite civil Hospital
• City/Town	Jind
• State/UT	Haryana
• Pin Code	126102
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Ch. Ranbir Singh University Jind
• Name of the IQAC Coordinator	Mr. Gorav Bansal
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• Alternate phone No.	**01681245581**	
• Mobile	**9729528000**	
• IQAC e-mail address	**iqac_gcjind@yahoo.com**	
• Alternate Email address	**iqac_gcjind@yahoo.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://govtcollegejind.ac.in/MenuData?Menu=d5jo6AxztEo=
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• if yes, whether it is uploaded in the Institutional website Web link:	

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.59**	**2021**	**16/03/2021**	**15/03/2026**

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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	**6**
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• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body? — **Yes**

• Name of the statutory body	

Name	Date of meeting(s)
IQAC	30/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	22/03/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**12**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3810**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**772**

File Description	Documents
Data Template	No File Uploaded

2.3	**1286**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**128**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**107**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**44**
Total number of Classrooms and Seminar halls	

4.2	**5828545**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**156**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The courses' contents are designed and structured by the Board of Studies of the affiliating university and college does not have any autonomy vis-a-vis curriculum. Yet, various processes are adopted to make the teaching and learning interesting and useful

through quiz, debates, discussions and conferences. With the use of translation methods and the use of vernacular, the students are made to understand the topics. Lectures are delivered in mix modes of traditional methods and various smart classrooms . Lesson Plans are prepared to achieve the goals ofthe stated programme outcomes and course outcomes . The students are periodically given work assignments and test for the purpose of preparing Internal Assessment. Two assignments in each class are given in all classes at UG level . The assignments are evaluated . The answer sheets / Marks of assessment are shown to the students and suggestions for improvement are given .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is issued by the affiliating university and is adhered to by the college. The process of Internal Assessment is also given by the affiliating university and the same is followed by the college. The Internal Assessment process includes two assignments (5+5), one class test (5 marks) and attendance (5 marks) for the students of UG and the internal assessment comprises one Assignment -Cum - Presentation (10 Marks),One class test (5 Marks)and class attendance (5 Marks) for PG students . The criterion is decided by the affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for	B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are various courses that addressProfessional Ethics, Gender, Human Values, Environment and Sustainability. They form a part of the curriculum in many programmes and areimparted through co-curricular activities as well.There are courses which either are directly related to professional ethics or have some contents focusing on the same in course curriculum of UG and PG programmes offered. The College has a Committee against Sexual Harassment. "Women Cell" of Govt college Jind activily performing the activities related to women empowerment The Eco Club of college promotes 'A Clean and Green Campus' through its eco-friendly policies. It works to inculcate a sense of responsibility towards the environment with focus on: clean and green campus, waste management practices,environment awareness initiatives, paperless work, tobacco and plastic-free campus. In "Young Geographers Club" students are motivated to participate in tree plantations, cleanliness drives, celebration of days related to conservation of natural resources, biodiversity and environment. Counselling cell initiative started by Psychology department playing a vital role for college students to tackle day to day stress management/Depression. College has actively participated in state level Harit Haryana Abhiyan. The College runs/conducts compulsory Environment Studies subjectfor UG students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows — **D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3810

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

469

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Within the classrooms faculty have to deal with different types of students, some ere who learn. learn very fast and some are quite weak who very intelligent very slowly. Therefore it is required to determine the ability of the students in the class. Based on the ability determined some students need only guidance. and some students need a hard work and by regular attention on the balls of their preceding. Exam performance, current subject performance and class observation, learning speed students can be classified in two groups, Advanced Learners and slow Learners. Guidelines for identifying Advanced learness (Bright students.)

- **Advanced Learners are identified based on the performance in Examination of previous semester and internal examinations**
- **The IQ of Advanced learners is between 90 to 110 of more.**

following Special activities are conducted for Advanced Learners.

1. **Discussion on the Advanced topic.**
2. **2 Guiding for career planning.**
3. **Encouraging to participate in various symposiums like quis, conferences, inter college competition etc.**

Guidelines for slow learner (weak Students):

The connotation of academically slow learner (weak students) means those who could not keep pace with the classroom. Teaching needs extra attention so as to bring such students as per with the rest of students of the class.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3810	128

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution maintains a student-centric approach towards learning that is continually updated and customized in accordance with the latest technical and pedagogical developments. Participative learning is encouraged via group activities such as group discussions, presentations and short term projects. Prime focus is on student-centric teaching instead of merely a 'talk-down' approach, the students are given ideas and access to resources to learn and explore new ideas on their own under the guidance of the teacher. All of these methods also develop the problem-solving abilities of the students. Thus the college provides holistic education to the students that develops their Higher Order Thinking Skills (HOTS). During the session most of the teaching was through online mode, so the students were encouraged to use ICT methods.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college campus is Wifi-enabled so that teachers and students can freely access the internet. The college has ICT enabled classrooms having Desktops which helps in the e-learning process. ICT toolsInformation and Communication Technology has been an integral part of teaching, learning and evaluative process at the college during the session. Teachers of the college made conscious efforts to make the best use of technology to enhance the teaching

learning process and thus maximise the learning outcomes of the curriculum. Training sessions were conducted to equip the teachers to use new digital tools in the classroom effectively and to help students achieve high academic standards.The online learning platform Google classroom and Google Meet were used by the teachers to communicate with the students. Learning materials, descriptive lessons and other resources related to the course content were posted in the Google classroom and students used the same application to reciprocate and submit assignments, tests and other activity reports.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

128

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

696

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Centralised Evaluation System designed by Chaudhry Ranbir Singh University, Jind is followed by the college. As per the university norms, Internal evaluation involves 20 marks in each paper which are given by the teacher teaching a particular subject. For this, Internal assessment, the students are required to submit two handwritten assignments in each subject along with a compulsory test. In addition, attendance in the class is also important component for internal evaluation of the students. The institution has a transparent mechanism for communicating the process of evaluation and reforms to the students. This is executed in the following ways. The orientation/ induction program is organized for new entrants in the beginning of academic session. During the induction, the procedures and guidelines of evaluation are explained. On commencing of semester, faculty members in their classes explain the details regarding the process of evaluation. The same has been displayed on flex as an Important Notice. The Registrar, House Examination committee are responsible for handling the internal Assessment. Major evaluation programmes/reforms of the affiliating university that the institution has adopted include issue of single roll number throughout the degree programme, increase in the percentage of pass marks, revaluation of answer sheets and restructure of subject combinations to curtail the examination duration (long duration of exams of over two months) and to increase the effective teaching days. Provision of special mercy chance for slow learners and drop outs are some of the major university evaluation reforms. The notifications, directions and reforms (if any) from the Universities are duly notified by the Principal to all the faculty members and also displayed on Notice Board. Internal Assessment record is shown to the students before it is forwarded to the university. All the grievances/discrepancies in the internal assessment records are taken up the Examination Committee and forwarded to the concerned teacher. The college adopts Formative and Summative evaluation approaches to measure student achievement in a course. Formative evaluation designed to test the cognitive skills of the students is based on class tests, assignments, field surveys, seminars, group discussions and practical experiments. Continuous internal assessment having 20 weight age as compared to 80 summative evaluation ensures punctuality and regularity in the class. It motivates the student making him innovative and improving his performance in the final examination. Impact on the System • Motivated by this system, the students of Science have undertaken innovative projects and prepared models. • Students of Psychology and Geography have taken up field projects. • Students of English and Hindi have taken up assignments on thematic study of different authors. • The post

graduate students of Economics and Commerce have developed an analytical approach towards problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A structured system of examination is in place with an office of Controller of Examination with a constituted Examination Committee comprising of teaching and non-teaching staff that works harmoniously for the smooth conduct of internal examinations. The College Administration and Office of Controller of Examination amicably attends to the student grievances. Departmental Heads are also assigned to ease the process of redressal of complaints. Evaluation criteria, date of the conduct of examination and syllabus for various courses is communicated to the students well in advance. The college strictly follows various rules and guidelines stated by Chaudhry Ranbir Singh University, Jind for the conduct of Internal Examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating university offers objective-based curriculum and the Institution tries its best for the overall development of students laying great emphasis on the outcomes. Student-centric teaching and learning methodology for curriculum delivery and assessment is planned to achieve the stated objectives. Our teaching methodology aims at honing communication skills, problem solving and analytical reasoning abilities, confidence building which are life long learning skills. By the end of the educational experience, each student achieves the desired goal is a priority. As such, there is no single specified style of teaching or assessment in OBE followed. Instead, lesson plans, assignments,

notes and assessments are designed so as to help students achieve the specified outcomes.The role of the faculty has been transformed as an instructor, mentor and facilitator based on the outcomes targeted. Program outcomes are communicated to the students during admission counseling and the orientation sessions at the beginning of the academic session and the Program Specific Outcomes and Learning Outcomes are disseminated through their teachers. The same are also provided in the form of aims and objectives on the college website. The learning content is planned and delivered to inculcate a complete understanding of the subject both in theory and practicals to make the students adaptive to the emerging trends in different courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://govtcollegejind.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poVOm/nZuM=
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College provides value-based education and state-of-art infrastructure to facilitate and achieve the intended learning outcomes. Academic activities, cultural fests, field trips, educational excursions, seminars, workshops and career counseling sessions are some of the facilities provided to supplement the curriculum and achieve various outcomes. The institution regularly evaluates the performance of the students through various methods to assess the delivery of Programme Outcomes and Course Outcomes.

Tutorials and additional classes are one of the corrective measures adopted.

Faculty enrichment and capacity building through seminars, orientation and refresher courses for the upgradation of teaching skills and knowledge base to meet the standards of academic excellence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1286

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NA](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Use of ICT: The College has introduced ICT tools and applications

Introduction of Bio-Metric attendance system, MIS, HRMS portal for staff members. Digitalization of Service books of employees. Introduction of Digital signature service for teaching and nonteaching staff. Introduction of semester system in UG/PG classes, Introduction of assignments and class tests as a part of formative assessment, Introduction of 'Compulsory Computer Awareness Certificate' program, Addition of English language lab for soft skills, Introduction of the on-line application system for admissions and stipends, The facility of smart classrooms and other ICT enabled accessories.

Entrepreneurship Club:

Entrepreneurship in India throws new opportunities for the ecosystem to take shape and this club is inculcating the spirit of entrepreneurship among the students. Some students are willing to initiate New Start Ups as per govt. policy. The college has entrepreneur develop club. Many start up schemes , incentives,trainings are given to the students through experts. As per the Haryana Govt. Policy 2017, the incubation centres are created across the state in evevy district.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to making the students the quintessence of highest ethics and social conduct by inculcating in them values, the pursuit of excellence and a sense of social responsibility. In order to sensitize students and the community through students, various activities were organized by NSS,NCC, Red Ribbon Club and Women Cell and various subject societies on social issues. During the last five years, the students were taken to slum areas and various extension activities were carried out during these camps. Elementary level concepts were also taught to the illiterate people. Rally and processions were carried out on social issues like "Traffic-Rules", "HIV-AIDS", "Beti-Bachao, Beti Padhao", "Power to Vote" etc. The cadets of NCC are given basic military training in small arms and parades. The main aim is to groom youth into disciplined, responsible and patriotic citizens. Various activities are organized for channelizing the energy of youth in a constructive direction like environment-related programmes, Blood-Donation Camps, Community Development Programmes, Slum-clearance Drive, Disaster Management Programmes and Traffic-Rules Awareness Drives. The thrust area is Adult Education, Leadership, Community service, National and Cultural Integration, Education and Literacy Programmes, Health Care and Family Welfare, Physical Educationetc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

894

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution had adequate campus area, Class rooms, Labs, Seminar halls and computer equipments.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institue has adequate facilities for cultural activities in campus area. The basket ball court, athletic track, football, kho-kho and volleyball grounds are free to use except teaching hours. The activity center/gymnasium room are used in the morning as well as in evening session.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5828545

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The fully automated library which remains open from 9:00 Am to 4:00 pm. It has seprate section for students and faculty to asses resoures and references sections.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

320677

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Five Computers labs are used by groups of 25-30 students who are alloted lab as mentioned in the time table however, during off hours both faculty and students are alloted as per the availability given by the lab incharge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5828545

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum so, they are charged for the laboratory expenses at the time of the admission as suggested by the University in addition to that a non salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non teaching staff. The college garden is maintained by the gardeners hired by the institute. The college has adequate number of the computers with internet connections and the utility software distributed in

different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. Vendor supplying the computers and other apparatus is required to maintain them during period of guarantee and after this maintenance is the responsibility of the committee duly constituted for this purpose. The ICT Smart Class Rooms, CCTV surveillance and the related systems are maintained with hiring local service provider. Electrical and the Plumbing related maintenance is done with the help of skilled persons of PWD (BR) department. Academic and Sport Facilities Access to library is permitted to all students as college claims library fee from students. The activities like fumigation and keeping library clean is done frequently by library staff. Dept. of Physical Education and Sports hires Coaches of the different games and sports assistance for encouraging sports.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=Y2lNtg2NRDQ=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2804

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2804

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the direction of Haryana Government, the election to the student Council is banned. However, the college provides ample opportunity to the students by including the students in academic, administration bodies/committees. College has active IQAC which gives final shape to various academic administrative activities in the college. Students are involved in IQAC as members for taking important decisions. Students are included in the library Committee which procures the books in the new academic session, finalizes the book sets for the meritorious students, ensures availability of magazines, newspaper, Ejournals, internet facility, seating arrangement in library etc. Departmental Association of all the departments remains active during the academic session. In departmental association, there is one class representative, office bearer such as President, Vice President, Secretary, Treasurer etc. The entire office bearer and the members organize various types of academic and cultural activities throughout the academic session. Senior students of the college are involved in the admission process including online admissions, Filling up examination forms under the scheme of learn while earn. Students are involved in the cultural committee of the college to decide preparation and presentation of various cultural events at

Zonal, Inter Zonal, Inter University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college has been registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

The vision of the premier institute in an educationally backward region(declared by UGC) as envisaged by the Higher Education Department, Haryana,also, is to provide Accessible, Affordable, Equitable, Inclusive and Quality Education for all qualified (meritorious) rural youth. The institute inculcates all graduate attributes i.e. Positive Thinking, Punctuality, Desire to Learn,Leadership, Ethical and moral values and Willing to admit mistakes – with the help of easily understandable language blended with modern teaching learning techniques .

Mission:-

• To provide affordable education to all concerned and eligible.

• To focus on education of girls, weaker sections, marginalised classes and rural youth specially.

• To make every student employable through holistic education and development of right skills.

• To upgrade existing physical infrastructure by optimum utilisation of available funds.

• Endeavourto maintain a "centre of academic excellence" status.

• To inculcate values social, moral and ethical to have a universal vision of VasudhaivKutumbkam

• To prepare a healthy and disciplined lot both physically and intellectually.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is earnestly endeavouring for the overall development of the students, by producing rational and responsible citizens with graduate attributes. Academic pursuits along with physical, mental and moral growth of students are the forte of our institution, thus preparing the students to face successfully the challenges of changing social scenario and for the progress and prosperity of the nation. The top management of the institution is the Higher Education Department of Haryana. The academic leadership provided to the faculty involves appointment, placement and transfer of teaching and non teaching staff, arranging the National seminars, Workshops, Orientation and Refresher courses. These efforts of the Department inculcate the feeling of responsibility and enhancing the efficiency of the concerned. The Principal who is the academic and administrative head of the institution has to function in an independent manner to some extent under the guidelines and directions of Higher Education department, Haryana to fulfill the vision and mission of the college. The Principal maintains proactive role in encouraging and motivating all faculty members for overall academic growth and development of the college. Regular meetings are held to discuss the needs of infrastructure, manpower, new developments for the ensuing academic session and accordingly approvals are accorded by them, keeping the need based requirements on priority. The Principal ensures that all provisions of the university by laws, the statutes and the regulations are observed. The faculty is actively involved in decision making process. The teachers of various committees under the leadership of conveners held periodic meetings and suggest their recommendations to the Principal before arriving at suitable decisions for implementation. The Bursar of the College frequently interacts with the Principal on account of proposals on infrastructural facilities, funds received and the expenditures incurred for better financial Management and accountability

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/MenuData?Menu=VK7If4jcLOQ=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in Excellence in all spheres so that the students and faculty of college gets high class infrastructure and opportunities learning new skill to deal with global challenge. Action plans devised by higher authorities are incorporated instrategic plans of institution and implemented with active participation of teaching and non teaching staff. The Broad parameters and blue prints of quality policies are formulated by Higher Education Department and affiliating University. The institutionby making the optimum utilization of resources tries to create conditions congenial to students for their overall development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://govtcollegejind.ac.in/MenuData?Menu=VK7If4jcLOQ=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution implements these policies through various committees and cells constituted for this purpose. The college has clear well defined system to monitor evaluate the effectiveness of policies and plans. On the initiation of Director General Higher Education, Haryana, the college has implemented online admissions to the students at entry level. The Principal has constituted a separate online committee besides various sub committees, which help and guide the students. IQAC conducts a self evaluative exercise for all the departments to draw a potential map

ofstrengths and weaknesses of functioning of college in various areas. Various committees like Examination, Academic audit, Student welfare, Students'Grievances redressal etc. which are establish to facilitate efficient and smooth functioning of college also evaluate the performance in their respective areas and submit the reports to Principal. The Committees are directed to prepare action plans based on potential map and submit the same to principal for approval. The head ofinstitutions constitutes various committees based on potential and capability of faculties. The guidelines defining the roles responsibilities of Committees are communicated to members.The committees carry out the projects taken up and at the end of academic year the Conveners submit the reports of work done to head of institute feedbacks on various aspects of functioning of college are obtained from students parents and alumni to evaluate the efficiency of policy decisions.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/ActsandRules
Link to Organogram of the institution webpage	http://www.govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=1f+7/DE4pv4=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective welfare measures for teaching and non- teaching staff :-

Duty Leave are given to teachers for attending Seminars, Conferences, and Workshops.

Teachers are also provided financial support to join seminars, conferences, workshops, FDP, refresher, orientation and other staff development course.

Healthy and hygienic work environment.

Compensatory leave is given to teaching staff inlieu of work done during holidays.

Child Care Leaves for 2 years, Maternity Leave and Medical Leaves are given to teachers as per Haryana Government policy.

Annual Increments are given as per policy

Education Allowance Facility is also available for teaching staff as per the rules of Haryana Government.

Medical Reimbursement Facility is available for staff under the guidelines of Haryana Government.

Gratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff

#Organize workshops and counseling sessions to keep them strong and grow holistically.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/ActsandRules
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced the Performance Based Appraisal System(PBAS) for teaching and non-teaching staff in the Govt.colleges and universities as per UGC guidelines. All faculty members fill prescribed Performa for self-appraisal. PBAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has a performance-based appraisal system for the Assessment of teaching and non-teachingstaff.

For Teaching Staff:

The API (Appraisal Performance Index) of the teaching staff is basically based on the performance of the teacher in academics,research, and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed performa which includes three main categories i.e.Category one contains Teaching, Learning, and Evaluation-RelatedActivities. Category two contains Co-curricular, Extension and Professional Development Related Activities. And Category three is mainly focused on Research and Academic Contributions. The PBAS Performa is a primary mean of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PBAs) provide good feedback to faculty. The overall report is further reviewed by thePrincipal and the Convener of IQAC and final performance functioningstatus is setup and confidentially recorded in the office.

Secondly, ACR (Annual Confidential Report) is filled by each and

every teaching staff. This is mandatory for every teaching and non-teaching member.

Non-teaching staff:-

Every non-teaching staff member is assessed for his/her performance according to his/her works, duties and responsibilities assigned by the Principal. ACR (Annual Confidential Report) is filled by every non teaching staff member and according to his/her work, grading is assigned by the principal. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts.The college appoints a bursar and all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

Internal Audit mechanism is an ongoing continuous process to check and verify all vouchers of transactions with reference to the sanctioned budget. After getting the requirements from different departments and subsequent approval of the Principal, the purchase committee purchases the items as per the laid down procedure and rules. The Convener of the purchase committee along with the Bursar of the college keeps a strict vigil on the purchase system. In our college Bursar performs the duty of internal auditor. Cash

Books are regularly filled and verified by Principal and Bursar.Financial rules framed by the Department of Higher Education,Haryana are followed for utilization of funds & Govt. grants for the welfare of students and staff.The purchase procedure is followed i.e. inviting quotations,preparation of a comparative statement of rates, after the approval of rates and placement of purchase order to the firm quoting lowest rates.The inspection of articles purchased is made by a centra linspection committee. Then there is the entry of these articles in the Stock Registers and finally, the stock is verified by the committee.Keeping in view the financial powers of the principal, the available financial resources are used effectively & efficiently for the betterment of the Institution.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=qZJ6ep8hEYQ=
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per the Higher Education Department of

Haryana, Funds are allocated in different stream like EWYL, Material, and Supply, LabUp-Gradation, Sports Grant, NSS Grant, Women Cell, Counseling and Placement Cell for optimum utilization. The procedure for purchasing materials, first of all, a survey of the market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with the best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn'run by Haryana Govt. hard-working meritorious and poor students are selected from various streams to provide their services in Labs,Library and office for which they are paid accordingly at an hourly rate. Under sports grant, sports equipment are purchased and annual athletic meet of collegeis also organized. Blood Donation and Health Checkup Camps are organized from the grant of NSS and Women Cell. The college constituted a general purchase committee that follows the norms and guidelines of purchasing rules - Punjab and Haryana Financial Rules, to utilize the funds and grants received from the government and college funds.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/MenuData?Menu=VK7If4jcLOQ=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution. Regular meetings of steering committee are held to discuss various issues of college performance, improvements needed and suggestions to accelerate the required direction for strategy development. To address the service and facilities, IQAC works upon skill development, new teaching aids, better equipments, sophisticated instruments in laboratories,and resource generation to cater growing demands.IQAC along with Principal and College Governing Body enforce execution of policies decided and discussed by its members to strengthen the courses, increase the job orientation of the students,, conduct activities of placement and counselling cell to attract employers and to provide better facilities to

students as well as faculty to improve the overall college performance in order to meet the standards of higher education.

Major functions of IQAC are -

Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of best practices.Documentation and maintenance of reports and records of various college activities, for the purpose of analysis and enhancement, thus leading to quality improvement. Development of Quality Culture in the institution by disseminating information on various quality parameters of higher education. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC Facilitating the creation of a learner-centric environment conducive to quality education and faculty development. Arrangement for feedback response from students, alumni and other stakeholders on quality-related institutional processes.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies periodically at different levels. Departmental meetings with Principal and IQAC are regularly held to motivate the faculty to make need-based changes in the teaching pedagogy. Enrichment of curriculum with invited lectures, online curricular activities, and workshops forms a part of Academic Action.

At Department level, the Heads of Departments conduct meetings and keep track of the academic performance of students and term-wise completion of syllabus. Preparation of lesson plans and teaching methodology is a part of agenda of departmental meetings.

IQAC collects feedback from students and alumini on teaching learning performance and conducts Student Satisfaction Survey as exit feedback. Academic Assessmen of teacher's performance is done

in each session through the feedback analysis by IQAC. Teacher-wise result analysisis done by sub-registrars under the guidance of Registrar to keeptrack of the teaching records.During the academic session 2020-21, a blended mode of teaching was adopted with Covid norms and necessary measures to cater to online teaching-learning taken.

File Description	Documents
Paste link for additional information	http://govtcollegejind.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has set up a women cell which motivate and empower girls students through workshops/trainings like yoga, rangoli,

self-defence, karate, mehndi, stitching, cooking etc. The women cell organises an extension lecture on Monstrual hygiene by CJI jindunder the project prayas and 200 sanitary napkins were distributed among girls students of the college. A six days workshop was organizes from 11.01.2021 to 16.01.2021 on yoga and meditation.

The legal literacy cell of the college works towards the awareness of legal rights of the girls students.

Various extension lectures are organized by experts for legal rights of the women on 22.01.2021 in the college.

Best out of waste competition was organised on 12.01.2021. Two extension lectures on personality development and success tips was given by Mr Naresh Jaglan on 18.01.2021.

The college is having a sexual harassment grievances and Redressal cell which resolve the issues related to sexual harassment.

There are various initiatives taken by the college during 2020-21.

Introduction of Durga Shakti Police Force:- Haryana Govt. has launched Durga Shakti app for girls safety. A team of ladies police works toward the awareness about this app in the college campus. This app sends your GPS location to the police control roomwho can rush to help you based on your location. Also if you are stuck somewhere and need help, you can do a call to the police control room and have a conversation requesting help. The mobile app was installed in girls and ladies teachers phone. A demo was given by Haryana police staff to them.

Orientation program and students counselling:-An orientation program held in the beginning of the session for new admission in which students are make aware about discipline, time-table, NSS, NCC, scholarships, women cell, sexual harassment cell etc. of the college

Girls Common Room:-There is a girls common room equipped with facilities like Air conditioner, furniture's, sanitary pad vending machine, Newspaper etc. There is separate lady peon appointed on a yearly basis by women cell to look after the girls students.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegejind.ac.in/Data?Menu=RYL BlLZcrEc=&SubMenu=tunZfm0nGhg=

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One major type of organic waste is generated in the form of fallen leaves from plants. Recycling techniques that generate a minimum impact on the environment are used. For this, we have varmi composting pits (size 3mtr.X5mtrs). These are used alternatively for dumping purpose. Pits are kept moisture by sweepers so that microorganisms like bacteria and fungi can survive. They convert complex organic matter into simple nutrients that are related in the soil. In this way, recycle the nutrients and make it available to plants as manure.

E-waste management and Liquid waste management:- There is no practice of managing e-waste and liquid.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the — E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is driven in taking efforts to provide universal and

comprehensive environment. The college is having students of different castes, religions who are studing together without any discrimination. The institution is having a SC cell for gravencess of SC students. The college has manifold socio-cultural background and different rhetorical and to honour that, birth anniversaries of great Indian personalities are celebrated by all. A pledge was administered by the college on constitution day. Jan Andolan for covid 19 was organised by the NCC unit of the college to aware the people. Students are made aware regarding their rights on voilance, cyber crime, women safety, fit india movement, equality for all through various lectures.

The college promotes gender sensitization by organising activities like training workshops, 4expert lecture on legal rights, oral hygiene, yoga and meditation, eye care. The safe environment is provided for girls. The college organises different cultural festivals like Bahuteshwar to promote cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country of rich cultural, social, economic and ethic diversities governed by the constitution irrespective of caste and creed. Savidhan diwas was celebrated on 26th November by social science society. A pledge was administered by the college to students and staff on this day.

The students are inspired by participating in various activities on culture, traditions, duties, value and responsibilities like poster making, essay writing, extension lecture by inviting eminent people, documentary film screening by NCC unit etc.

The students are made aware and responsible towards the society by organising programs such as cleanliness campaigns, Swachtha Pakhwada, tree plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govtcollegejind.ac.in/Data?Menu=2cT +ANJDwsc=&SubMenu=5uDhveJ32A8=
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of festival such as Independence Day, Gandhi Jayanti, Republic Day, Baisakhi, Id etc. is an integral part of the college's co-curricular activities to inculcate the spirit of patriotism and cultural values. Birth and death anniversaries of great people such as Mahatma Gandhi, Sardar Vallabhai Patel, Dr. B.R. Ambedkar etc. are celebrated with full enthusiasm by the staff and the students of the college. Other events such as International Yoga Day, World AIDS Day, National Science Day, World Environment Day, NCC day, Vijay Divas, International Youth

Day, National Constitution Day, Hindi Diwas, National Voter's Day etc. are celebrated by organising varied events such as workshops, poster making competition, essay writing competition, extension lecture etc. Women's Day was also celebrated in the college by organising an extension lecture. All these activities have become instrumental in making the students responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 1. Title of the Practice:- Mentor-Mentee Group 2. Objectives of the Practice: - The objective of the scheme to encourage the students to discuss their problems with the teacher and escape from suffering in the college by any Problem. 3. The Context: - A Mentor is a person who has professional and life experience and who Voluntarily agrees to help a Mentee develop skills, competencies or goals. Put another way, a Mentor is an Advisor and Role Model who is willing to invest in the mentees personal growth and professional development. 4. The Practice: - When a student takes admission in the college, he does not know anything about the culture of the college. He/she faces problems during the working hours of college. So college has appointed a Mentor Teacher every 20 to 30 students per group. The students are called mentees. A Special Lecture is allotted in the Time table for the Mentor Class. The students share the problem with the Mentor. Mentor try every possible way to solve the problems and share his/her thinking and experiences with the mentees which helps them to tackle the problems. After the satisfaction of the student, he/she takes another problem. Sometimes a mentor chooses a topic on social awareness and discusses this. 5. Evidence of Success: - The students wander in the campus with full confidence. They perform their social responsibilities. They do not hesitate while facing any problem and tell to their mentor. The environment of the college campus is friendly. 6. Problems Encountered and

Resources Required: - Sometimes student hesitates to share his/her problem in front of many students. He cannot express his feeling with his/her mentor and this thing restricts him/her to solve the problem. Being a mentor, he/she faces one of these challenges when dealing with his mentee: Assessing Mentees background (knowledge and skills). Identifying Mentees motivation. Dealing with Mentees inexperience (knowledge and skills). Financial help to Mentees. Building Mentees confidence level. Setting limits and boundaries for the mentor/mentee relationship. Best Practice -2 1. Title: - Use of Smart Technology with Eco- Friendly Attitude 2. Objectives of the Practice Smart Technology helps in the holistic development of the students in the present challenging and competitive scenario of the society. The main goals of the practice are • To use smart technology in teaching- learning process to make the learning more comprehensive and interesting. • To teach the students the use of internet to enhance their knowledge. • To aware the students of rural vicinity about the use of Internet in day to day life and to prepare them for competitive exams. • To aware the students about the use of Smart Technology with an eco-friendly attitude. • To develop a paperless work culture in the campus by introducing Whatsapp group and email to circulate official notices. • To make the campus lush green. • To inculcate an eco-friendly attitude among the students with a motto "Save Earth Save Life". 3. The Context • Technology can be used to improve teaching-learning process, to enhance the knowledge of the students for competitions and to make the teaching more interactive. • An eco- friendly attitude is essential today to live a happy and healthy life. • Technology makes the learning comprehensive and easy. • Use of Technology makes the life easy and comfortable. • It develops a relation among the students and the teachers. • A protective use of technology and a clean environment are necessary to live a happy and healthy life. If we dont save the environment the technology is useless so in order to save life on this planet first we have to save it. • Technology develops employability and smartness among the students. 4. The Practice • The institute has introduced smart classrooms, smart auditorium, smart library, computer labs for the students to acquaint them with the digital world. • Internet facilities are provided to the students in the library to improve the standard of education and to promote research among the students. • To develop an eco-friendly attitude among the students the paper of environmental studies is compulsory and there is an Assistant Professor of environmental studies to teach and assign the environmental projects to the students. • NSS units organize various programs to aware the students about the current environmental needs and one day camp on "Tree Plantation" is

organized to instill the habit of growing more trees among the students. • There is a botanical garden, rain harvesting system, solid waste management system, vermin compost system and various medicinal plants in the college campus. • The Alumni Association has also been registered to update the students about the experiences and achievements of their seniors and to take their feedback in order to improve the institute. • Competitions are organized from time to time on technology and environmental awareness by various committee and departments. 5. Evidence of success • Online admission process, e-salary system, biometric attendance, digital administrations have been practised. • One year computer course have been taught to all the students of first year of all streams to equip them for various jobs in government and private sector. • The members are connected through a WhatsApp group. The success is also reflected in the organization of Science Exhibitions held at college, zonal and district level. Smart projects are prepared by the students with the help of teachers and internet. • Almost all the students have created their email- id. • Teachers are connected to the students with help of social apps. • Teachers are using the smart boards to deliver their lecture in the form of power point presentation or videos. • The eco-friendly nature is evidenced directly from the lush green view of the campus. • The installation of rain harvesting system, solid waste management, vermin compost system, botanical garden, and proposal of solar system are some initiatives to make the college campus eco- friendly. • Students are made aware about eco friendly environment through various activities. • Students have qualified various competitive exams and they have won positions in various competitions. Problems Encountered and Resources Required • The students are from rural areas, therefore, it is very difficult to teach them the use of the internet as they dont have Smart phones and internet access. • Smart boards are not connected with internet facility and the speed of Wi-Fi is also a big problem. • No alternate arrangement for power breakdown. • The college has no autonomous power to install solar energy system. • The Principal has not full autonomous power to start any scheme

File Description	Documents
Best practices in the Institutional website	http://www.govtcollegejind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=EZMZRwPEnRw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness

Sports

(Session 2020-21) up to Dec. 2021

1. Mr. Mannu won Gold medal in fencing 27th State championship held at Jhajjar Haryana.
2. College secured 3rd position in inter College cross country championship in boys section.
3. Ms Anjali B.A III selected of University fencing team to participate in All India University games.
4. 5 students of the college selected for University fencing team to participate in All India University games.
5. Neha B.A I won Gold medal in free style Inter college wrestling tournament of CRSU Jind.
6. Pooja B.A III won Silver medal in free style Inter College wrestling tournament of CRSU Jind.
7. Sumit B.A I won Gold medal in free style 97 kg weight category of CRSU Inter College wrestling tournament.
8. Vikram B.A I won Gold medal in free style 74 kg weight category of CRSU Inter College wrestling tournament.
9. Aaju B.A II won Silver medal in Greco roman 63 kg weight category of CRSU Inter College wrestling tournament.
10. Ankush B.A II won Silver medal in Greco Roman 72 kg weight category of CRSU Inter College wrestling tournament.
11. Sukhchain B.Sc II won Silver medal in Greco Roman 55 kg weight category of CRSU Inter College wrestling tournament.
12. Ajay B.Sc won Bronze medal in free style 57kg weight category of CRSU intercollege wrestling tournament.
13. Labbh Singh B.Sc I won Bronze medal in free style 61 kg weight category of CRSU Inter College wrestling tournament.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil

16-12-2023 12:28:21