



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT COLLEGE JIND

GOVT. COLLEGE GOHANA ROAD JIND -126102
126102

higherduhry.com/index.php/colleges?cid=157

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Accredited in 2003 with B+ and conferred the coveted status of College with Potential for Excellence by Higher Education Department, Haryana, Govt. College, Jind came into existence as a result of tremendous efforts of Jindians as a private institution named Public College, Jind on 16th July, 1960. Realising the role this institution could play in imparting the education to the people of the region (declared educationally backward by UGC), it was taken over by the State Govt. on 17th July, 1961. The college is situated in the heart of the city on the main Gohana Road passing through the town and relishes the status of being one of the oldest colleges in Haryana along with the additional perks of NCR region. The college is recognized under 2(f) & 12(B) of the UGC. Today, the college can boast of its special campus spreading over 15 acres of land, state-of-art infrastructural facilities and highly acclaimed faculty. Students from all the areas of life have grown up here and excelled in the chosen areas of their interests, be it academic, sports and extra-curricular activities. Along with this the college provides a liberal, lively and competitive environment enabling students to carve out a niche for themselves in the chosen areas. Besides the infrastructural facilities with more than 3800 students on rolls, the institution is upholding the noble traditions laid down by the founders. With the constant efforts of all the stake holders and students, institution is changing and updating itself to the challenges in the field of Higher Education.

Vision

The vision of the premier institute in an educationally backward region (declared by UGC); as envisaged by the Higher Education Department, Haryana also, is to provide Accessible, Affordable, Equitable, Inclusive and Quality Education for all qualified (meritorious) rural youth. The institute inculcates all graduate attributes i.e. **Positive Thinking, Punctuality, Desire to Learn, Leadership, Ethical and moral values and Willingness to admit mistakes** – with the help of easily understandable language blended with modern teaching learning techniques.

Mission

- To provide affordable education to all concerned and eligible.
- To focus on education of girls, weaker sections, marginalized classes and rural youth specially.
- To make every student employable through holistic education and development of right skills.
- To upgrade existing physical infrastructure by optimum utilization of available funds.
- Endeavour to maintain a “Centre of Academic Excellence” status.
- To inculcate values social, moral and ethical to have a universal vision of *Vasudhaiv Kutumbkam*.
- To prepare a healthy and disciplined lot both physically and intellectually.
- To produce responsible and rational citizens empowered for all round growth with in a value system.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

- The oldest college of educationally backward district, Jind having potential of “Centre of Excellence.”
- Situated in the centre of Dev Bhumi Jind and surrounded by Pandu Pindara, Ikkas, Ram Rai, Ponkhri Kheri, Safidon etc. the institution boasts of ancient cultural heritage of Ramayana and Mahabharat age.
- Endowed with lofty vision, “Accessible, Affordable, Equitable, Inclusive and quality Education for all qualified,” the institution has the mission of “Lead Kindly Light” and “Sa Vidya Ya Vimukataye.”
- Admission purely on merit basis through total transparency and impartiality making no room for external pressure or obligation.
- Gender friendly campus.
- CCTV surveillance with recording facility.
- Curriculum enrichment through beautiful blend of ‘Chalk and Talk’ system coupled with the optimum utilisation of ICT facilities like Smart Classroom and EDUSAT.
- All round growth of the students from intellectual development to physical, moral and cultural developing through NSS, NCC, Sports and Extracurricular activities.
- Well qualified, dedicated and experienced staff with about 40 percent faculty members with Ph.D degree.
- Sufficient infrastructure having 40 classrooms, one seminar hall, a well stocked library having more than 75000 books, 12 well equipped laboratories, 24 Broad band connections, one language lab, playgrounds and two generator sets for interrupted supply of electricity.
- Student centric facilities encompassing slow learners as well as advance learners, like, remedial classes for weak as well as Gyanshala for advance aspirants for competitive exams.
- Wide range of sports, games, cultural and extracurricular activities for all round development of personality of the students with graduate attributes.
- Active and vibrant ‘Women Cell’ and ‘Anti Sexual Harassment Cell’ for gender sensitisation and women related issues.
- Formation of IQAC as per NAAC requirement to assure quality in all institutional aspects from teaching, learning to Governance, leadership and management.
- Compulsory computer training and facility of Language lab in the Department of English under the guidance of trained instructor, to improve the job potential and employability.
- Online payment of staff salary and scholarship for students of SC/ST/BC under DBT (Direct Benefit Transfer) scheme by linking their bank accounts with Aadhaar Card.
- Wi-Fi Campus with Lease line internet facility.

Institutional Weakness

Weaknesses against Benchmark

- No research facilities for Ph.D and research projects.
- Controlled procedure to introduce new age programmes at UG and PG level due to affiliation with university.
- No transportation facility for students especially for girls from rural areas, exposing them to sexual harassment.
- Lack of regular faculty. Almost 50 percent are guest faculty or on extension basis.
- Students mostly being from rural background are not up to the mark and lack well behaved manners, having groupies and mutual fighting.
- Lack of Add on, job oriented courses or short term diplomas for job potential.

- Lack of Industry – Institutional interface and collaboration.
- No provision for ‘Autonomous College’ even for the institute of having potential of excellence.
- Slow students progression in Arts stream due to semester and other variegated reasons resulting in not – so- satisfactory results.

Institutional Opportunity

Opportunities

- Exchange of knowledge across borders.
- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- Possibility of collaboration with research institutes and institutions of national importance.

Institutional Challenge

CHALLENGES

- To achieve academic excellence despite enrolment of teachers as guest faculty or on extension basis.
- To motivate the faculty and staff for changing and progressive paradigms in Higher Education.
- New mushrooming franchises of universities.
- Research and motivation is another challenge at the time of joblessness.
- To overcome the communication/transportation problem is a challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation

Govt. College, Jind upholds the motto of “*Lead Kindly Light*” in the realization of its vision through value-based holistic higher education. The college offers a plethora of courses-- 11 UG and 04 PG programmes affiliated to Kurukshetra University, Kurukshetra and Chaudhary Ranbir Singh University, Jind. The curriculum is further strengthened and supplemented with certificate course in Computer Awareness Level-I and Environmental Studies. The curriculum is constantly updated and every new academic programme is strategically planned and executed as per affiliating university guidelines. The exposure of faculty in emerging areas through participation in National/ International conferences, seminars and workshops and Refresher/Orientation courses and feedback from various stakeholders gives the right impetus and direction for necessary changes in the curriculum.

Members of our faculty, nominated by the affiliating University on its academic bodies such as Board of Studies have made valuable contribution in making the curriculum industry-relevant by suggesting incorporation of components appropriate for the purpose. Some members have been assigned the duty of

framing syllabi under Choice Based Credit System (CBCS) by Director General Higher Education. Some faculty members have represented the academic council and academic court of the affiliating university. Coaching classes are arranged for NET under project “Gyanshala” for advance learners to achieve their goal.

Curriculum Enrichment:

College tries to incorporate cross-cutting issues relating to Gender, Environment- Sustainability, Human Values and Professional Ethics. College has also offered a number of value-added courses to students along with main programme. Certain Programmes of studies in the college require field projects and Internship for which college makes suitable arrangements. For such activities, the College provides all necessary supporting facilities like computers, printers, photocopier, internet etc in addition to the library facilities.

Feedback System:

Faculty members collect feedback from students in a very personnel way and try to sort out their problems. They discuss various problems of the students with the Principal, who further assigns these to the committee to find out a solution.

Teaching-learning and Evaluation

Admission to various programmes is made by a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state and central governments along with the affiliating University. The college offers various Undergraduate courses, Honours in English and Geography at UG level and Postgraduate courses in English, Hindi, Economics and Commerce, as per the directions of the university and Higher Education Department, Haryana.

The institution is well represented by students from different geographical area and socio-economic, cultural and educational backgrounds. While admitting the students, college strictly follows the reservation policy of govt. of Haryana. The college has its own in-built mechanisms, updating continuously to achieve the goals of academic excellence. The college plans and organizes teaching, learning and evaluation schedules by strictly following the University Academic Calendar and preparing its annual blue print of the academic events and co-curricular activities.

Catering to Students Diversity:

Fully aware of the extent and significance of institutional responsibility in the teaching learning and evaluation process, individualized teaching-learning programmes/ coaching are conducted to cater to the broad spectrum of academic calibre of students admitted. Class tests are conducted to assess the academic needs of the students and slow learners and advanced learners are identified through these tests and assignments. Specialized classes are organized for enhancing the competence and performance of advanced learners. A special project ‘Gyanshala’ is also operative for advance learners to prepare for NET/JRF. The college also organizes

programmes to sensitize the faculty and students on gender inclusion and environmental consciousness.

Teaching Learning Process:

The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The faculty members employ interactive and participative approach creating a feeling of responsibility in learning. ICT based facilities are used extensively for dissemination of knowledge and evaluation. Teacher Quality is assured by training programmes and Faculty Development Programmes both inside and outside the college.

Evaluation Process & Reforms

College has continuous assessment mechanism. The process of internal assessment of student is transparent and robust in terms of frequency & variety. Examination grievance mechanism is also effective.

Research, Innovations and Extension

The college has a wide range of Extension and outreach programmes with special focus on the under-privileged and the vulnerable sections of society. The Extension Programmes under NSS, NCC, Eco Volunteers' club, Women Cell, Red Ribbon Club provide innumerable opportunities to students to reach out to society and contribute their mite in ameliorating the lot of people who are oppressed, powerless and disadvantaged. Workshops, seminars, talks, poster exhibitions, awareness campaigns are regularly held by the organizations like NCC, NSS, Women Cell and all the departments for mass sensitization on issues such as gender inclusion and environment. The faculty members of the college have started a project 'Gyanshala' for competitive coaching for advanced learners.

Resource Mobilization for Research:

Since the institution is a degree college and not a research institute, it does not have any recognised research centre of the affiliating University or any other organization. Instead of research, teaching is the priority of the college. However individual teachers are involved in their respective research works. The college encourages its staff to take up research activities. Research ambience in the campus is achieved by the visits of experts and Scientists during National seminars and their interactions with students. The college provides full support in terms of administrative, academic and human resources required to enable faculty members to submit project proposals and approach funding agencies.

Innovation Ecosystem:

The College has a botanical garden which creates small ecosystem for local flora & fauna. Botany dept. is looking after this garden and planting saplings received from different places. The College also invites various well known resource persons of the area and organizes Industry and educational tours for students.

Research Publications & Awards:

While conducting research, the college motivates the faculty to rely on genuine work and not to indulge in malpractices. One teacher of the college has guided the Ph.D scholar in the subject of Botany. Faculty members of the college have published quality research papers in journals of national and international level. Faculty members have authored, edited books and also contributed towards conference proceedings during last five years.

Infrastructure and Learning Resources**Physical Facilities:**

Infrastructure facilities are key to effective and smooth functioning of educational programmes. The institution has good infrastructure of 40 well-furnished classrooms, 12 well equipped labs, one EDUSAT room, smart classrooms, one language lab, well stocked library with more than 75000 books, two generator sets for uninterrupted power supply and a seminar hall with seating capacity of more than 150 audience and ICT enabled facilities provide the right ambience for the effective conduct of academic programmes. College has sufficient facilities for sports, recreational and cultural activities. The college has been able to construct a new common room for girls from grants received from RUSA

Library:

The College has one of the state-of-art library with a stock of more than 75000 titles & reference books. Library has SOUL software which is an integrated multi-user library management system designed to run on different hardware/software platform in client-server architecture. Library has collection of knowledge resources such biographies, competitive exam books, book on Religion; works on Deen Dayal Upadhyay, swami Vivekanand, general reading books, dictionaries, encyclopedia, E-Journals, E-books etc. All Students & teachers have access to library. There is separate seating arrangement for boys, girls and teachers with free internet facility in the library. The college is providing INFLIBNET facility to all stakeholders.

IT Infrastructure:

There are more than 20 Broadband connections in the institution. The students and faculty members have easy access to these connections. With the changing requirements the institution is planning to expand its infrastructural facilities. CCTV cameras have been installed at strategic points to maintain security and academic ambience. The college has strengthened various laboratories with new computers received under RUSA grants.

Student Support and Progression

The college has a galaxy of alumnae who have made the institution proud over the past decades and they continue to wield an indelible impact in the contemporary scenario. The college has a non-registered **Alumni Association**, which has a dynamic relationship with the alumni. The college is trying to evolve a fresh mechanism to strengthen these bonds further by using new means of technology.

Student support:

The diverse programmes in academics as well as sports, cultural and scientific activities are well synchronized and reinforced with an effective support system to produce human resources empowered with scientific skills blended with ethical values. The institution is earnestly endeavouring for the overall development of the students, by producing rational and responsible citizens with graduate attributes. Academic pursuits along with physical, mental and moral growth of students are the forte of our institution, thus preparing the students to face successfully the challenges of changing social scenario and for the progress and prosperity of the nation. The College provides guidelines for competitive examinations, career counseling, soft skill development and remedial coaching. Grievance Redressal Committee takes care of students' grievances, particularly girls.

Student Progression:

The institution facilitates student progression by providing proper guidance and counselling, academic base and exposure of extra and co-curricular activities. Communication skills are developed through practice of spoken English in the class room and language lab. An interface with job market and its requirement is provided by Guidance and Placement cell activities. The faculty members encourage the students to join reputed institutions for higher studies. Women Cell, Placement and Guidance Cell, Legal Literacy Club, Eco Club, Subject Societies, Students Grievances Cell, Sports and Cultural activities are providing the students a stage where they can prove their exposure to the society. Student Grievance Redressal Cell, Anti Sexual Harassment Cell, Women cell etc. are always ready to sort out the problems of the students. Roll of Honour and College Colour are the excellent awards instituted by the institution for star performers in various areas as a token of appreciation for the students with proven record of excellence throughout their campus life.

Governance, Leadership and Management

Top management involves the Higher Education Authorities of Haryana Government, the Principal and the faculty members along with non teaching and administrative staff of the college. The basic policy and plans as dictated by the Higher Education Authorities are translated and implemented in letter and spirit with the constant and combined efforts of college administration, faculty members and other non teaching staff for better academic ambience and maximum welfare of the students.

The college has a clear and well-defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans of the institution. The college ensures that the desired objectives are being achieved through the IQAC. IQAC conducts a self-evaluative exercise for all the departments to draw a

potential map of the strengths and weaknesses of the functioning of the college in various areas. Various committee like Examination Committee, Academic Audit Committee, Research Committee, and Students Welfare Committee which have been established to facilitate efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal.

Faculty Empowerment Strategies:

The top management is fully aware of the fact that updating of knowledge base and skills is not only desirable but also imperative to face the challenges of this constantly changing world. The institution ensures the professional development of the teaching and non – teaching staff by

- Allowing the faculty members to attend orientation and refresher courses, seminars, workshops, training and induction programmes so as to enhance their professional skills.
- Financial Aid in the form of TA/DA; honorarium etc. and duty leave are some of the efforts to enhance the professional development of the staff.
- The non teaching staff has been trained in the latest ICT computer, internet, online system of e-salary, DBT to promote efficiency and remove red tapism in academic and administrative affairs.

Our faculty members are active life members of various subject associations at national level, literary bodies and NGOs. College mobilises funds through well established procedure approved by Higher Authorities and conducts external and internal financial audit regularly.

Institutional Values and Best Practices

Institutional Values and Responsibilities:

Various cells of the college organize a number of gender equity and sensitisation programmes from time to time. The College provides equal opportunity for the girls and boys to participate in academic, cultural, sports and extra-curricular activities. The College is under 24 hour CCTV surveillance and the gate of the college is adequate guarded. There is a separate common room for girls and separate washrooms for boys & girls in the college.

Environmental Consciousness and Sustainability:

There is a horticulture committee in the college which supervises plants and saplings planted inside the campus. There is a botanical garden in the campus. Students are made aware of energy conservation and preservation of plants. The College has replaced the ordinary light with LED's and also planning to install solar panels. The College follows necessary norms for waste management and has installed rain harvester in college.

Human Values & Professional Ethics:

As a responsible institution, the college has a handbook of Code of Conduct for students, teachers and Principal and strictly adheres to it. The College also celebrates National Festivals with great enthusiasm. Blood donation

camp is usually organized on the birth or death anniversary of National Heroes. Faculty members inculcate human values through lectures.

Best Practices:

College promotes best practices in a number of spheres like participative management, responsive and rational citizens including swachh interns and Eco volunteers etc.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT COLLEGE JIND
Address	GOVT. COLLEGE GOHANA ROAD JIND -126102
City	JIND
State	Haryana
Pin	126102
Website	higherduhry.com/index.php/colleges?cid=157

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sheela Dahiya	01681-245581	8708777174	-	gc_jind@yahoo.co.in
IQAC / CIQA coordinator	Pushpa Lata	01681-249580	8708777174	-	gc_jind@yahoo.co.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	16-07-1960

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Haryana	Chaudhary Ranbir Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-07-1961	View Document
12B of UGC	17-07-1961	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVT. COLLEGE GOHANA ROAD JIND -126102	Urban	15	22350

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BCom, Commerce	36	Senior Secondary	English, Hindi	840	776
UG	BA, Arts	36	Senior Secondary	English, Hindi	120	92
UG	BA, Arts	36	Senior Secondary	English, Hindi	120	98
UG	BA, Arts	36	Senior Secondary	English, Hindi	1500	1357
UG	BSc, Science	36	Senior Secondary	English, Hindi	360	310
UG	BSc, Science	36	Senior Secondary	English, Hindi	90	71
UG	BSc, Science	36	Senior Secondary	English, Hindi	180	146
UG	BSc, Science	36	Senior Secondary	English, Hindi	720	638
UG	BCA, Computer Science	36	Senior Secondary	English	180	115
PG	MCom, Commerce	24	Graduation	English, Hindi	84	81
PG	MA, Arts	24	Graduation	English	80	72
PG	MA, Arts	24	Graduation	Hindi	80	73
PG	MA, Arts	24	Graduation	English, Hindi	80	74
PG Diploma recognised by statutory authority including university	PGDCA, Computer Science	12	Graduation	English	60	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				22				85			
Recruited	0	0	0	0	13	9	0	22	14	15	0	29
Yet to Recruit	0				0				56			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				66
Recruited	31	14	0	45
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	4	0	9	6	0	26
M.Phil.	0	0	0	2	2	0	1	9	0	14
PG	0	0	0	4	3	0	27	46	0	80

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	23	46	0	69

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2517	0	0	0	2517
	Female	1080	0	0	0	1080
	Others	0	0	0	0	0
PG	Male	39	0	0	0	39
	Female	267	0	0	0	267
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	22	0	0	0	22
	Female	18	0	0	0	18
	Others	0	0	0	0	0
Certificate / Awareness	Male	468	0	0	0	468
	Female	325	0	0	0	325
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	558	614	636	585
	Female	213	186	153	155
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	663	694	680	645
	Female	313	296	300	209
	Others	0	0	0	0
General	Male	1219	1025	1017	967
	Female	656	527	436	389
	Others	0	0	0	0
Others	Male	294	566	610	735
	Female	91	165	188	215
	Others	0	0	0	0
Total		4007	4073	4020	3900

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 318

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	14	14	14

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3943	4007	4073	4020	3902

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
847	847	847	979	1031

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1228	1235	1220	1245	1069
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
107	107	107	94	94
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
107	107	107	94	94
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 70

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
210	137	193	132	368

4.3**Number of computers****Response: 1**

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college being affiliated to Kurukshetra University, Kurukshetra and CRS University, Jind follows the curriculum prescribed by the concerned university. Keeping in view the academic calendar of the K U Kurukshetra and CRS University, the institution develops and deploys action plans for effective implementation of the curriculum.

- The advisory committee of the college under the chairmanship of the Principal discusses the contents of academic calendar released by the affiliating university.
- Room wise time table is displayed on front of the class rooms for the purpose of clarity.
- The advisory committee under the chairmanship of the college Principal conducts meetings with the Heads of the Departments for effective implementation of the curriculum as per university and Higher Education Department, Govt. of Haryana directions.
- In the departments faculty members are advised and directed by Head of Department to unitise the syllabus as per time schedule.
- Faculty members are advised and encouraged to impart the curriculum through innovative teaching methods using ICT Edusat, Smart classrooms and presentations, assignments, discussions, workshops, seminars, apart from regular/traditional teaching methods of **chalk and talk**.
- Keeping in view, the number of working days available, the faculty members are asked to complete the entire syllabus and curriculum by a given deadline.
- Time table Committee prepares and present the detailed time table teacher-wise, subject-wise and department-wise.
- To finalize the important dates for organizing the major functions of the college.
- Induction programme of all students particularly at entry level is organized one day before the commencement of classes where necessary information is given to the students.
- Each department of the college plans its own academic schedule which clearly mentions the topics to be taught and the amount of syllabus to be tested through weekly/monthly class tests, assignments to the students to test their intellectual caliber.
- Students are assessed internally by the concerned subject teacher which forms 20% of the Maximum marks on the basis of assignments, class test and attendance as per university guidelines.
- To ensure the congenial ambience of teaching learning process, the faculty members are assigned proctorial duties and their effective implementation is ensured by the Principal and the Chief Proctor.
- Problems and suggestion of students regarding everything are collected by class In-charges.
- At the onset of new session, induction programme is organized for extra-curricular activities viz. Cultural Activities, Sports Activities, by NSS, NCC, Women Cell, Red Ribbon Club, Legal Cell units of the college.

File Description	Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 10.81

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	01	01	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 13.79

1.2.1.1 How many new courses are introduced within the last five years

Response: 44

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 85.71

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 12

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 19.95

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
793	813	843	680	849

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

In the present complex scenario every institution has an obligation to solve all the cross cutting issues arising midway by helping the students to achieve their real goal of education and help them develop a complete and dynamic personality.

- The cross cutting issues like Gender Sensitization , Climate Change, Environment Education, Human Rights, ICT etc, find an ample space when it comes to applying them positively into the curriculum.
- The college under the aegis of women cell, with the assistance from UGC and local NGOs organizes seminars on women equality, dowry, domestic violence, female foeticide etc. aiming at women empowerment. The Government too has supported the cause by providing free education to all girls up to graduation. They have been provided a separate common room.
- Facing the challenges of climate change as a result of release of excessive CFCs (Chloro Fluoro Carbons) and loss of plantation, environmental consciousness has become an integral part of the curriculum through environmental education. The college has been celebrating 'Van Mahotsava' with the support of the staff and the local forest department every year to have a green and clean campus. The institution has recently set up Eco Club aiming at creating awareness about environment.
- ICT has found a very important place into the present curriculum with the help of Edusat Programmes, Smart Classroom, Language lab, Computer labs with internet facilities.

Human Values:

Values are something which are desirable and worthy of esteem for their own sake. Human values are conducive to harmonise with the world. The following courses highlight the Human Values:

Principles of Management

Human Resource Management

Human Rights

Sociology

History

Public Relations and Administration

Personality Development

Communication and Soft Skill

Professional Ethics:

The following courses describe professionally accepted standards of personal, human behaviour at work and guiding principles. Regulatory framework and code of professional ethics are established to help members in performing their job functions in ethical manner:

Advertising and Sales Management

E-Commerce

Business Ethics and Corporate Social Responsibility

Organizational Behaviour

Understanding Human Behaviour

Marketing Management

Business Environment

Income Tax

Economics for Business Decisions

Financial Management

Auditing

Entrepreneurial Development

Chemistry in Every Day Life

Security Market Operation

The following courses which addresses gender issues by providing the necessary skills and opportunities for the students especially girls students to empower themselves. In addition, The Women cell/Legal Cells/NSS Cell/ of the college conducts various programmes/Street Plays/Workshops/Seminars to create awareness among the students pertaining to gender issues. These activities help to maintain gender equity and gender bias.

Interior Designing

Cookery

Beauty, Skin and Hair Care

Self defense training

Environment and Sustainability

The NSS/NCC Cell/Red Ribbon Club of the college arranges blood donation camps every year. These Cells of the college tap the youth power in creating awareness of a forestation, Sanitation and Service to Senior Citizens at rural area. In addition, the following courses address environment and sustainability issues and link the human with environment.

Environmental Economics

Organic Chemistry
Biology and Diversity of Seed Plant.
Economic Geography.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 3.47

1.3.3.1 Number of students undertaking field projects or internships

Response: 137

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Response: B.Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:**Response:** C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 37.07

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1599	1726	1665	1626	1764

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4494	4490	4535	4571	4521

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 97.3

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
847	847	847	847	1031

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

We have a streamlined mechanism for continuous monitoring and evaluation of the students. After admission at the entry level a mentor is allotted to each and every student. The mentor keeps the profile of students. They try to sort out their problems in a caring way by discussing these at departmental level. The teachers in the classes identify the slow learner and advance learners by applying traditional methods.

Strategies adopted for facilitating Slow Learners:

Usually among, for every 10 students, 5 to 6 are found to be slow learners. The data thus collected is analyzed at departmental level and at college council level. The remedial measures are also discussed in such meetings to tackle the problem of slow learners.

The faculty members assess the nature of their problems and motivate them in a caring way to achieve their academic goals.

Special classes are organized to clarify doubts, re-explaining of critical topics for improving performance by the concerned teachers...

The college grants some fee concession to the students of weaker section and physically challenged students of the society as per Govt. policies. The college also provide woollens to the needy students.

Strategies adopted for facilitating Advance Learners:

The advanced learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, clarity of concepts and articulation abilities and by means of

getting feedback from the students orally and sometimes in writing.

- Students are subjected to various methods of evaluations like signalled answers, vocal responses, sample individual responses and written tests. Based on their performance advanced learners are provided with necessary material and guidance by faculty members.
- A number of motivational lectures are organized to channelize their potential to accomplish better success. They are given better chances to participate in various events like literary quiz, science quiz, essay competition, slogan writing etc. to enhance their intellectual level.
- A programme named Gyanshala is being run by department of Economics and English for PG students preparing for NET competition.
- The college magazine Bhuteshwar is a platform where the students can mark their creativity and writing skills in the section of English, Hindi, Sanskrit, Commerce, Geography and Science. Student Editors for each section of the magazine are given special opportunity to express their creative skills. The college is also planning to start e magazine to save natural resources and making their student's tech savvy.
- To boost up the morale of meritorious students, monetary prizes are given to such students in the annual prize distribution function. This is in addition to the free books facilities and concessional fees.
- Faculty members invite presentations, hold group discussions, allow micro teaching on some of the topics to respond to the special education needs of the advanced learners.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 737:20

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.13

2.2.3.1 Number of differently abled students on rolls

Response: 5

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Though the college has little say in the framing of syllabus as it lies in the purview of affiliating university, the teachers in the college make every effort to make learning student centric. Different topics are discussed in the class keeping in view the needs and the perspective of the students. To develop a taste for interactive learning, they are encouraged to participate actively in the teaching-learning process by raising questions or giving a voice to their own point of view on a particular topic. Similarly students are given assignments and project works as a step to the process of collaborative learning. The students are also motivated to consult books and reference material in the library and browse internet to promote independent learning among them. Efforts are made for encouraging participative and experimental learning. Problem methodology are used for enhancing learning experiences of students.

The students of the college have a platform in the form of its magazine Bhuteshwar, the annual literary supplement where they can give expression to their creative part of their inner urge. Several activities and competitions including debates, declamation contest, poetic recitation, poster making and slogan writing competition are held to nurture critical thinking and give expression and free play to their creativity. Students participate in great numbers in Science Exhibition and Quiz Competitions which promotes scientific temper among them. The innovative models displayed during the science exhibition have proved beyond doubt that some science students are still hunted by the spirit of Newton and Einstein and can prove potential innovators in future.

The students and faculty members of the institution are exposed to advance level of knowledge and skills like offline and online blended learning, expert lectures, seminars and workshops in many ways.

- EDUSAT lectures, Smart Class room, English language lab and access to internet and other ICT,
- Organizing Extension lectures by experts in their respective fields to share their knowledge with students,
- Interface with eminent writers, poets , social workers,
- Group Discussions and Seminars for P.G. Students,
- Students' participation in symposium,
- National seminars and workshops are conducted for the benefit of students and faculty members,
- Educational trips are organized to give firsthand knowledge to students,

Visits to Science City, Stock Exchange terminals, Banks, Trade Fairs are a regular feature.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems

(LMS), E-learning resources etc.

Response: 34.17

2.3.2.1 Number of teachers using ICT

Response: 41

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 58.85

2.3.3.1 Number of mentors

Response: 67

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The College Administration has always been open to innovations and promotion of creativity in Teaching Learning. We have taken it as a challenge to improvise the Teaching – Learning environment into student friendly learning with State of Art Infrastructure facilities. Efforts are made to transform the learning environment towards the creativity in the following way:

Digital library:- The college library is fully equipped with required number of books, journals, magazines, newspaper, e-books, internet facilities, proper sitting arrangement.

Seminars/Conferences/Workshops

College Administration encourages each department in organizing seminars on relevant and current issues where experts faculty from reputed institutions are invited and students interact with them. The department associations of the college are very active through the year in organizing guest/extension lecture, various types of contest such as debate and declamation, quiz, collage and poster making, mock teaching, essay writing, competitions.

Faculty members are encouraged for participation in national and international conferences in India and abroad to present their research paper.

The various departments of the college encourage the students to participate in intercollege declamation quiz, collage and poster making, mock teaching, essay writing, competitions held elsewhere. Similarly, students are also encourage to participate in various type of cultural events/competitions held elsewhere.

Research methodology workshop is organized in the college for the benefit of new faculty members and thus promotes the research environment.

Power point Presentation:

Faculty made Power point presentations including the videos of the lectures on technical topics as per the syllabus is presented to the students at the end of every chapter for the students' ready reference. This helps the slow learners for a better revision. College has sufficient number of seminars/conferences rooms equipped with Smart Boards, DLP Projectors, LEDs etc. In addition, all the regular staff is provided with laptops. There are sufficient number of computers and computer labs in the college.

Promotion of E-Learning:

Faculty members of various departments records their lecture on important topics on You-Tube channel of the college for easy access of the students. In addition, faculty members also encourage the students to visit e-pathshala, e-journals, e-books and other online platforms.

Career and Placement Cell

Career guidance and the placement cell of the college invites a number of experts from both academics, corporate and professional world for personality grooming of the students under various programmes like extension lecture, workshop, career counseling and personality development programme.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 122.99

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 23.38**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
26	26	23	22	22

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 6.94**2.4.3.1 Total experience of full-time teachers**

Response: 833

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 0.98**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 2.16

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	02	02	02

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Centralized Evaluation System designed by Kurukshetra University, Kurukshetra and CRS university, Jind is followed by the college. As per the university norms, Internal evaluation involves 20% marks in each paper which are given by the teacher teaching a particular subject. For this, Internal assessment, the students are required to submit two handwritten assignments in each subject along with a compulsory test. In addition, attendance in the class is also important component for internal evaluation of the students. The institution has a transparent mechanism for communicating the process of evaluation and reforms to the students. This is executed in the following ways.

- The orientation/ induction program is organized for new entrants in the beginning of academic session. During the induction, the procedures and guidelines of evaluation are explained.
- On commencing of semester, faculty members in their classes explain the details regarding the process of evaluation. The same has been displayed on flex as an Important Notice.
- The Registrar, House Examination committee are responsible for handling the internal Assessment.
- Major evaluation programmes/reforms of the affiliating university that the institution has adopted include issue of single roll number throughout the degree programme, increase in the percentage of pass marks, revaluation of answer sheets and restructure of subject combinations to curtail the

examination duration (long duration of exams of over two months) and to increase the effective teaching days.

- Provision of special mercy chance for slow learners and drop outs are some of the major university evaluation reforms.
- The notifications, directions and reforms (if any) from the Universities are duly notified by the Principal to all the faculty members and also displayed on Notice Board.
- Internal Assessment record is shown to the students before it is forwarded to the university.
- All the grievances/discrepancies in the internal assessment records are taken up the Examination Committee and forwarded to the concerned teacher.

The college adopts Formative and Summative evaluation approaches to measure student achievement in a course. Formative evaluation designed to test the cognitive skills of the students is based on class tests, assignments, field surveys, seminars, group discussions and practical experiments. Continuous internal assessment having 20% weight age as compared to 80% summative evaluation ensures punctuality and regularity in the class. It motivates the student making him innovative and improving his performance in the final examination.

Impact on the System

- Motivated by this system, the students of Science have undertaken innovative projects and prepared models.
- Students of Psychology and Geography have taken up field projects.
- Students of English and Hindi have taken up assignments on thematic study of different authors.
- The post graduate students of Economics and Commerce have developed an analytical approach towards problems.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college has always followed a transparent system with respect to internal evaluation. Over the years, following measures have been taken to ensure the rigor of Internal Assessment process. The rigor and transparency on the part of individual teacher and institute proves beyond doubt that process of internal assessment carrying the overall weight age of 20% is a true barometer and indicator for evaluating a student's performance and achievement of learning objectives and planning. The marks distribution for assessment is based on the system devised by the affiliating university. Weight age of marks is as follows:

- | | | |
|-------------------|---|----------|
| • Two assignments | : | 10 marks |
| • One Class test | : | 05 marks |
| • Attendance | : | 05 marks |

The behavioral aspects, independent learning and communication skills are kept in mind by the individual teacher at the time of oral presentation of assignments before the class by individual student.

Position achievers at college, district and university level in the fields of academics, sports and cultural activities are adequately prized in the annual prize distribution function of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college ensures full transparency in the process of evaluation. However, grievance if any is redressed by the examination committee. The grievance is referred to the concerned faculty member for redressal. At the college level there is provision for:

- Re-totalling
- Re-evaluation

Answer sheets are shown to the students so that they can learn from their mistakes and improve upon their performance in the future examinations. At the university level, there is the provision of Re-checking and Re-evaluation for the redressal of grievances. In extreme case, a student can seek the help of Right to Information Act, 2005 for his /her grievance-redressal.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Regular staff meetings are conducted to ensure adherence to the schedule given in academic calendar. Department time table is prepared by each department facilitating the teachers to allot sufficient time for each subject as per workload allotted by the University. This table is displayed by each department on its department's notice board for students' information and knowledge. The college functions and

programs are drawn in such a way that there is minimum loss of working days. A register is maintained by the teacher individually according to the classes taken by them as per the college calendar. The continuous internal assessment and evaluation pattern for undergraduate students includes the following:

Every Teacher takes two assignments of 10 marks and 1 class test of 5 marks and attendance 5 marks in each semester. In addition to this, department organizes class test, oral test, paper presentation activities to assess the student's performance and progression. According to the scheduled program assessment tests are conducted. Their weaknesses are pointed out. Suggestions are given how to improve performance. Students are also encouraged to give classroom presentation on the topic of their choice which is outside the curriculum to make it more interesting and non monotonous. So the college has an excellent work culture.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Mechanism of Communication

- Vision, mission and objective of the institute explicitly make clear that education is not merely classroom teaching learning process but a medium and mean to acquire all round complete personality endowed with graduate attributes like Positive attitude and Thinking, Communication Skills, Punctuality and Willingness to admit mistakes. The motto of the college 'LEAD KINDLY LIGHT' proves the learning outcomes of the college in a very beautiful and artistic manner.
- Getting knowledge in the concerned subjects measured by marks in examination is the obviously stated learning outcome of the institution.
- This has been added with other stated learning outcomes i.e. what a learner is expected to know, understand and be able to do as the result of a process of learning, difficult to measure in statistical sense, includes:
 - disciplined behaviour
 - grounding in ethics and values
 - knowledge in socio-political issues
 - team spirit
 - health consciousness
 - development of confidence

- Students and staff are made aware of all these through class room interactions, general student assembly, staff meetings, tutorial meetings, notices and through engagements at different levels during participation in Extra-curricular activities including NCC, NSS, sports and cultural functions. The teachers also introduce the students to the specific areas of which they are going to gain knowledge.
- The teachers of every department instruct the student that at the end of each programme, what they are supposed to obtain. The programme outcomes of all the subjects are clearly made informed to the students. In this regards, the students' doubts and confusions are clarified by the teachers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are duly evaluated by the institution. Innovative teaching methodologies are adopted to make the teaching-learning a pleasurable experience both for the teacher as well as for the student. The participation of students in teaching-learning process is ensured by motivating them to take part in classroom interactions, extra-curricular activities, educational tours and extension activities. Evaluated academic status of the students is communicated to the students and remedial classes are arranged for weak students. Our college also has a **Grievance Redress Mechanism**, where the students can also place their problems at any point of time while studying. The institution deals with students' grievances very deftly by preserving its confidentiality, while at the same time taking concrete steps for resolution. **The weak and bright students** are identified and accordingly outcome attainment target is set by introducing improvement measures. **Organising class tests and subject- oriented quizzes, student seminars as well as talks and workshops** etc. are a part of this improvement scheme. Our college also has a **Counselling Cell**, which helps in resolving students' problems, academic, psychological etc. in order to attain program outcomes. On successful completion of the final year of study, there is a **reward system** through which students are encouraged to excel in life.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 54.77

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 643

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1174

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.95

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

Response: 00

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 107

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Being a predominantly undergraduate institution with only four postgraduate Departments (Commerce, Economics, English and Hindi), Govt. College Jind has no recognized Incubation centres associated with business start ups. But it appreciates and plays an encouraging role in promoting an ecosystem for innovation among the faculty members and students. This spirit of innovation encompasses various outreach programmes for creation and transfer of knowledge. The college has a large number of trees, some of which are rare one. Many plants available in the Botanical Garden are medicinal in nature used in diabetes, cancer, stomach problems, liver problems, common cold, kidney problems, Hypertension and for general tonic. Many flowering and fruiting plants, lots of butterflies, bees and birds create a beautiful small ecosystem in the college campus. The study of Environmental Studies as a compulsory subject makes the students aware about the importance of ecosystem. The college also has an Eco Club which spreads awareness among the students and public about the importance of plants and their role in making environment clean and green. The presence of a variety of birds makes the campus a very pleasant and lively place and provides a soothing environment to both the teacher and the taught. The college encourages the faculty members to participate in seminars, conferences and workshops to get acquainted with the latest advancements in the field of research. The teachers who get their research papers published in the recognized journals are appreciated by the IQAC. The college makes strenuous efforts to keep its students at par with the latest advancements in their respective fields of study. Extension lectures and workshops are organized by the different Cells working in the college to prepare the students for the future challenges of the competitive world. Science exhibitions, essay writing competitions, quiz contests are held at various levels (College, District, State) to inculcate innovative ideas and the spirit of progress in the students. The college promotes a job oriented eco system with the help of Guidance Bureau and Placement Cell which plays a significant role in preparing the students for the tough competitive environment ahead. The library, language lab and science labs are in themselves small incubation centres which provide the students with practical knowledge and also inculcate in them a spirit of innovation. Field visits and surveys are conducted by the different departments for the transfer of practical knowledge to the students as well as to enhance their interest in the respective field of study. The college hopes to transform its raw stuff into the polished one by taking such initiatives.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 9

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	00	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.18

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	02	00	01	00

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.11

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	00	01	06	05

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Community experience through extension activities, followed by guided reflection enhances the social commitment together with personal, civic and academic learning. The Basic Course incorporating Gender Sensitization, Human Rights Education, Environment, Society and Values, exposes the students to issues of Gender equity, Eco-consciousness and self-esteem which inculcate a sense of social responsibility among students. Objectives and expected outcomes of the extension activities:

- Thinking about society beyond self.

- Developing an urge to do something productive for others in the Society.
- Transforming classroom and knowledge skills into socially useful practices.
- Teamwork, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes.
- Prepare students for their better career in future.

The objectives set for extension activities of students help them learn the exact meaning of academic learning. 'From theory to practice' is the motto of such activities. Academic activities become broad based and more meaningful by inculcating in students above mentioned values of services and work for the society at large. By working together they learn to negotiate, communicate, manage conflict, and lead others. The institution organizes Awareness programmes, Health Care programmes and environment friendly initiatives to ensure the involvement of the community in its outreach activities and contribute to the community development:

- Blood Donation Camps: Banks or NGOs sponsor Blood Donation Camp.
- Community participation in extension work.
- In NSS Camps, students work with the Community in infrastructural developmental work for the adopted village.
- During NSS camps in rural areas, lectures on different topics such as utility of cleanliness and hygiene, dowry system, disease control, honour killing and female foeticide are organised. Persons from the rural areas not only participate in the deliberations on the above mentioned issues but also carry forward the task of creating awareness on these issues in their localities.
- The training in basic first aid and literacy campaign are organised as the part of these camps to ensure community participation.
- Awareness rallies about different current issues such as environment protection, gender sensitization, traffic safety, female foeticide and health consciousness are organised by NCC/NSS volunteers.
- Traffic Awareness drives are launched in collaboration with the Transport Authority, Jind and Traffic Police.
- Various programmes on Constitutional Rights and Social issues are organised under the aegis of District Legal Services Authority, Jind.
- The girls from PIG Govt. College for Women, Jind have the opportunity of registering themselves as NCC cadets in our institution.
- The students enthusiastically participate in Rahgiri and Swachchhta Abhiyan with local administration.

The College also attempts to preserve the Folk Culture of Haryana which is almost on the verge of extinction. In this category, the college organized YUVA SAANG MAHOTSAV during Zonal Youth Festival in which people from surrounding 20 villages were invited and they appreciated the effort of the college. Besides this the SAANG team of the college performed SAANG in various colleges of Haryana to make students familiar with their rich cultural legacy.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 10

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	4	2	3

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	0	0	11	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	2	1

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has adequate facilities for teaching-learning viz. classrooms, laboratories, computing equipments etc. The college uses both conventional Chalk & Talk method along with Digital mode and ensures optimum utilisation of available resources, to upkeep and maintains the available facilities, sincere efforts to remove the bottlenecks in implementation and create new facilities according to the changing needs. The administration maintains a constant and vigil liaison with the higher authorities to apprise them of the college needs for infrastructure facilities as per requirements of the changing scenario. The following table shows the quantum of available infrastructure of the college:

- Classrooms : 43
- Technology Enabled Learning Spaces : Smart classroom- 10

Edusat Room - 1

English Language lab. - 1

Computer labs. – 5

Mass communication Lab. – 1

Commerce Lab. – 1

Maths Lab. -1

Physics Lab. -1

Geography Remote sensing Lab. -1

- Seminar Halls : 01
- Laboratories : Psychology lab- 1
 - Zoology lab- 2
 - Biotech lab- 1
 - Botany lab – 2
 - Chemistry lab- 5
 - Physics lab- 4
 - Geography lab- 1
- Botanical Garden : 01
- Sports and Outdoor & Indoor Games : Grounds & track for 10 outdoor games

- Gymnasium : A small gym.
- NSS : 03 Units
- NCC : 02 Units
- Public Speaking : 03
- Communication Skills Development : English Language lab.- 1
- Girls common room : 01
- Library : 01
- Computers : 208
- Book Bank Section : 01

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium etc.) and cultural activities. The college has a well maintained campus full of greenery. College authority believes in the Holistic development of students. There is a lots of encouragement for the students to participate in sports and culture activities simultaneously and the students have earned a number of awards in cultural and sports activities at State & National Level.

Sports Facilities

College has huge sports complex and open playground. Indoor games are organized in the indoor sports training centre & outdoor games are organized in the open ground.

College have Physical Directors to take care of day to day games and sports activities.

College teams are formed to take part in University level, State Level and National Level Competitions.

College also hosts the inter college competitions of the University in various sports events.

Sports Facilities available in the college:

- 1.Athletics 200 meter grass track
- 1.Badminton cemented outdoor court of standard size.
- 1.Basketball cemented outdoor court of standard size.

- 1.Hockey ground (100YardsX60Yards)
- 1.Handball ground (40 mtsX20mts)
- 1.Kabaddi ground (13mts X10 mts)
- 1.Volley Ball ground (18mtsX9mts)
- 1.One T.T room with Table of size (2.74mtsX1.52mts)
- 1.Well equipped multi Gymnasium with one trade mill

Cultural Facilities

College has organized Kurukshetra University, Zonal(Hisar Zone) Youth Festival in which students of more than 50 colleges participated.

College has represented Kurukshetra University, Kurukshetra at Inter-University National festival.

College hires reputed coaches various events of cultural activities.

College conducts workshop for various cultural events.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 17.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The college has a well established Library with more than 50000 books, which are partially automated. The Library has a total area of Approx. 500 Sq. Mtrs. on Ground floor and 145 Sq. Mtrs. on first floor. It has seating capacity of about 200 students and teachers. It has separate Book section, Book Bank Section, Reading rooms, IT zones for accessing e resources. It provides the INFLIBNET facility to students and teachers. The library has SOUL software for multipurpose function of enrolment of students and staff, issue and return of books, stock taking and e-procurement of books and cataloging. Library using a SOUL software version 2.0.0.11 since 2014. The nature of ILMS software automation is partial. Library is enriched with encyclopedia which serve as a resource of knowledge. Library is maintained as per the policy and funds provided by the Dept. of Higher Education Haryana Amalgated fund.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college has one of the best library with a stock of the reference and text books. It has enriched collection on the Encyclopedias, Dictionaries, Religions, Fiction, Non Fiction and General reading of competitive exam etc. It has collection of biographies of the Scientists, Politicians, Socialists and some others eminent personality.

Encyclopedia: It includes Encyclopedia of Britannica and Encyclopedia of various subjects.

Dictionaries: It includes English and Hindi languages dictionaries. The college library has Oxford and Cambridge dictionaries of these languages. It includes various subjects Science, Computer, Economics, Mathematics and Commerce etc.

Religion: It has rich collection on the religion.

Fiction and Non- Fiction: The college library has more collection fiction and non-fiction of both languages i.e English and Hindi.

General Reading: It includes various books on the test and interest demand by the teacher and students.

Gandhian Work: It has special collection on the Gandhi work in many volumes.

Competitive Books: It includes IAS, UPSC, NET, HCS, Banking exams, Railway exams, CAT, MAT, HTET, CTET, IIT-JAM, HPSC exam, HSSC exam, Haryana GK, etc.

Year Books: It has collection of year book i.e Competiton Success Review Year book and Manorma Year book etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 0

4.2.6.1 Average number of teachers and students using library per day over last one year

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

At the beginning of the academic year, need assessment for replacement/up gradation/addition of the existing IT infrastructure is carried out based on the suggestions from Head of the Departments, Student Grievances and after reviewing the course requirements. Eight computer labs have been set up in the college with latest configurations. All the computers in the labs are connected with LAN and Broadband Internet facility and is open throughout the working hours for staff and students. Wi-Fi connectivity is also available in the college campus. Free Reliance Jio Wi-Fi connectivity facility available. Reliance Jio will be giving 20MB free usage per day per user for all students and staff. Computer systems are upgraded on periodic basis and necessary softwares are installed and updated as and when needed. A Lab Attendant has been appointed to take care of the repair and maintenance and updation of labs. The maintenance of computer, networking and upgradation is done by local vendor. The college portal is monitored and updated from time to time by the computer dept. of the college. The college has a plan to upgrade the internet bandwidth as latest teaching methods demand the usage of e-learning resources like MOOC/ e-pathshala and to make the teaching learning process more interactive and effective.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 436:23

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum so, they are charged for the laboratory expenses at the time of the admission as suggested by the University in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff. The college garden is maintained by the gardeners hired by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic and restricted their use only to the appointed office staff. Vendor supplying the computers and other apparatus is required to

maintain them during period of guarantee and after this maintenance is the responsibility of the committee duly constituted for this purpose. The ICT Smart Class Rooms, CCTV surveillance and the related systems are maintained with hiring local service provider. Electrical and the Plumbing related maintenance is done with the help of skilled persons of PWD (B&R) department.

Academic and Sport Facilities

Access to library is permitted to all students as college claims library fee from students. The activities like fumigation and keeping library clean is done frequently by library staff. Deptt. of Physical Education and Sports hires Coaches of the different games and sports assistance for encouraging sports activities.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 11.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
943	172	269	460	396

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.08

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	04	00	00	01

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 8.14

5.2.2.1 Number of outgoing students progressing to higher education

Response: 100

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.22

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	05	02	01

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
227	246	224	240	235

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	03	01	01	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

As per the direction of Haryana Government, the election to the student Council was banned since long time . However, the college provides ample opportunity to the students by including the students in academic, administration bodies/committees.

College has active IQAC which gives final shape to various academic & administrative activities in the college. Students are involved in IQAC as members for taking important decisions.

Students are included in the library Committee which procures the books in the new academic session, finalizes the book sets for the meritorious students, ensures availability of magazines, newspaper, E-journals, internet facility, seating arrangement in library etc.

Departmental Association of all the departments remains active during the academic session. In departmental association, there is one class representative, office bearer such as President, Vice President, Secretary, Treasurer etc. The entire office bearer and the members organize various types of academic and cultural activities throughout the academic session.

Senior students of the college are involved in the admission process including online admissions, Filling up examination forms under the scheme of learn while earn.

Students are involved in the cultural committee of the college to decide preparation and presentation of various cultural events at Zonal, Inter Zonal, Inter University, and National & Inter National Level. College also sends the names of the students in cultural council of the University. Simultaneously, the students are involved in the organization of various events.

In various cells of the college such as NSS, NCC, Women Cell, Legal Cell, Red Ribbon Clubs etc., student's coordinators are assigned various responsibilities.

Students are involved as student editor in the College magazine Bhuteshwar.

Students are also involved in cleanliness committee which is assigned the responsibility of making the campus of the college neat and clean. They also try to outreach the communities of rural areas under Swachchhta Abhiyan.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 6.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	19	0	0	0

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Being one of the oldest college in the nearby area Govt. college has produced a number of politicians, lawyer, doctors, businessmen, social workers etc. who has name and fame in the society. Formally, the Alumni Association is registered and they are linked with the college and among themselves through Facebook, Alumni Meets, WhatsApp group and through other social media platforms. Majority of the doctors, lawyers, businessmen etc. have their roots in our college. It is a mission to create and foster an environment where alumni can support their alma mater with their work, wisdom and resources. Contribution of Alumni Association towards college is as under:

Provides financial assistance to the meritorious and poor students.

Provides placement facility to the passed out students.

Provides trainers to train students and faculty members.

While rejuvenating the memories of the college, a network of old students was achieved.

Today, it is the backbone of the institution. The institution rests on the rich history of the student's success and glory.

The alumni also help the college by influencing industries and other agencies in getting placement fests for the college. The alumni has expanded and strengthened it with new enrolments.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

The vision of the premier institute in an educationally backward region (declared by UGC); as envisaged by the Higher Education Department, Haryana, also, is to provide Accessible, Affordable, Equitable, Inclusive and Quality Education for all qualified (meritorious) rural youth. The institute inculcates all graduate attributes i.e. **Positive Thinking, Punctuality, Desire to Learn, Leadership, Ethical and moral values and Willing to admit mistakes** – with the help of easily understandable language blended with modern teaching learning techniques.

Mission:

- To provide affordable education to all concerned and eligible.
- To focus on education of girls, weaker sections, marginalised classes and rural youth specially.
- To make every student employable through holistic education and development of right skills.
- To upgrade existing physical infrastructure by optimum utilisation of available funds.
- Endeavour to maintain a “centre of academic excellence” status.
- To inculcate values social, moral and ethical to have a universal vision of *VasudhaivKutumbkam*
- To prepare a healthy and disciplined lot both physically and intellectually.

The institution has been catering to the needs of society by producing human resources empowered with scientific skills blended with ethical values. The institution is earnestly endeavouring for the overall development of the students, by producing rational and responsible citizens with graduate attributes. Academic pursuits along with physical, mental and moral growth of students are the forte of our institution, thus preparing the students to face successfully the challenges of changing social scenario and for the progress and prosperity of the nation.

The top management of the institution is the Higher Education Department of Haryana. The academic leadership provided to the faculty involves appointment, placement and transfer of teaching and non-teaching staff, arranging the National seminars, Workshops, Orientation and Refresher courses. These efforts of the Department inculcate the feeling of responsibility and enhance the efficiency of the concerned.

The Principal, who is the academic and administrative head of the institution, has to function in an independent manner to some extent under the guidelines and directions of Higher Education department, Haryana to fulfill the vision and mission of the college. The Principal maintains proactive role in encouraging and motivating all faculty members for overall academic growth and development of the college. Regular meetings are held to discuss the needs of infrastructure, manpower and new developments for the ensuing academic session and accordingly approvals are accorded by them, keeping the need based requirements on priority. The Principal ensures that all provisions of the university by laws, the statutes

and the regulations are observed. The faculty is actively involved in decision making process. The teachers of various committee under the leadership of conveners hold periodic meetings and suggest their recommendations to the Principal before arriving at suitable decisions for implementation. The Bursar of the College frequently interacts with the Principal on account of proposals on infrastructural facilities, funds received and the expenditures incurred for better financial management and accountability.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The college has an elaborate mechanism of various committee and designated cells to provide operational autonomy to different organs including department for having efficiency in college working. Efforts are made to resolve routine matters at branch levels so that the principal is free to oversee overall management of the college within broad insight of its mission and objectives. The Senior most teacher of the department works as the head of the department and enjoys full freedom to utilize departmental resources, takes decisions regarding up gradation of existing facilities and makes purchases, as and when required, in consultation with the head the college. Matters which need staff attention are discussed in general staff meetings. The College encourages active participation and involvement of all the staff members in meetings where they are persuaded to contribute by sharing their views and valuable suggestions. The college observes the following level of hierarchy for promoting a culture of participative management in an efficient manner:

HEC ---- Principal ----- College Council ----- Various Committee ----- Administrative/Non-teaching staff ----- Ministerial staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College believes in Excellence in all spheres so that the students and faculty get high class infrastructure and opportunities to learn new skills to deal with global challenge. Action plans devised by higher authorities are incorporated in strategic plans of institution and implemented with active participation of teaching and non-teaching staff. The broad parameters and blue prints of quality policies are formulated by Higher Education Department and affiliating University. The institution by making the optimum utilization of resources tries to create conditions congenial to students for their overall development. The institution implements these policies through various committee and cells constituted for this purpose. The college has a clear and well defined system to monitor and evaluate the effectiveness of its policies and plans. On the initiation of Director General Higher Education, Haryana, the college has implemented on line admissions to the students at entry level. The Principal has constituted a additional online committee which helps and guides the students. IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of strengths and weaknesses of their functioning in various areas. Various committee like Examination, Academic audit, Student welfare, Students' Grievances and redressal etc. established to facilitate efficient and smooth functioning of college the also evaluate the performance in their respective areas and submit the reports to the Principal. The Committee are directed to prepare action plans based on potential map and submit the same to the principal for approval. The head of institution constitutes various committee based on potential and capability of faculties. The guidelines defining the roles & responsibilities of Committees are communicated to members. The committee carry out the projects taken up and at the end of academic year the Conveners submit the reports of work done to the head of institute. Feedbacks on various aspects of the functioning of college are obtained from students, parents and alumni to evaluate the efficacy of policy decisions.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- The Principal at the apex and teaching and non-teaching staff having responsibilities for different administrative works of the college is the internal organizational structure.
- The majority decisions related to a particular branch are taken by the convener/coordinator and members of the concerned committee in consultation with the Principal and Bursar.
- The decision which affects the college as a whole and policy decisions are taken up by the College Council consisting of senior most faculty of the college and this body is headed by the Principal.
- The Principal communicates the responsibilities to head of the departments and member of various committee. The decisions and policies related to students, academic as well as co-curricular, are mutually discussed by the team implemented for the benefits of the students.

- There are well functional committee such as Advisory Committee, Reception Committee, Fee Concession Committee, Anti Ragging Committee, Discipline Committee, Library Advisory Committee, Magazine Committee, Annual Report Committee, General Functions Committee, Sports Committee, Blood Donation Committee, NSS Coordination Committee, NCC Coordination Committee, Red Ribbon Committee, Women Cell, Legal Cell, Career Guidance and Placement Cell, Beautification of Campus Committee, UGC Committee, Internal Quality Assurance Cell (IQAC), Cultural Affairs Committee, Examination Committee, Grievance Redressal and Committee for Redressal of Complaints of Females, Hospitality Committee, Canteen Committee, Cycle Stand Committee, Press & Publicity Committee, Tour Committee, Building Committee and so on.
- All the service rules contained in the university calendar of Kurukshetra University, Kurukshetra, CRS University, Jind and Govt. of Haryana are strictly adhered to. As far as the procedure for recruitment and promotion of faculty is concerned, there are well defined rules and regulations framed by UGC, affiliating universities and Govt of Haryana which are strictly followed. In recruitment of teaching and non teaching staff on extension basis or contractual basis the guidelines of the Higher Education Department and Govt. of Haryana are followed strictly. Regarding promotion of faculty members, there is a well defined UGC score for Academic Performance Indicators (APIs) in CAS Scheme.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Under the able administrative and consultative guidelines of the Higher Education Department; through active collaboration and involvement of various committee/cells; under guidance of recently reconstituted IQAC and other peer group deliberations, the college administration is strives hard to maintain and create a culture of excellence through various quality improvement strategies.

- Through random inspection of Higher Authorities, University officers, Principal through peer group deliberations and suggestions from students – teaching and learning skills are updated or modified.
- Through motivation, incentives like study leave and other financial support the faculty members are encouraged to take major or minor research projects. Some of the faculty members are engaged in guiding the research scholars of various universities.
- Through NSS, NCC, Eco Volunteers, Women Cell, Subject Societies etc. community engagement is ensured, assured and implemented in the activities like Blood Donation, Cleanliness Drive, Traffic Awareness, Sapling of Plants and Environmental Consciousness and Voter Awareness Programmes to strengthen democracy.
- Through training, awareness and coordination among teaching and non-teaching full attention is paid to the integrated human resources management at various levels.
- Awareness Seminars / Workshops / Extension lectures are organized to make the students aware about various issues of national importance.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has implemented the welfare schemes offered by the Govt. of Haryana for the benefit of its employees and to enhance their efficiency and work culture. The following are the various schemes available to teaching and non teaching staff :

- House Building Advance for construction, renovation of house.
- Marriage Advance to meet the expenses of marriage of their sons and daughters.
- Vehicle loan
- Education Loan for the education of children.
- Duty Leave for enhancing capability and efficiency.
- Leave Travel Allowance

- Maternity Leave to look after the child.
- Computer Advance to acquire technical skill.
- Child Care Leave for caring the children in time of need.
- EOL
- Study Leave
- Wheat Loan
- Festival Loan
- Medical Reimbursement. etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.08

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	3	0	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	03	03	01	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 9.89

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	06	05	06	15

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

There is well established mechanism for performance appraisal for teachers in the college. Every year faculty members are required to fill Annual Confidential Report in which they provide information regarding the university result of the classes they taught, application of new teaching methods in the classes, Research wrote during the year including participation, presentation of Research Papers in National/International Seminars/Conferences, publications of research articles and text books, In-Service training, extra classes for weak students; Contribution in the college activities and in college administration as member of different committee; no. of days spent in admission, teaching, evaluation, examination work;

maintain cordial relation with the administration etc. Internally teachers' performance is evaluated on the above indicators. In addition, teachers are also required to acquire minimum score (API Score) spreading over three categories for the promotion under CAS scheme of the UGC and affiliating University. This evaluation is done by IQAC of the college. The same is sent to the Higher Education Department, Haryana for approval of senior and selection grade of the teacher.

Similarly, the performance of non-teaching staff of the college is evaluated through Annual Confidential Report. The performance appraisal of non teaching staff is done on the basis of handwriting and neatness; regularity and punctuality; Reputation for honesty; Capacity for work and intelligence; Acquaintance with rules & orders; Knowledge and skills in dealing with account matters; Proficiency in typewriting and shorthand; capacity for work with others etc. wherever it is applied. ACR is approved by the Principal and Higher authorities.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

◦ Internal Audit system :-

All documents relating to financial transactions are checked by the College Bursar before making payments of bills keeping in view the Govt. rules and instructions.

◦ External Audit System :-

College receives two types of Grants /Funds i.e.

(a) Govt. Grants from Higher Education Dept.

- Records Checking and Audit of these grants is conducted by auditors from the office of A.G., Haryana. Last Audit of Govt. Grants was conducted by A.G. Haryana for the period from 11/2006 to 10/2009 on 9th and 10th Nov; 2009. Total compliance of the major audit objections has been made vide letter no. EC/2013/2302 dated 28/09/2013.

(b) Funds /Fees received from students:-

- Audit of College Funds is conducted by auditors of Director Local Funds, Finance Dept., Govt. of Haryana. Last Audit of Funds conducted by Local Funds Auditors for the period from 4/2013 to 3/2018 was made from 29/05/2018 to 18/06/2018. The audit report has been received by the college.
- Audit of college funds from the period from 4/2012 to 3/ 2013 has been conducted but the report is

yet to be received.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Major Sources of Institutional Receipts /Funding

- Govt. Grants from Dept. of Higher Education,
- Grants from the University Grants Commission
- Grants from Rashtriya Uchchattar Shiksha Abhiyan (RUSA)
- Fees & Funds from students

To utilize the available funds the college has to adopt the following procedure:

- Financial rules framed by Deptt. of Higher Education, Haryana and Haryana Govt. are followed for utilization of funds & Govt. grants for the welfare of students and staff.
- Keeping in view the requirements of each Department, Funds and Grants are allocated and purchases are made through duly constituted purchase committee in consultation with the Principal and Bursar.
- Purchase procedure is followed i.e. inviting quotations (On the spot in case of utmost emergency),

preparation of comparative statement of rates and placement of purchase order to the firm quoting lowest rates.

- Inspection of articles purchased is made by the central inspection committee. Then there is entry of these articles in the Stock Registers.
- Keeping in view the financial powers of the Principal the available financial resources are used effectively & efficiently.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) has become a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality since inception. All the quality assurance mechanism across academic, planning and administration, which was earlier independently governed and implemented at different levels, is now supervised by the IQAC. The IQAC has initiated the process of the development of quality benchmarks for academic and administrative activities of the college. Several initiatives such as introduction of an institutional academic calendar, feedback system (covering several aspects of the institution), promotion to research etc have been taken by the IQAC. Though the role of IQAC has been confined to verify API cases of the faculty members, it remains vigilant about all the aspects of quality in the institution. The teaching learning activities, the infrastructure, laboratory facility, the linkage of co-curricular and extracurricular activities with regular teaching are some of the parameters of quality control in the institution. It is ensured that important circulars and notices are communicated properly to the entire college community through displaying on notice boards and announcing the same in the class rooms by the faculty members. To ensure the congenial ambience of teaching learning process, the faculty members are assigned discipline duties under the guidance of Principal and Chief Proctor.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC reviews its teaching learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback and departmental meetings. IQAC observed that the teaching method must be made more interactive and more visual in the benefit of the students. IQAC of the college has initiated a number of steps for making the teaching learning more interactive:

The seminars and workshops are conducted for the faculty.

Making seminars compulsory for the PG students.

Examining students by conducting internal test assessments.

Holding extra classes for course completion on time.

Arrangement of remedial classes, doubt clearing classes for slow learners.

Establishment of Research Cell in order to encourage research activities.

Appointment of part time faculty to teaching posts lying vacant in the department.

Procuring necessary facilities in Seminar/Conference Halls, Smart Class Rooms, Laboratories, Multi Purpose Auditorium.

Automation and digitalization of library.

Provision of Wi-Fi facility and smart classes.

Increased usage of ICT Tools in teaching learning process.

Preparation of course plan at the beginning of every session.

Through the initiatives of IQAC, all laboratories in the college has been updated and upgraded with new instruments, equipments, computers, printers, smart boards, videocamera, recording facility in media lab, desktops to departments etc. Apart from the physical faculty for the enhancement of the teaching learning, there are two distinct initiatives which has been introduced in the college on the recommendation of the IQAC of the college. Faculty members have been motivated to prepare power point presentations on important topics and make them available to the students. This is in addition to motivating students for watching important lectures on youtube uploaded by experts from other reputed institutions. All the teachers have uploaded the day wise lecture plan on the college website and teachers strictly complete the syllabus as per lesson plan.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	01	02	02	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Ever since the last accreditation of NAAC in the year 2003 with B+ grade, the institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders from time to time. Many departments have their own notice boards where information is displayed and communicated to the stakeholders – students, non-teaching staff and teachers. In addition, there are many notice boards dedicated for displaying information on academic, administrative and other co-curricular activities common to all. The college acts according to the guidelines laid down by the UGC as well as Kurukshetra University, Kurukshetra and CRS university, Jind. Moreover, the college departments are affiliated with their respective parent departments of University to ensure internal quality assurance mechanisms. Though college has made progress in all spheres, the Academics and Administration has witnessed the following quality initiatives.

1. Raising of college boundary wall to make the campus more secure.
2. Construction of new Commerce Block and Girls' Common room.
3. CCTV cameras have been installed at strategic points to maintain security, discipline and congenial academic ambience.
4. Implemented online admission process initiated by Department of Higher Education, Haryana in true spirit.
5. Activation of IQAC on regular basis.
6. Feedback from Students.
7. Grievances Redressed form for all stakeholders of College
8. Students' Mentor groups are formed for sorting out the problems of students.
9. Setting of an Academic Calendar and its display on portal.
10. Organisation of Faculty Development Programme
11. Providing Advance/ latest equipments in the Laboratories
12. Introduction of INFLIBNET facility.
13. Activation of Placement Cell.
14. Constituted Entrepreneurship Club.
15. Initiation of a monthly lecture series for P G classes.
16. Initiation of Process for development of Centre for Disaster Management
17. Uploading of college time table and lesson plans on the portal well before the start of the semester
18. Pasting room-wise time table on the front of the class rooms
19. Celebrating the days of national importance.
20. Organising lectures on human values and yoga and stress management
21. Computer Department of the college conducts annually ICT based teaching workshops for faculty members.

File Description	Document
Any additional information	View Document

NAAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	0	0	05	0

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Being a co-educational college, campus safety and security for girl students is given utmost priority. The institution on its part tries to ensure that their stay on campus is as safe and secure as possible. Campus safety and security is a team effort that involves the cooperation of all concerned: students, faculty and administrative staff. In this context various committee assist the college administration in providing safe environment to girls in which they can thrive and to keep students, parents and employees well-informed about campus safety and security. Strategic points of the campus and the surrounding area are under continuous video surveillance. There is a zero tolerance policy towards any case of harassment of girl-students and female staff. Students are made aware of this in the beginning during the Orientation itself. There is well developed Women Cell which is always instrumental in organizing a number of seminars and workshops on gender sensitization and also conducts counselling sessions for the students. Doctors, lawyers, social workers, spiritual thinkers are invited for counselling and gender sensitization lectures. Ragging is strictly prohibited in the college campus and generally Anti ragging Committee does not receive any complaint in this regard. Pad Vending Machine is installed in the college for providing sanitary

pads to the girls. There is a separate common room along with necessary equipments and furniture designed to provide a support network for female students as well as to give them a place to unwind themselves or to indulge in informal discussion in free time available. Mentors receive grievances of the students and bring them to the notice of the college authority for their redressal. These complaints are well attended and addressed on priority basis. To ensure the security and safety of the students following committee are active in the college;

Mentoring Groups.

Internal complaint committee

Placement & Guidance Bureau

Women Cell

Discipline Committee etc.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 175942

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 35180

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 35180

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management:-

Specific waste management plant is not installed in college however through NSS sincere efforts have been made to dispose of the waste. The college has three NSS units which are conscious about disposal of waste in the college. A plastic free environment is maintained with the help of programmes organised by NSS units. The chemical waste generated in the labs is identified and categorized into different groups. They are then collected in separate receptacles. Acid/Alkali waste is collected in separate cans. Release of this waste into the environment is done only after making it environment friendly by dilution with plenty of water and then neutralize them by using very dilute alkali/acid.. Neutralization can be monitored by PH meter/litmus paper. Chemicals having hazardous and toxic effects are identified and the use of such hazardous chemicals and toxic metal ions is minimized.

There is no Separate E-waste generated in college campus. The Electronic waste (discarded computers and their accessories) is disposed of as per Haryana Govt. Policy.

Students are directed to throw their waste in dustbins. The dustbins are cleaned regularly. The solid wastes are segregated at college level and collected by the Municipal committee. Dustbins are placed at every corner of the campus. The place like canteen, common-room and washrooms are visited regularly to check and ensure sanitary measures.

E-waste Management: E-waste management is a serious challenge for the institution. Green computing is encouraged in the following ways: Switching off CPU and all peripherals such as printers, modems, routers, projectors during period of in activity. Use of LCD instead of CRT monitors; use of refill inkjet cartridges and laser toners.

Other initiatives

Use of plastic is discouraged; NSS/NCC volunteers and members of Eco Club are encouraged to deposit plastic waste at appropriate place.

Students awareness camps are organized from time to time to teach them ways to produce organic manure. Plants and seedlings are distributed to students and community.

NSS unit actively leads rallies across to spread the message of 'Swatch Bharat, Swasth Bharat and Sanskrit Bharat Abhiyan'.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus**Response:****Installation of Rain Harvesting & Water Conservation System****Objectives:**

- a.) Harvesting the rain water and its conservation.
- b.) Due to non availability of sewerage plant, water logging was common during rainy season.
- c.) To take care of this water, rain water harvesting systems was required in the college.

The Context:

Land of Haryana is very fertile for the agriculture and farmers mainly grow rice and wheat crops which require sufficient irrigation facilities. As a result water table in Haryana has been declining very fast. To take with this problem, Govt. Of Haryana is focusing on rain harvesting system. To support the efforts of Govt. of Haryana, also to tackle our domestic water problems, college initiated the step of installing rain water harvesting system in the college prominent locations.

The Practice:

College has set up two rain harvesting system one near main gate of the college and other in the sports ground. These spots are the points where rain water logged during rainy season.

The Evidence of Success:

- 1.College contributing towards vital objective of conservation.
2. Problem of water logging during rainy season tackled

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

Our college is known for vibrant eco friendly campus where we have many pots, lush green lawns, numerous trees, botanical garden. Every year NSS and NCC cell of the college organizes tree plantation day where students and teachers plant trees in the campus and also take pledge to nurture them during their stay in the college. NCC/NSS cell of the college organizes a number of camps and rallies for bringing awareness about '*No Use of Polythene.*' Plastic wastes are segregated and collected by the municipal committee for appropriate disposal. Students awareness camps are organized for bringing awareness regarding organic manure. Parking for staff, girl students and male students is separate and does not disturb the college campus. Students also bring their cycles. Students from nearby areas use public transport. Teachers also use public transport. College is using the ERP developed by Higher Education Department for the purpose of communication to make the college paperless. Some efforts of the college authority in making campus green are as under:

- 1.Students are encouraged to use Bicycles and public transport. More than 50% students come to college using public transport system.
- 2.Teachers coming from same locality use car pooling system.
- 3.All students and staff are encouraged to use Ginny bags, clothing bags instead of using plastic bags. College canteen also directed not to use plastic in packing.
- 4.Starting from admissions to fee deposit, form submission, award submission being done Online through LAN.
- 5.Clean and green campus of college having good floristic diversity also harbors lots of avian fauna. College is maintaining many old and large trees planted by dignitaries since the inception of

college.

6. Free training of Kitchen gardening and seasonal flower gardening provided by NSS to its volunteers and to general public.
7. Seeds of vegetables and flowers, herbs like Mint etc. are being provided to students and staff free of cost to promote greenery at their home also.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 3

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 1

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	0

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National festivals are celebrated with enthusiasm. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. Every year our college organizes the national festivals and birth/death anniversaries of the great Indian personalities such as Gandhi Jayanti, Patel Jayanti, Kisan Diwas, Sh. Lal Bhadur Shastri, Dr. B.R. Ambedkar Jayanti. Teachers' Day etc. the institution observes various Jayantis and martyr days and students are told about the contributions of great personalities.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The Institute maintains complete transparency in utilization of Govt. funds and grants. The guidelines laid down by Director General Higher Education Haryana are strictly followed. A College level Purchase Committee is constituted, headed by a convener and a few staff members. The purchase Committee handles all financial matters. College Bursar is also available to guide purchase committee. Purchases are made through manual or e-tender process as per Govt. guidelines. Academic activities are continuously monitored by IQAC. The Time Table Committee constituted by the Principal monitors the schedule of classes for various subjects. The Registrar and House Examination Committee take care of conduct internal assessment test and timely evaluation of test papers as per university guidelines. Administrative matters are handled in transparent manner by decentralizing the duties. The College Council and Heads of Deptt. are always taken into confidence in administrative matters. College level committee are made to discharge various duties that are helpful in administration. Each committee holds regular meetings to discuss, conclude and discharge their duties accordingly. Auxiliary functions are also monitored in transparent manners. Planning and execution of different auxiliary functions are discussed and decided in the college council and communicated to all stakeholders. Utilization Certificates of various grants are audited and submitted.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Participative Management through Delegation of Powers:**Goals:**

- To create sense of participatory management through sharing of responsibility,
- Democratic decentralization of powers
- To enhance college performance
- To inculcate sense of responsibility and leadership among the faculty members.

Need and Context:

Head of the institution has to spend lot of time for discharge of administrative and academic duties. Division of duties and participatory management relieves him of excess administrative burden and thus provides ample time for planning, execution, inspection and maintenance of transparency as well.

Execution of the Practice:

All the members of teaching staff are included in the overall management of the institution by dividing duties, sharing responsibilities and activities amongst them. At the onset of the academic session, various committee are constituted which takes the responsibility to complete the work according to the schedule and in consultation with the Principal. All the purchases and procurements of materials and supplies are effected and executed through constitution of purchase committee to maintain accuracy and transparency.

Speaking Evidence of Success: Increased performance of the institution in terms of teaching and learning. Proper utilization of funds and grants in a transparent manner well within the schedule and according to the financial procedures.

II Eco Volunteers:**Goals:**

- To inculcate the sense of responsibility and community work among the students,
- Proper utilization of man power,
- To cope up with the scarcity of supporting staff,
- Beautification of college campus, development and maintenance of lawns,
- Sensitization of youth towards environment.

Need and Context:

The college suffers acute shortage of supporting staff to look after the lawns, watering the plants, planting new saplings, training and pruning the old trees and shrubs etc. Also college doesn't have sufficient funds

to hire labour for all these works. To avoid the process of drying up of trees, herbs, shrubs, plants and lawns for lack of care and beautification of the campus a group of Eco Volunteers has been raised in the institution.

Execution of the Practice:

The college has constituted Eco-Club and teachers involved in it motivate the students to join it as Eco Volunteers. These Eco Volunteers, who mostly come from agricultural and rural background, plant saplings, water the plants and trees, trim herbs and hedges, develop and maintain lawns. Groups of volunteers have been made to take decision at their own under the intelligent guidance of the convener of the club for maintenance of the piece of land allotted to them. These eco volunteers perform their duties in a selfless and incentive less manner just as their sacred duty towards their "Mother Nature," and do their bit to make the campus of their Alma Mater clean and green under the able guidance of the faculty members.

Speaking Evidence of Success:

- Beautiful lawn inside the main building,
- Newly planted sapling are now growing well,
- Hundreds of earthen pots (Gamlas) with different exotic plants and flowers are adding to the aesthetic sense.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Although, the college is touching the pinnacles in all the spheres of life including Academics yet there is a distinctive area (Sports Activities) in which college has spectacular attainment and last five years achievements are as follows:

Year 2014-15

College successfully organized the Kurukshetra University Inter College Kho-Kho Tournament and secured 2nd position. College won 1st position in water polo tournament and 5 players represent Kurukshetra University in All India University. Our College fencing team also won 3rd position in inter

college tournament. College organized 53rd Annual Athletic meet of the College dated 28.02.2015. Nikita of B.Sc. final year among Girls and Vikas of B.A 1st among boys were adjudged best athletes.

Year 2015-16

College secured 2nd position in inter college Kho-Kho and handball tournament of Kurukshetra University, Kurukshetra. College student Vinay secured 2nd position in judo inter college tournament. Our fencing team won 3rd position in Inter college tournament. Vinod and Karambir student of this college represent Kurukshetra University Kho-Kho team in North Zone tournament. Ashika college student was the member of Haryana handball team and won 1st position in national tournament. Vikas, Sanjeev, Sudhir and Ashika represent Kurukshetra University in cricket, wrestling, fencing and handball games. College organized 54th Annual Athletic meet of the College dated 1&2.03.2016. In this Annual meet best athlete was Sheetal BSc second year in Girls section and Amarjeet B.A 1st in Boys section.

Year 2016-17

College secured 2nd position in inter college Kho-Kho and handball tournament of Kurukshetra University, Kurukshetra. College student Ashish and Krishan secured 2nd position in wrestling (FS) inter college tournament. Our student Annu and Ritika represent kurukshetra university in All India Inter University fencing tournament. Amarjeet won Gold medal in 110 & 400 meter hurdle event in inter college annual athletic meet of Kurukshetra University and also represent university in all India Inter University level. Sukhvinder and Anuradha won Gold, Silver and Bronze medal in 10000 & 5000 mt. race in inter college tournament. Ashok won Bronze medal in Judo inter college tournament. Ashika college student was the member of Haryana handball team in 45th Senior National handball championship and won 1st position in national tournament. Manjeet represent Kurukshetra University in North Zone handball tournament. In this year College successfully organize 2nd State level Inter Collegiate Kabaddi (Men) tournament dated 15-18 march 2017. All college of the state was participated in this prestigious tournament.

Year 2017-18

College secured 1st position in inter college Kho-Kho tournament of Ch. Ranbir Singh University, Jind. College student Mohit, Vikash, Navdeep and Antul won Bronze medal in free style wrestling inter college tournament. Anuj won Gold medal in wrestling inter college tournament. Ritika and Annu won Silver and Bronze medal in National Fencing Championship. Sunny and Manish secured 2nd position in best physique inter college competition. Antul secured 3rd position in Judo inter college tournament. Aman, Madhu, Litesh and Vikash represent Kurukshetra university in All India Inter University tournament. Sachin won Gold medal in 110meter hurdle event in inter college annual athletic meet of Kurukshetra University. College organized 55th Annual Athletic meet of the College in the month of February 22/23-02-2017. In this Annual meet best athlete was Antul BA first year in Girls section and Monu B.A 3rd year in Boys section.

Year 2018-19

College student Ritika won gold medal in Junior and Senior National fencing championship. Annu was the member of the Haryana state team in Junior and Senior National fencing championship. Mohit won Silver Medal in All India Inter University Wrestling (GR) Championship. College Kho-Kho (Men), Badminton (Men & Women) and Basketball Women team won 1st position in Inter College Tournament of Ch. Ranbir

Singh University, Jind. Football, handball and basketball men team won 3rd position in inter college tournament. 36 students of our college represent CRS University in different North Zone and All India Inter University games. College organized 56th Annual Athletic meet of the College dated 2/3.11.2018. In this Annual meet best athlete was Preety BA 1st year in Girls section and Sachin B.A 2nd year in Boys section.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Govt. college Jind, a premier institution of Higher Learning in the region started its journey in the year 1960 as Public College Jind by the efforts of Jindians with the sole aim of leading the youth 'From Darkness unto Light'. Our endeavour is to make individuals more responsive, rational and socially aware. The college was taken over by the Govt. in July. 1961 and since then it is serving the region in the field of Higher Education. The college has produced many academicians, bureaucrats, sportspersons, artists etc. of national fame. The college is equipping itself with the modern facilities of ICT so that students can take up self-employment.

Concluding Remarks :

Govt. College, Jind is one of the oldest institution in the NCR and affiliated to Kurukshetra University Kurukshetra & Chaudhary Ranbir Singh University strictly adhere to University calendar.

College has introduced a number of new goal oriented, skill oriented courses & value-added courses, so that students can take up self-employed & necessary supporting facilities like computers, printers, photocopier, internet etc are provided for the same.

Students from different backgrounds take admission in the college because of qualified teaching staff & problem solving attitude of staff & Principal.

College provides all facilities to its staff members to enrich their research domain. As a result, many teachers have obtained minor/major research projects from UGC, New Delhi.

The college has highly developed infrastructure along with academic, sports & cultural facilities for the students.

College has high-tech library & laboratories labs which fulfill the advance needs of the students. Following the directions of DGHE, Haryana, the college uploads its prospectus, lesson plans & all necessary details of the students.

It is also well-connected with its alumni & value their feedback.

The college is under 24 hour CCTV surveillance & steps with modern needs like replacing ordinary lights with LED lights.

The college also enjoys locational advantages which makes it, one of the favorite institutions among the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>11</td><td>02</td><td>01</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>09</td><td>01</td><td>01</td><td>0</td><td>0</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	11	02	01	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	09	01	01	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
11	02	01	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
09	01	01	0	0																	
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>793</td><td>823</td><td>843</td><td>680</td><td>673</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>793</td><td>813</td><td>843</td><td>680</td><td>849</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	793	823	843	680	673	2018-19	2017-18	2016-17	2015-16	2014-15	793	813	843	680	849
2018-19	2017-18	2016-17	2015-16	2014-15																	
793	823	843	680	673																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
793	813	843	680	849																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 02</p> <p>Answer after DVV Verification: 0</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 112</p> <p>Answer after DVV Verification: 137</p>																				

Remark : DVV has made the changes as per provided field report and list of students undertaking field projects for the year 2018-19.

1.4.2 Feedback processes of the institution may be classified as follows:

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : DVV has made the changes as per provided feedback and analysis report by HEI. Action taken report not provide.

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3943	4007	4073	4020	3900

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1599	1726	1665	1626	1764

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4494	4490	4535	4571	4521

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4494	4490	4535	4571	4521

Remark : DVV has made the changes as per total number of first year student provided by HEI.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

1915	2132	2521	2567	2544
------	------	------	------	------

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
847	847	847	847	1031

Remark : DVV has made the changes by looking admitted reserved students against the seats earmarked for reserved category.

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 09

Answer after DVV Verification: 5

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 120

Answer after DVV Verification: 67

Remark : DVV has made the changes as per provided mentor mentee list by HEI.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
26	26	23	22	23

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
26	26	23	22	22

Remark : Ph.D. certificate of S.S.Mor for 2014-15 not provide by HEI.

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
---------	---------	---------	---------	---------

00	00	00	00	02
----	----	----	----	----

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 641 Answer after DVV Verification: 643</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 1199 Answer after DVV Verification: 1174</p> <p>Remark : DVV made the changes as per report of total number of pass students and total number of appeared students for 2018-19 provided by HEI.</p>																				
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 0 Answer after DVV Verification: 0</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 132 Answer after DVV Verification: 107</p> <p>Remark : DVV has made the changes as per details of sanctioned post in 3.2 by HEI. As per document , number of full time teachers is more than sanctioned post.</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1"><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>10</td><td>23</td><td>05</td><td>05</td><td>08</td></tr></table> <p>Answer After DVV Verification :</p> <table border="1"><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	23	05	05	08	2018-19	2017-18	2016-17	2015-16	2014-15					
2018-19	2017-18	2016-17	2015-16	2014-15																	
10	23	05	05	08																	
2018-19	2017-18	2016-17	2015-16	2014-15																	

09	00	00	00	00
----	----	----	----	----

Remark : DVV has not considered some provided report without principal sign and College stamp.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	05	00	01	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
15	02	00	01	00

Remark : DVV has made the changes as per pro-rata basis of provided research papers in links by HEI. Provided some links has not reflect research papers .

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
06	05	07	04	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	4	2	3

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
40	34	25	22	27

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
12	0	0	11	0

Remark : DVV has made the changes as per pro-rata basis of provided signed report by HEI. DVV has not considered those report whom college stamp and principal sign not provide.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2020	1933	1099	1290	3158

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not considered those report whom college stamp and principal sign has not provide.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
39	13	10	10	24

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	2	1

Remark : DVV has made the changes as per provided linkage documents in which signed and stamp has been provided. Provided certificates not considered. HEI has not provide some linkage e-copies with time duration and stamp.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 22

Answer after DVV Verification: 12

Remark : DVV has made the changes as per provided list of classroom in which smart class, Edusat Room and Video Conferencing Facility has available .

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7.74	25.73	79.24	14.75	5.25

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided statement signed by principal not considered. Provided another signed of Bursar has also not considered because it is without stamp.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.05	2.05	3.05	3.0	2.36

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided statement signed by principal not considered. Provided another signed of Bursar has also not considered because it is without stamp.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 350

Answer after DVV Verification: 0

Remark : Logbook Entries has not provide by HEI.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
209.98	136.32	192.98	132.07	367.60

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided statement has not reflect any expenditure for repair and maintenance by HEI.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1001	986	1100	1212	1173

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
943	172	269	460	396

Remark : DVV has made the changes as per details of students benefited by scholarships and freeships by HEI. Some provided unsigned report has not considered.

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
40	124	384	874	565

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not considered provided unsigned report by HEI.

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
819	1315	250	645	703

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Report of students benefited by guidance for competitive examinations and career counselling not provided by HEI.

5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
26	10	02	02	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

00	04	00	00	01
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Remark : DVV has made the changes as per pro-rata basis of provided placement letter of students by HEI. Provided some placement letter has not clear.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	08	13	08	04

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
13	19	0	0	0

Remark : DVV has made the changes as per provided report of sports activities by HEI. Provided unsigned report of remaining years has not considered.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	13	7	5	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	3	0	1

Remark : Provided some e-copies has not clear. DVV has made the changes as per pro-rata basis of provided e-copies of teachers by HEI.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	04	07	02	07

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	03	03	01	0

Remark : DVV has made the changes as per provided pro-rata basis of provided report in which college stamp has available.

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
23	11	07	07	20

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
18	06	05	06	15

Remark : DVV has not considered those teachers who participated in one day Program. DVV has considered minimum 5 days program.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.153	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0	0	0	0	0
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Remark : DVV has made the changes as per clarification Of HEI that no grants received from non-government bodies.

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	07	05	05	07

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	01	02	02	01

Remark : Provided some report has not conduct by IQAC. DVV has made the changes as per provided quality initiatives by IQAC by HEI.

6.5.4

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Academic Administrative Audit (AAA) for the year 2018-19 not provide by HEI.

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	09	10	10	12

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	0	0	05	0

Remark : DVV has made the changes as per pro-rata basis of provided report of gender equity promotion programs by HEI. DVV has considered only reports with college and Principal stamp .

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.34187	0.49565	0.06930	0.08850	1.51269

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided statement signed by principal not considered.

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: D. At least 2 of the above

Remark : DVV has made the changes as per provided photos of Ramp / Rails and Physical facilities by HEI.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages

year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	12	10	11	12

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	2

Remark : DVV has made the changes as per only those report in which proper college and principal stamp available. Provided report of 2019-20 not considered.

- 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)
- 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years
- Answer before DVV Verification:
- | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 15 | 14 | 08 | 12 | 10 |
- Answer After DVV Verification :
- | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |
- Remark : DVV has not considered those initiatives which has conducted through NSS.
- 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	16	15	16	19

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0	0	0	1	0
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Remark : DVV has not considered provided photos in which year not reflect. DVV has made the changes as per report of activity in which college stamp as available. DVV has not considered those reports in which stamp not available.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 319</p> <p>Answer after DVV Verification : 318</p>																				
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3943</td><td>4007</td><td>4073</td><td>4020</td><td>3900</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3943</td><td>4007</td><td>4073</td><td>4020</td><td>3902</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	3943	4007	4073	4020	3900	2018-19	2017-18	2016-17	2015-16	2014-15	3943	4007	4073	4020	3902
2018-19	2017-18	2016-17	2015-16	2014-15																	
3943	4007	4073	4020	3900																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
3943	4007	4073	4020	3902																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2290</td><td>2423</td><td>2582</td><td>2719</td><td>2690</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>847</td><td>847</td><td>847</td><td>979</td><td>1031</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	2290	2423	2582	2719	2690	2018-19	2017-18	2016-17	2015-16	2014-15	847	847	847	979	1031
2018-19	2017-18	2016-17	2015-16	2014-15																	
2290	2423	2582	2719	2690																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
847	847	847	979	1031																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1229</td><td>1235</td><td>1220</td><td>1245</td><td>1069</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1228</td><td>1235</td><td>1220</td><td>1245</td><td>1069</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	1229	1235	1220	1245	1069	2018-19	2017-18	2016-17	2015-16	2014-15	1228	1235	1220	1245	1069
2018-19	2017-18	2016-17	2015-16	2014-15																	
1229	1235	1220	1245	1069																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1228	1235	1220	1245	1069																	

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
120	120	130	132	121

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
107	107	107	94	94

4.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
209.98	136.32	192.98	132.07	367.60

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
210	137	193	132	368

4.3 Number of computers

Answer before DVV Verification : 208

Answer after DVV Verification : 1